

## SSCI、SCIE、Scopus 期刊論文目錄(2019-2025)

2019-2025 年，SSCI、SCIE、Scopus 期刊論文共計 37 篇。第一作者或是通訊作者共計 36 篇。

From 2019 to 2025, a total of 37 journal articles have been published in SSCI, SCIE, and Scopus-indexed journals. Among them, 36 articles were authored as the first author or corresponding author.

**Shih, Y. H.**, & Lin, J. C. (2025). From hierarchy to authentic dialogue: Implementing Habermas' theory of communicative action in Chinese classrooms. *Educational Philosophy and Theory*.  
【SSCI】 【Under Revision】

37. Chiang, W. W, Liu, Y. Y., **Shih, Y. H.\***, Sun, L. C., Wang, H. Y., & Rachid Bendraou (2025). Taiwan's adjustment measures for addressing low birthrate: A Review. *Edelweiss Applied Science and Technology*. (\*Corresponding author) 【Scopus】 【In Press】

36. Hsu, M. C., Chiang, Y. M., & **Shih, Y. H.\***, Juan, C. Y., & Liu, Y. Y. (2025). Influence of the low birthrate on Taiwan's preschool enrollment and strategies adopted to cope with this influence. *Humanities and Social Sciences Letters*, 13(1), 285–300. <https://doi.org/10.18488/73.v13i1.4101> (\*Corresponding author) 【Scopus】  
<https://archive.conscientiabeam.com/index.php/73/article/view/4101>

35. Liu, Y. Y., Chiang, W. W, Lin, C. F., Chiang, Y. M., & **Shih, Y. H.\*** (2025). Fostering an element of culture in Singapore's preschool education: The implementation of mother tongue language. *Edelweiss Applied Science and Technology*, 9(3), 914-921.  
<https://doi.org/10.55214/25768484.v9i3.5381> (\*Corresponding author) 【Scopus】  
<https://learning-gate.com/index.php/2576-8484/article/view/5381/1959>

34. Shih, Y. H. (2024). Higher education for sustainable development in Taiwan: An analysis of universities listed in the top 500 of the QS World University Rankings 2024. *Frontiers in Education*. 9:1421813. doi:10.3389/feduc.2024.1421813 【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】

<https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2024.1421813/full>

33. Wang, R. J., Chiang, Y. M., Hsueh, C. M., **Shih, Y. H.\***, & Wu, C. C. (2024). Empowering university students' learning in Taiwan's higher education: Pathways to overcome challenges. *Edelweiss Applied Science and Technology*, 8(6), 4261-4269. DOI: 10.55214/25768484.v8i6.2926 (\* Corresponding author) **[Scopus]**  
<https://learning-gate.com/index.php/2576-8484/article/view/2926/1099>
32. Shih, Y. H. (2024). Learning for democracy: Some inspiration from John Dewey's idea of democracy. *Frontiers in Political Science*. 6:1429685.doi: 10.3389/fpos.2024.1429685 **[ESCI, 2023 IF: 2.3/Scopus, JCR-Q1]**  
<https://www.frontiersin.org/journals/political-science/articles/10.3389/fpos.2024.1429685/full>
31. Shih, Y. H. (2024). Developing arts-oriented intergenerational learning programs between older adults and young children. *Edelweiss Applied Science and Technology*, 8(6), 6917–6925.  
<https://doi.org/10.55214/25768484.v8i6.3493> **[Scopus]**
30. Shih, Y. H. (2024). Culturally responsive curriculum: A systematic overview. *Edelweiss Applied Science and Technology*, 8(6), 6917–6925. <https://doi.org/10.55214/25768484.v8i6.3493> **[Scopus]**
29. LIN Cong, Jason, & **Shih, Y. H.\*** (2024). Strategies for preventing school bullying – A life education perspective. *Frontiers in Psychology*.15:1429215. doi: 10.3389/fpsyg.2024.1429215 (\* Corresponding author) **[SSCI, 2023 IF:2.6/Scopus, JCR-Q2]**  
<https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2024.1429215/full>
28. **Shih, Y. H.\***, Ku, M. S., Tseng, S. Y., Chiang, Y. M., & Lin, J. C. (2024). Spiritual education and successful aging: a spiritual dialogue. *Edelweiss Applied Science and Technology*, 8(6), 6083–6089. <https://doi.org/10.55214/25768484.v8i6.3324> (\* Corresponding author) **[Scopus]**
27. Shih, Y. H. (2024). Learning for children in an educational enrichment: A perspective derived from Taiwan's Early Childhood Education & Care Curriculum Framework. *Frontiers in Education*. 9:1412972. doi: 10.3389/feduc.2024.1412972 **[ESCI, 2023 IF: 1.9/Scopus, JCR-Q2]**

<https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2024.1412972/full>

26. Shih, Y. H. (2024). Case study of intergenerational learning courses implemented in a preschool: perceptions of young children and senior citizens. *Educational Gerontology*, 50 (1), 11-26.  
<https://doi.org/10.1080/03601277.2023.2216089>  
**【SSCI, 2023 IF: 1.1/Scopus, JCR-Q3】**
25. Shih, Y. H. (2024). Children's learning for sustainability in social studies education: A case study from Taiwanese elementary school. *Frontiers in Education*. 9:1353420. doi: 10.3389/feduc.2024.1353420 **【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】**  
<https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2024.1353420/full>
24. Shao, Y. L., & **Shih, Y. H.\*** (2024). Effects of interactive electronic picture books on young children's oral expression skills. *International Journal of Education and Practice*, 12(2), 312-323. DOI:10.18488/61.v12i2.3680 (\* Corresponding author) **【Scopus】**  
<https://archive.conscientiabeam.com/index.php/61/article/view/3680>
23. **Shih, Y. H.**, & Chang, S. C. (2023). Preschool teachers' perceptions of curriculum reform in Taiwan's early childhood education. *International Journal of Education and Practice*, 11(4), 886-896. DOI:10.18488/61.v11i4.3542 **【Scopus】**  
<https://archive.conscientiabeam.com/index.php/61/article/view/3542>
22. Wang, R. J., & **Shih, Y. H.\***(2023). What are universities pursuing? A review of the Quacquarelli Symonds World University Rankings of Taiwanese universities (2021–2023). *Frontiers in Education*, 8:1185817. (\* Corresponding author) **【ESCI, 2022 IF: 2.3/Scopus, JCR-Q2】**  
<https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2023.1185817/full>
21. Hung, R., Lenehan, K., Lee, Y. Y., Wang, C. L., Shih, Y. H., Ye, Y. H., ... Maruyama, Y. (2022). Philosophy of education in Taiwan: Retrospect and prospect. *Educational Philosophy and Theory*, 55(10), 1073–1086. <https://doi.org/10.1080/00131857.2022.2084382> **【SSCI】**  
<https://www.tandfonline.com/doi/full/10.1080/00131857.2022.2084382>
20. Shih, Y. H. (2022). Designing culturally responsive education strategies to cultivate young children's cultural identities: A case study of the development of a preschool local culture curriculum. *Children*, 9(12):1789. (ISSN 2227-9067) **【SCIE, 2021 IF: 2.835/Scopus, JCR-Q2】**  
<https://www.mdpi.com/2227-9067/9/12/1789>

19. Shih, Y. H. (2022). Improving the learning in life education for young children aged 3 to 6 years: A review on the research themes of early childhood life education in Taiwan. *Children*, 9(10),1538. (ISSN 2227-9067) **【SCIE, 2021 IF: 2.835/Scopus, JCR-Q2】**  
<https://www.mdpi.com/2227-9067/9/10/1538>
18. Shih, Y. H. (2022). Methods for successful aging: An aesthetics-oriented perspective derived from Richard Shusterman's somaesthetics. *International Journal of Environmental Research and Public Health*, 19, no. 18: 11404. **【SCIE, SSCI, 2021 IF: 4.614/Scopus, JCR-Q1】**  
<https://www.mdpi.com/1660-4601/19/18/11404>
17. Shih, Y. H. (2022). Love-based relationships between teachers and students in Taiwanese preschools. *Policy Futures in Education*, 20(7),748-761.  
<https://doi.org/10.1177/14782103211063050> **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
16. Shih, Y. H. (2022). Moral education in Taiwanese preschools: Importance, concepts and methods. *Policy Futures in Education*, 20(6), 717-730. <https://doi.org/10.1177/14782103211040512> **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
15. Shih, Y. H. (2022). Exploring F. W. Parker's notions regarding child education. *Policy Futures in Education*, 20(5), 565–579. <https://doi.org/10.1177/14782103211037483> **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
14. **Shih, Y. H.\***, Wu, C. C., & Chung, C. F. (2022). Implementing intergenerational learning in a preschool: A case study from Taiwan. *Educational Gerontology*, 48(12), 565-585.  
<https://doi.org/10.1080/03601277.2022.2053035> (\* Corresponding author) **【SSCI, 2021 IF: 1.389/Scopus, JCR-Q4】**
13. Ye, Y. H., **Shih, Y. H.\***, & Wang, R. J. (2022). General education in Taiwan's universities: Development, challenges and role. *Policy Futures in Education*, 20(8), 847-863.  
<https://doi.org/10.1177/14782103211067597> (\* Corresponding author) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
12. **Shih, Y. H.\***, & Wang, R. J. (2022). Incorporating gender issues into the classroom: Study on the teaching of gender-related courses in the general curriculum of Taiwan's universities. *Policy Futures in Education*, 20(1), 44-55. <https://doi.org/10.1177/14782103211009641> (\* Corresponding author) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
11. Wang, R. J., & **Shih, Y. H.\*** (2022). Improving the quality of teacher education for sustainable development of Taiwan's education system: A systematic review on the research issues of

teacher education after the implementation of 12-year national basic education. *Frontiers in Psychology*, 13, 1-12. <https://doi.org/10.3389/fpsyg.2022.921839>

(\* Corresponding author) **【SSCI, 2021 IF: 4.232/Scopus, JCR-Q1】**

10. Ye, Y. H., & **Shih, Y. H.\***(2021). Development of John Dewey's educational philosophy and its implications for children's education. *Policy Futures in Education*, 19(8), 877-890.

<https://doi.org/10.1177/147821032098767> (\* Corresponding author)

**【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

9. Shih, Y. H. (2020). Teaching principles for aesthetic education: Cultivating Taiwanese children's aesthetic literacy. *International Journal of Education and Practice*, 8(3), 568-576.

<https://doi.org/10.18488/journal.61.2020.83.568.576> **【Scopus】**

8. **Shih, Y. H.\***, Chen, S. F., & Ye, Y. H. (2020). Taiwan's "White Paper on Teacher Education": Vision and strategies. *Universal Journal of Educational Research*, 8(11), 5257-5264.

DOI: 10.13189/ujer.2020.081126 (\* Corresponding author) **【Scopus】**

<https://www.hrpub.org/journals/article info.php?aid=9911>

7. Shih, Y. H. (2020). Learning content of 'multiculturalism' for children in Taiwan's elementary schools. *Policy Futures in Education*, 18(8), 1044-1057.

<https://doi.org/10.1177/14782103209112> **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

6. Shih, Y. H. (2020). Searching for educational ideas for children in F. W. Parker's life path and its implications for Taiwan's education. *Universal Journal of Educational Research*, 8(7),

3251-3258. DOI: 10.13189/ujer.2020.080755 **【Scopus】**

<https://www.hrpub.org/journals/article info.php?aid=9459>

5. Shih, Y. H. (2020). Life education for young children in Taiwanese preschools: Meaning, aspects and teaching methods. *Universal Journal of Educational Research*, 8(4), 1246-1251.

DOI: 10.13189/ujer.2020.080415 **【Scopus】**

4. Shih, Y. H. (2020). Investigating the aesthetic domain of the "Early Childhood Education and Care Curriculum Framework" for young students in Taiwan. *International Journal of*

*Education and Practice*, 8(1), 37-44.

DOI: <https://doi.org/10.18488/journal.61.2020.81.37.44> **【Scopus】**

3. Shih, Y. H. (2020). Encounter with Paulo Freire's critical pedagogy: Visiting the Brazilian social context (1950s-1970s). *Universal Journal of Educational Research*, 8(4), 1228-1236.

DOI: 10.13189/ujer.2020.080413 **【Scopus】**

<https://www.hrpub.org/journals/article info.php?aid=9033>

2. Ye, Y. H., & **Shih, Y. H.\***(2020). Environmental education for children in Taiwan: Importance,

purpose, and teaching methods. *Universal Journal of Educational Research*, 8(4), 1572-1578. DOI: 10.13189/ujer.2020.080451 (\* Corresponding author) **【Scopus】**

[https://www.hrpub.org/journals/article\\_info.php?aid=9100](https://www.hrpub.org/journals/article_info.php?aid=9100)

1. Shih, Y. H. (2019). An examination of the functions of a general education art curriculum in universities. *Policy Futures in Education*, 17(3), 306-317.

<https://doi.org/10.1177/14782103188110122>

**【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**