						Depart	ment of Senior Service Inc	lustry	Manag	gement							
	1 st year(112)						2 nd year(113)						3 rd year(114)				
		l st semester		2 nd semester				1 st semester		2 nd				l st semester		2 nd semester	
	Course	Cr.	hr.	Cr.	hr.		Course	Cr. hr.		semester Cr. hr.			Course	Cr.	hr.	Cr.	hr.
	⊙Physical Education	1	2	1	2		@Contemporary Social Issues of Indigenous Peoples	2	2.	CI.	111.		Aboriginal Literature and Writing	2.	2	CI.	111.
MUST Core	CLaw and Regulations of Indigenous Peoples in Taiwan			2	2	MUST Core	©Aboriginal Traditional Ritual Activities			2	2	MUST Core	Ethnography and Anthropology			2	2
Required	Colntroduction to Indigenous Peoples' Culture in Taiwan	2	2			Required	Aboriginal Culture and International Perspective			2	2	Required					
Courses						Courses						Courses					
	Subtota1	3	4	3	4		Subtotal	2	2	4	4		Subtotal	2	2	2	2
School	Applied Chinese (I) · (II)	2	2	2	2	School	Applied English(III) · (IV)	2	2	2	2	Schoo1					<u> </u>
Professional	Applied English(I) · (II)	2	2	2	2	Professional	©Ethics for Professionals			2	2	Professional					<u> </u>
Required	▲Introduction to programming Introduction of artificial intelligence	2	2	2	2	Required						Required					
Courses	Subtotal	6	6	6	6	Courses	Subtotal	2	2	4	4	Courses	Subtotal				
	*Gerontology	2	2	U			Concepts and Practices of Elderly Care	2	2	4	4		Community Service in Practice	1	1		
compulsory courses	*Sociology	3	3				Long-Term Care	2	2			compulsory	Problem Solving Oriented Project (I) (II)	1	1	1	1
	₩Introduction to Senior Service Industry	2	2				Social Statistics			3	3		Social Research Methods	3	3		
	*Psychology			3	3	compulsory	Elderly care techniques and practice			1	2		Practicum Preparation	1	1		
	Guidance to Professional Licence Examination			1	1	courses						courses	Application of Needs Assessments in Long Term Care			2	2
	Subtotal	7	7	4	4		Subtotal	4	4	4	5		Subtotal	6	6	3	3
	Gerontological Physiology			2	2		OA Disability Aid Design and Information Application	2	2			- - -	♦ A community long-term care	2	2		
Elective Courses	Basic Anatomy and Physiology Introduction to Social Welfare			2	3		◇B Introduction to Social Work ◇C Financial Planning for Retirement Facility	3	3					3	3		
	Health Promotion and Public Health			2	2		Basic Foreign Languages for Caregivers (1)	2	2				Elderly Physical Fitness and Health Exercise	2	2		-
	Medication Safety for the Elderly			2	2		Human Behavior and Social Environment	2	2				Senior Consumer Behavior	2	2		
							Life Etiquette and Funeral Management	2	2				Disease and Illness Prevention for the Elderly	2	2		
							Tribal Health Assessment and Construction	2	2				Senior Tuina and Shiatsu Practice	2	2		
							Health Care System	2	2				Social Policy and Social Legislation	3	3		
							Elderly Tourism and Employment Topics	2	2				#Aboriginal Food Culture and Nutrition Management	2	2		
							◇A Planning and Management of Nursing Facility			2	2		Intelligent Assistive Technology for Aged Care	2	2		
							◇B Social Case Work			3	3		Care Management Information System	2	2		-
							◇C Senior Game Design and Implementation			2	2	Elective	Elderly Recreation and Itinerary Planning	2	2	0	0
						Elective	Home Care Practice #Introduction to Tribal Senior Industry			2	2		♦ A General Affairs of Nursing Facility ♦ B Community Work			3	3
						Courses	Aging with Beauty and Styling			2	2	Courses	C Innovation and Design for Smart Living			2	2
							Basic Foreign Languages for Caregivers (II)			2	2		#Tribal Aging and Lifelong Learning			2	2
							Social Psychology			3	3		Program Planning and Evaluation			3	3
							Assistive Resource Management and Maintenance			2	2		Human Resource Management			2	2
							Senior Serivce Industry Marketing			2	2		Introduction to Health Food			2	2
													Aromatherapy and Practice			2	2
			 										#Long-term Care in Tribe			2	2
			-		-					-			Management of Nursing Facility Safety Overseas Practicum		-	2	2
			1		-					-			Study abroad		-	9	9
			 										Senior Living and Tea Culture			3	3
													Reablement Serice			2	2
	4 th year(115)				Cr./hr.=Credit/hour												
	Course		l st ester	2 come	ester		Remarks:										
	Course	Cr.	hr.	Cr.	hr.	1	 According to university regulations, students are required to meet the graduation requirement of basic language proficiency and professional skills. Students shall take 4 hours Service Education courses (0 credits) in the first and second semester of the first academic year. 						ge				
MUST Core	Aboriginal Life and Cultural Creativity	2	2														
Required	Aboriginal Local Industry Development	2	2														
Courses	Subtotal	4	4				3. In the first three years, students must take 16-30 credits per semester, and 9-30 credits per semester in the 4 th year.										
School Professional			<u> </u>	 Minimum credits required for graduation: 128 credits including 77 compulsory credits, and at least 51 elective credits. 													
Required	0.14.4.1					Technical English(I)(II) \ Applied English(I)(II)) \ school professional required courses, department compulsory and											
Courses	Subtotal Practicum			0	9		department elective courses		!	m mie!-			the second server in the first				
	FIRCLICUM		_	9	9	-	5.Students must have skill prac	tice in	a senio	r citizei	ı servic	e organization in	tne second semester in their	senior y	year.		

- 6.The three Field Courses are:

enior Industry Seminar

◇B Social Work Management

C Elderly Product Developmer Social Welfare Administration

Hospice Care and Grief Intervention

Ion-Profit Organization Management

Lifelong Learning and Adult Education

ealth Check Management and Practice

2 2

2 2

2 2

2 2

2 2

3

2

Subtotal

ome Care Service

compulsory

Elective

Courses

- Field A Courses -- Smart Care Management ♦ Field B Courses-- Geriatric Social Work
- ♦ Field C Course -- Planning for Retired Life.
- 7. If the MUST Curriculum Planning for Undergraduate Indigenous Students has been discontinued, students should have taken courses related to indigenous culture and the construction of indigenous knowledge (traditional) learning module courses, etc. If the compulsory 30-credit course is not obtained, it can be replaced by taking professional courses planned by the corresponding department of the school.
- 8. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 77 compulsory credits, and at least 63 elective credits , while elective professional course credits shall not be fewer than 51. The program can be extended up to 3 academic years.
- 9. Elective courses are subject to change if necessary.