

## 2019-2025 期刊論文著作目錄

### Shih's Recent Journal Articles from 2019 to 2025

2019-2025 年，個人的研究領域聚焦在幼兒教育、課程與教學、靈性教育與生命教育、教育哲學、教育社會學、高等教育與師資培育等領域。近 5 年的研究成果，SSCI、SCIE、ESCI、Scopus 期刊論文的發表共計 36 篇（第一作者或通訊作者共計 35 篇）。論文篇數整理如表 1 所示。

表 1 2019-2025 年 SSCI、SCIE、ESCI、Scopus 等索引摘要資料庫收錄論文篇數

| 期刊索引資料庫       | 論文篇數 |
|---------------|------|
| SSCI / Scopus | 6    |
| SCIE / Scopus | 2    |
| ESCI / Scopus | 10   |
| Scopus        | 18   |
| 總計            | 36   |

（資料來源：研究者自行整理）

此外，在 Scopus、Google Scholar 與 ResearchGate 的表現如表 2 所示

表 2 Scopus、Google Scholar 與 ResearchGate 的表現

| 期刊索引資料庫        | 表現                                                           |
|----------------|--------------------------------------------------------------|
| Scopus         | 被引用次數：204<br>文獻：37（陸續收錄）<br>h-索引 10                          |
| Google Scholar | 被引用次數：739                                                    |
| ResearchGate   | 764.9 Research Interest Score<br>475 Citations<br>13 h-index |

（資料來源：研究者自行整理）

**Shih, Y. H.**, & Lin, J. C. (2025). From hierarchy to authentic dialogue: Implementing Habermas' theory of communicative action in Chinese classrooms.

*Educational Philosophy and Theory*. **【SSCI】** **【Under Revision】**

59. Lin, J. C., & **Shih, Y. H.**\* (2025). Teaching philosophy for children's learning: Inspiration from Winnetka Plan. *International Journal of Social Sciences and Artistic Innovations*. (\*Corresponding author) **【In Press】**

58. Shih, Y. H. (2025). Rethinking the goals of curriculum practice in primary and secondary schools in Taiwan. *International Journal of Social Sciences and Artistic Innovations*. **【In Press】**

57. Chiang, W. W., Liu, Y. Y., **Shih, Y. H.**\*, Sun, L. C., Wang, H. Y., & Rachid Bendraou (2025). Taiwan's adjustment measures for addressing low birthrate: A Review. *Edelweiss Applied Science and Technology*, 9(3), 1202-1211. (\*Corresponding author) **【Scopus】**

56. Hsu, M. C., Chiang, Y. M., & **Shih, Y. H.**\*, Juan, C. Y., & Liu, Y. Y. (2025). Influence of the low birthrate on Taiwan's preschool enrollment and strategies adopted to cope with this influence. *Humanities and Social Sciences Letters*, 13(1), 285-300. <https://doi.org/10.18488/73.v13i1.4101> (\*Corresponding author) **【Scopus】**

55. Liu, Y. Y., Chiang, W. W., Lin, C. F., Chiang, Y. M., & **Shih, Y. H.**\* (2025). Fostering an element of culture in Singapore's preschool education: The implementation of mother tongue language. *Edelweiss Applied Science and Technology*, 13(1), 285-300. (\*Corresponding author) **【Scopus】**

54. Chiang, W. W., **Shih, Y. H.**\*, Hsu, M. C., & Kao, S. C. (2025). Horizontal gender segregation: A reflection from Taiwanese preschools. *International Journal of Latest Research in Humanities and Social Science*, 8(2), 95-99.  
(\*Corresponding author)

53. Chiang, W. W., **Shih, Y. H.**\*, Yu, Y. C., Chang, C. L., & Zhan, C. M. (2025). Professional development of preschool teachers in Taiwan: Insights from

the perspectives of young children and educators. *International Journal of Latest Research in Humanities and Social Science*. 8(2), 91-94.

(\*Corresponding author)

52. Wang, R. J., Chiang, W. W., **Shih, Y. H.**\*, Ku, M. S., Lin, J. C., Unik Ambar Wati, & Masaki Takamiya (2025). Decolonial praxis in higher education. *Journal of Management World*, 2025, 1: 745-752 DOI: 10.53935/jomw.v2024i4.772. (\*Corresponding author)
51. **Shih, Y. H.**\*, Hsu, M. C., & Chang, C. L. (2025). Sustainability transformations in higher education: Global perspectives on the challenges and solutions. *International Journal of Education and Humanities*, 5(1), 126-139. (\* Corresponding author)
50. **Shih, Y. H.**\*, & Tseng, S. Y. (2025). Culturally oriented intergenerational learning programs between older adults and young children: A review study. *Journal of Management World*, 2025(1), 77-84. <https://doi.org/10.53935/jomw.v2024i4.614> (\* Corresponding author)
49. Shih, Y. H. (2024). Developing arts-oriented intergenerational learning programs between older adults and young children. *Edelweiss Applied Science and Technology*, 8(6), 6917–6925. <https://doi.org/10.55214/25768484.v8i6.3493>  
**【Scopus】**
48. Shih, Y. H. (2024). Case study of intergenerational learning courses Implemented in a preschool: perceptions of young children and senior citizens. *Educational Gerontology*, 50 (1), 11-26. DOI: 10.1080/03601277.2023.2216089 **【SSCI, 2023 IF: 1.1 / Scopus, JCR-Q3】**
47. Shih, Y. H. (2024). An analysis on the benefits of incorporating cultural relevance in curriculum development. *International Journal of Latest Research in Humanities and Social Science*, 7(9), 4-7.
46. Shih, Y. H. (2024). Learning for democracy: Some inspiration from John Dewey's idea of democracy. *Frontiers in Political Science*. 6:1429685.doi:10.3389/fpos.2024.1429685 **【ESCI, 2023 IF: 2.3 / Scopus, JCR-Q1】**

45. Shih, Y. H. (2024). Higher education for sustainable development in Taiwan: An analysis of universities listed in the top 500 of the QS World University Rankings 2024. *Frontiers in Education*. 9:1421813. doi: 10.3389/feduc.2024.1421813 **【ESCI, 2023 IF: 1.9 / Scopus, JCR-Q2】**
44. Shih, Y. H. (2024). Children's learning for sustainability in social studies education: A case study from Taiwanese elementary school. *Frontiers in Education*. 9:1353420. doi: 10.3389/feduc.2024.1353420 **【ESCI, 2023 IF: 1.9 / Scopus, JCR-Q2】**
43. Shih, Y. H. (2024). Culturally responsive curriculum: A systematic overview. *Edelweiss Applied Science and Technology*, 8(6), 6917–6925.  
<https://doi.org/10.55214/25768484.v8i6.3493> **【Scopus】**
42. Shih, Y. H. (2024). The local culture curriculum development in Taiwan's elementary schools: Perspectives derived from Gregory A. Smith's concept of place-based education. *International Journal of Latest Research in Humanities and Social Science*, 7 (9), 82-86.
41. Shih, Y. H. (2024). Innovative model of care for older adults in Taiwan: Implementation of intergenerational learning for older adults and young children. *International Journal of Social Sciences and Artistic Innovation*, 4 (4), 1-8. <https://doi.org/10.35745/ijssai2024v04.04.0002>
40. Shih, Y. H. (2024). Learning for children in an educational enrichment: A perspective derived from Taiwan's Early Childhood Education & Care Curriculum Framework. *Frontiers in Education*. 9:1412972. doi: 10.3389/feduc.2024.1412972 **【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】**
39. Lin, J. C., & **Shih, Y. H.**\* (2024). Strategies for preventing school bullying – A life education perspective. *Frontiers in Psychology*.15:1429215. doi: 10.3389/fpsyg.2024.1429215 (\* Corresponding author)  
**【SSCI, 2023 IF:2.6 / Scopus, JCR-Q2】**
38. Shih, Y. H. (2024). Children's literature: A review. *International Journal of Latest Research in Humanities and Social Science*, 7 (11), 42-46.

37. Shih, Y. H. (2024). Curriculum aesthetics: Definition, importance, foundation, themes and application. *International Journal of Latest Research in Humanities and Social Science*, 7 (8), 155-161.
36. **Shih, Y. H.**\*, Ku, M. S., Tseng, S. Y., Chiang, Y. M., & Lin, J. C. (2024). Spiritual education and successful aging: a spiritual dialogue. *Edelweiss Applied Science and Technology*, 8(6), 6083–6089. <https://doi.org/10.55214/25768484.v8i6.3324> (\* Corresponding author) **[Scopus]**
35. Wang, R. J., Chiang, Y. M., Hsueh, C. M., **Shih, Y. H.**\*, & Wu, C. C. (2024). Empowering university students' learning in Taiwan's higher education: Pathways to overcome challenges. *Edelweiss Applied Science and Technology*, 8(6), 4261-4269. DOI: 10.55214/25768484.v8i6.2926 (\* Corresponding author) **[Scopus]**
34. Kaur, K., **Shih, Y. H.**, Liu, Y. Y., Hsu, M. C., & Chang, C. L. (2024). An exploration on self-made teaching aids for learning areas in Taiwanese preschools. *International Journal of Social Sciences and Artistic Innovations*, 4(3), 120-126. 0005. <https://doi.org/10.35745/ijssai2024v04.03.0005>
33. Ku, M. S., **Shih, Y. H.**\*, & Hsu, M. C., Chang, C. L., & Unik Ambar Wati (2024). Methods of healthy aging for older adults: An artistic perspective. *International Journal of Latest Research in Humanities and Social Science*, 7(12), 46-48. (\* Corresponding author)
32. **Shih, Y. H.**\*, Kao, S. C., & Chiang, Y. M. (2024). Rethinking the influence of academic freedom on public discourse and societal evolution in higher education. *International Journal of Latest Research in Humanities and Social Science*, 7(10), 120-126. (\* Corresponding author)
31. Wang, R. J., & **Shih, Y. H.**\*(2024). Revitalizing insights in Taiwan's higher education: Perspectives from educational sociology. *International Journal of Latest Research in Humanities and Social Science*, 7(8), 58-63. (\* Corresponding author)

30. Shao, Y. L., & **Shih, Y. H.**\* (2024). Effects of interactive electronic picture books on young children's oral expression skills. *International Journal of Education and Practice*, 12(2), 312-323. DOI:10.18488/61.v12i2.3680  
(\* Corresponding author) **【Scopus, 2023 Citescore: 2.0】**
29. Ku, M. S., **Shih, Y. H.**\*, & Hsu, M. C. (2024). Strategies of successful aging for older adults: A spiritual perspective. *International Journal of Latest Research in Humanities and Social Science*, 7(11), 108-112. (\* Corresponding author)
28. **Shih, Y. H.**, & Chang, S. C. (2023). Preschool teachers' perceptions of curriculum reform in Taiwan's early childhood education. *International Journal of Education and Practice*, 11(4), 886-896. DOI:10.18488/61.v11i4.3542 **【Scopus, 2022 CiteScore: 2.2】**
27. Shih, Y. H. (2023). Identifying the philosophy of early childhood education in Taiwan: A local reflection. In collective writing: Philosophy of education in Taiwan: Retrospect and prospect. *Educational Philosophy and Theory*. 55:10, 1073-1086, DOI: 10.1080/00131857.2022.2084382  
**【SSCI, 2021 IF: 2.054/Scopus, JCR-Q3】**
26. Wang, R. J., & **Shih, Y. H.**\*(2023). What are universities pursuing? A review of the Quacquarelli Symonds World University Rankings of Taiwanese universities (2021–2023). *Frontiers in Education*, 8:1185817. doi: 10.3389/feduc.2023.1185817 (\* Corresponding author)  
**【ESCI, 2022 IF: 2.3/Scopus, JCR-Q2】**
25. Wang, R. J., & **Shih, Y. H.**\*(2022). Improving the quality of teacher education for sustainable development of Taiwan's education system: A systematic review on the research issues of teacher education after the implementation of 12-year national basic education. *Frontiers in Psychology*, 13, 1-12. DOI 10.3389/fpsyg.2022.921839  
(\* Corresponding author) **【SSCI, 2021 IF: 4.232/Scopus, JCR-Q1】**
24. Shih, Y. H. (2022). Methods for successful aging: An aesthetics-oriented perspective derived from Richard Shusterman's somaesthetics.

*International Journal of Environmental Research and Public Health*,  
19, no. 18: 11404. <https://doi.org/10.3390/ijerph191811404>

**【SSCI, 2021 IF: 4.614/Scopus, JCR-Q1】**

23. **Shih, Y. H.\***, & Wang, R. J. (2022). Incorporating gender issues into the classroom: Study on the teaching of gender-related courses in the general curriculum of Taiwan's universities. *Policy Futures in Education*, 20(1), 44-55. <https://doi.org/10.1177/14782103211009641>

(\* Corresponding author) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

22. Ye, Y. H., **Shih, Y. H.\***, & Wang, R. J. (2022). General education in Taiwan's universities: Development, challenges and role. *Policy Futures in Education*, 20(8), 847–863. <https://doi.org/10.1177/14782103211067597>

(\* Corresponding author) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

21. Shih, Y. H. (2022). Designing culturally responsive education strategies to cultivate young children's cultural identities: A case study of the development of a preschool local culture curriculum. *Children*, 9(12):1789. <https://doi.org/10.3390/children9121789>

**【SCIE, 2021 IF: 2.835/Scopus, JCR-Q2】**

20. **Shih, Y. H.\***, Wu, C. C., & Chung, C. F. (2022). Implementing Intergenerational learning in a preschool: A case study from Taiwan. *Educational Gerontology*, 48 (12), 565-585. <https://doi.org/10.1080/03601277.2022.2053035>

(\*Corresponding author) **【SSCI, 2021 IF:**

**1.389/Scopus, JCR-Q4】**

19. Shih, Y. H. (2022). Improving the learning in life Education for young children aged 3 to 6 years: A review on the research themes of early childhood life education in Taiwan. *Children*, 9(10),1538. <https://doi.org/10.3390/children9101538> **【SCIE, 2021 IF: 2.835/Scopus, JCR-Q2】**

18. Shih, Y. H. (2022). Love-based relationships between teachers and students In Taiwanese preschools. *Policy Futures in Education*, 20(7),748-761. <https://doi.org/10.1177/14782103211063050>

【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

17. Shih, Y. H. (2022). Moral education in Taiwanese preschools: Importance, concepts and methods. *Policy Futures in Education*, 20(6), 717-730.  
<https://doi.org/10.1177/14782103211040512>

【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

16. Shih, Y. H. (2022). Exploring F. W. Parker's notions regarding child education. *Policy Futures in Education*, 20(5), 565–579. <https://doi.org/10.1177/14782103211037483> 【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

15. Ye, Y. H., & **Shih, Y. H.\*** (2021). Development of John Dewey's educational philosophy and its implications for children's education. *Policy Futures in Education*, 19(8), 877-890. <https://doi.org/10.1177/1478210320987678>

(\* Corresponding author) 【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

14. 葉彥宏、**施宜煌\***、謝妃涵 (2021)。J. Dewey 的道德慎思及其對品德教育的啟示。《教育學刊》，57，1-35。(\*本文通訊作者) 【TSSCI】

13. **施宜煌\***、葉彥宏 (2021)。開展 108 課綱的生命教育議題理念--孔子「仁」與孟子「惻隱之心」的思考。《臺灣教育評論月刊》，10 (8)，72-76。  
(\*本文通訊作者)

12. Ye, Y. H., & **Shih, Y. H.\*** (2020). Strategies for improving professional development of teachers in primary and secondary schools in Taiwan after the implementation of 12-year basic education curriculum. *Universal Journal of Educational Research*, 8(12A), 7350-7358. DOI:10.13189/ujer.2020.082519(\* Corresponding author)

11. Shih, Y. H. (2020). Teaching principles for aesthetic education: Cultivating Taiwanese children's aesthetic literacy. *International Journal of Education and Practice*, 8(3), 568-576. DOI:10.18488/journal.61.2020.83.568.576

【Scopus】

10. Shih, Y. H. (2020). Learning content of 'multiculturalism' for children in Taiwan's elementary schools. *Policy Futures in Education*, 18(8), 1044-1057. <https://doi.org/10.1177/1478210320911251>

【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

9. Shih, Y. H. (2020). Searching for educational ideas for children in F. W. Parker's life path and its implications for Taiwan's education. *Universal Journal of Educational Research*, 8(7), 3251-3258. DOI:10.13189/ujer.2020.080755  
【Scopus】
8. Shih, Y. H. (2020). Life education for young children in Taiwanese preschools: Meaning, aspects and teaching methods. *Universal Journal of Educational Research*, 8(4), 1246-1251. DOI:10.13189/ujer.2020.080415 【Scopus】
7. Shih, Y. H. (2020). Investigating the aesthetic domain of the "Early Childhood Education and Care Curriculum Framework" for young students in Taiwan. *International Journal of Education and Practice*, 8(1), 37-44.  
DOI: 10.18488/journal.61.2020.81.37.44 【Scopus】
6. Shih, Y. H. (2020). Encounter with Paulo Freire's critical pedagogy: Visiting the Brazilian social context (1950s-1970s). *Universal Journal of Educational Research*, 8(4), 1228-1236. DOI:10.13189/ujer.2020.080413 【Scopus】
5. **Shih, Y. H.\***, Chen, S. F., & Ye, Y. H. (2020). Taiwan's "White Paper on Teacher Education": Vision and strategies. *Universal Journal of Educational Research*, 8(11), 5257-5264. DOI:10.13189/ujer.2020.081126  
(\*Corresponding author) 【Scopus】
4. Ye, Y. H., & **Shih, Y. H.\*** (2020). Environmental education for children in Taiwan: Importance, purpose, and teaching methods. *Universal Journal of Educational Research*, 8(4), 1572-1578. DOI: 10.13189/ujer.2020.080451  
(\*Corresponding author) 【Scopus】
3. 沈雅惠、**施宜煌\***、吳美華、黃莉雯、葉彥宏 (2020)。十二年國民基本教育一個國二班級學生的學習動機：學生層面的探討。《經國學報》，36，1-27。(ISSN 1563-1141) (\*本文通訊作者)
2. 李佩真、**施宜煌\***、葉彥宏 (2020)。基隆市國小教師利用自然步道進行戶外環境教育之個案研究：以獅球嶺步道為例。《臺中教育大學學報：教育類》，34(1)，1-28。(ISSN 1817-6402) (\*本文通訊作者)

1. Shih, Y. H. (2019). An examination of the functions of a general education art curriculum in universities. *Policy Futures in Education*, 17(3), 306-317.  
<https://doi.org/10.1177/1478210318811012>

**【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**