

2018-2024 期刊論文著作目錄

Shih's Recent Journal Articles from 2018 to 2024

Shih, Y. H. (2024). Higher education for sustainable development in Taiwan: An analysis of universities listed in the top 500 of the QS World University Rankings 2024. *Frontiers in Education*. **【ESCI/Scopus】**

Shih, Y. H. (2024). Learning for democracy: Some inspiration from John Dewey's democratic ideals. *Frontiers in Sociology*. **【ESCI/Scopus】**

Shih, Y. H. (2024). Learning for children in a cultural and educational enrichment: A perspective derived from Taiwan's Early Childhood Education & Care Curriculum Framework. *Frontiers in Education*. **【ESCI/Scopus】**

Hsu, M. C., Chiang, Y. M., & **Shih, Y. H.*** et al (2024). Influence of the low birthrate on Taiwan's preschool enrollment and strategies adopted to cope with this influence. *Humanities and Social Sciences Letters*.

(* Corresponding author) **【Scopus】 【In Press】**

Shih, Y. H. (2024). Case study of intergenerational learning courses implemented in a preschool: perceptions of young children and senior citizens. *Educational Gerontology*, 50 (1), 11-26. DOI: 10.1080/03601277.2023.2216089

【SSCI/Scopus】

Shao, Y. L., & **Shih, Y. H.*** (2024). Effects of interactive electronic picture books on young children's oral expression skills. *International Journal of Education and Practice*, 12(2), 312-323. DOI:10.18488/61.v12i2.3680

(* Corresponding author) **【Scopus】**

Shih, Y. H. (2024). Children's learning for sustainability in social studies education: A case study from Taiwanese elementary school. *Frontiers in Education*. 9:1353420. doi: 10.3389/feduc.2024.1353420 **【ESCI/Scopus】**

Shih, Y. H., & Chang, S. C.* (2023). Preschool teachers' perceptions of curriculum

reform in Taiwan's early childhood education. *International Journal of Education and Practice*, 11(4), 886-896. DOI:10.18488/61.v11i4.3542

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(* Corresponding author) **【ESCI, 2022 IF: 2.3/Scopus, JCR-Q2】**

Shih, Y. H. (2023). Identifying the philosophy of early childhood education in Taiwan: A local reflection. In collective writing: Philosophy of education in Taiwan: Retrospect and prospect. *Educational Philosophy and Theory*. 55:10, 1078.

(ISSN 1469-5812) **【SSCI, 2022 IF: 2.0/Scopus, JCR-Q3】**

Shih, Y. H. (2022). Designing culturally responsive education strategies to cultivate young children's cultural identities: A case study of the development of a preschool local culture curriculum. *Children*, 9(12):1789. (ISSN 2227-9067) **【SCIE, 2021 IF: 2.835/Scopus, JCR-Q2】**

Shih, Y. H.*, Wu, C. C., & Chung, C. F. (2022). Implementing intergenerational learning in a preschool: A case study from Taiwan. *Educational Gerontology*, 48(12), 565-585. (ISSN 1521-0472) (* Corresponding author)

【SSCI, 2021 IF: 1.389/Scopus, JCR-Q4】

Shih, Y. H. (2022). Improving the learning in life education for young children aged 3 to 6 years: A review on the research themes of early childhood life education in Taiwan. *Children*, 9(10),1538. (ISSN 2227-9067)

【SCIE, 2021 IF: 2.835/Scopus, JCR-Q2】

Shih, Y. H. (2022). Methods for successful aging: An aesthetics-oriented perspective derived from Richard Shusterman's somaesthetics. *International Journal of Environmental Research and Public Health*, 19, no. 18: 11404.

(ISSN 1660-4601) **【SCIE, SSCI, 2021 IF: 4.614/Scopus, JCR-Q1】**

- Shih, Y. H. (2022). Love-based relationships between teachers and students in Taiwanese preschools. *Policy Futures in Education*, 20(7),748-761.
(ISSN 1478-2103) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
- Shih, Y. H. (2022). Moral education in Taiwanese preschools: Importance, concepts and methods. *Policy Futures in Education*, 20(6), 717-730.
(ISSN 1478-2103) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
- Shih, Y. H. (2022). Exploring F. W. Parker's notions regarding child education. *Policy Futures in Education*, 20(5), 565–579. (ISSN 1478-2103)
【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】
- Ye, Y. H., Shih, Y. H.*, & Wang, R. J. (2022). General education in Taiwan's universities: Development, challenges and role. *Policy Futures in Education*, 20(8), 847-863. (ISSN 1478-2103) (* Corresponding author)
【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】
- Shih, Y. H.*, & Wang, R. J. (2022). Incorporating gender issues into the classroom: Study on the teaching of gender-related courses in the general curriculum of Taiwan's universities. *Policy Futures in Education*, 20(1), 44-55. (ISSN 1478-2103) (* Corresponding author) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
- Wang, R. J., & Shih, Y. H.* (2022). Improving the quality of teacher education for sustainable development of Taiwan's education system: A systematic review on the research issues of teacher education after the implementation of 12-year national basic education. *Frontiers in Psychology*, 13, 1-12. (* Corresponding author) **【SSCI, 2021 IF: 4.232/Scopus, JCR-Q1】**
- 葉彥宏、施宜煌*、謝妃涵 (2021)。J. Dewey 的道德慎思及其對品德教育的啟示。 *教育學刊*，57，1-35。 (*本文通訊作者) **【TSSCI】**
- Ye, Y. H., & Shih, Y. H.*(2021). Development of John Dewey's educational philosophy and its implications for children's education. *Policy Futures in Education*, 19(8), 877-890. (ISSN 1478-2103) (* Corresponding author)

【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

施宜煌*、葉彥宏 (2021)。開展 108 課綱的生命教育議題理念--孔子「仁」與孟子「惻隱之心」的思考。臺灣教育評論月刊，10 (8)，72-76。

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Shih, Y. H. (2020). Teaching principles for aesthetic education: Cultivating Taiwanese children's aesthetic literacy. *International Journal of Education and Practice*, 8(3), 568-576. **【Scopus, 2019 CiteScore: 1.4】**

Shih, Y. H.*, Chen, S. F., & Ye, Y. H. (2020). Taiwan's "White Paper on Teacher Education": Vision and strategies. *Universal Journal of Educational Research*, 8(11), 5257-5264. (ISSN 2332-3205) (*Corresponding author) **【Scopus】**

Shih, Y. H. (2020). Learning content of 'multiculturalism' for children in Taiwan's elementary schools. *Policy Futures in Education*, 18(8), 1044-1057. (ISSN 1478-2103) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

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Shih, Y. H. (2020). Life education for young children in Taiwanese preschools: Meaning, aspects and teaching methods. *Universal Journal of Educational Research*, 8(4), 1246-1251. (ISSN 2332-3205) **【Scopus】**

Shih, Y. H. (2020). Investigating the aesthetic domain of the "Early Childhood Education and Care Curriculum Framework" for young students in Taiwan. *International Journal of Education and Practice*, 8(1), 37-44. (ISSN 2311-6897)

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Brazilian social context (1950s-1970s). *Universal Journal of Educational Research*, 8(4), 1228-1236. (ISSN 2332-3205) **【Scopus】**

Ye, Y. H., & **Shih, Y. H.***(2020). Environmental education for children in Taiwan: Importance, purpose, and teaching methods. *Universal Journal of Educational Research*, 8(4), 1572-1578. (ISSN 2332-3205)

(*Corresponding author) **【Scopus】**

李佩真、**施宜煌***、葉彥宏 (2020)。基隆市國小教師利用自然步道進行戶外環境教育之個案研究：以獅球嶺步道為例。 **臺中教育大學學報：教育類**，34(1)，1-28。 (ISSN 1817-6402) (*本文通訊作者)

黃莉雯、楊國賜、**施宜煌***、陳儒晰 (2019)。臺北市教保服務人員學前融合教育態度之研究。 **幼兒教保研究期刊**，21，1-26。 (ISSN 1997-468X) (*本文通訊作者)

Shih, Y. H. (2019). An examination of the functions of a general education art curriculum in universities. *Policy Futures in Education*, 17(3), 306-317. (ISSN 1478-2103) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

林建宏、藍文謙、**施宜煌**、蔡宛儒 (2019)。基隆市 108 年「幼兒親子牙醫體驗營」課程設計與教學省思。 **經國學報**，35，20-29。 (ISSN 1563-1141)

藍文謙、**施宜煌***、林建宏 (2019)。幼兒園 3-6 歲幼兒口腔衛生照護之探討。 **經國學報**，35，87-94。 (ISSN 1563-1141) (*本文通訊作者)

Shih, Y. H. (2018). Aesthetic education for young children in Taiwan: Importance and purpose. *International Education Studies*, 11(10), 91-95. (ISSN 1913-9020) doi:10.5539/ies.v11n10p91 **【ERIC】**

Shih, Y. H. (2018). Some critical thinking on Paulo Freire's critical pedagogy and its educational implications. *International Education Studies*, 11(9), 64-70. (ISSN 1913-9020) **【ERIC】**

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