

SSCI、SCIE、ESCI 與 Scopus 期刊論文目錄(2019-2025)

2019-2025 年，SSCI、SCIE、ESCI 與 Scopus 期刊論文合計 41 篇。其中，單一作者、第一作者或通訊作者共計 40 篇 (From 2019 to 2025, a total of 40 journal articles have been published in SSCI, SCIE, ESCI and Scopus-indexed journals. Among them, 39 articles were authored as a single author, the first author or corresponding author). 2019-2025 年 SSCI、SCIE、ESCI 與 Scopus 等索引摘要資料庫收錄之論文篇數如表 1 所示。

表 1 2019-2025 年 SSCI、SCIE、ESCI 與 Scopus 等索引摘要資料庫收錄之論文篇數

期刊索引資料庫	論文篇數
SSCI / Scopus	6
SCIE / Scopus	2
ESCI / Scopus	11
Scopus	22
總 計	41

(資料來源：自行整理)

在 Scopus、Google Scholar 與 ResearchGate 的論文被引用情形如表 2 所示

表 2 Scopus、Google Scholar 與 ResearchGate 的論文被引用情形

期刊索引資料庫	被引用情形
Scopus	被引用次數：256 文獻：41 (陸續收錄) h-索引 11
Google Scholar	被引用次數：861
ResearchGate	920 Research Interest Score 555 Citations 14 h-index

(資料來源：自行整理)

Shih, Y. H., & Lin, J. C. (2025). From hierarchy to authentic dialogue: Implementing Habermas' theory of communicative action in Chinese classrooms. *Educational Philosophy and Theory*. **【SSCI/Scopus】 【Under Revision】**

Chen, M. K., & **Shih, Y. H.*** (2025). The implications of Nel Noddings' ethics of care for fostering teacher-student relationships in higher education. *Frontiers in Education*. (*Corresponding author) **【ESCI/Scopus】 【Under Revision】**

41. Chen, M. K., Hsueh, C. M., Chiang, W. W., Chiu, K. I. & **Shih, Y. H.*** (2025). Paulo Freire's dialogic pedagogy and the democratization of pedagogy in Taiwan's higher education: Challenges and possibilities. *Edelweiss Applied Science and Technology*, 9(5), 1264–1273. <https://doi.org/10.55214/25768484.v9i5.7134> (*Corresponding author) **【Scopus, Q3】**
Paulo Freire's dialogic pedagogy and the democratization of pedagogy

40. Hsu, M. C., Chiang, Y. M., & **Shih, Y. H.***, Juan, C. Y., & Liu, Y. Y. (2025). Influence of the low birthrate on Taiwan's preschool enrollment and strategies adopted to cope with this influence. *Humanities and Social Sciences Letters*, 13(1), 285–300. <https://doi.org/10.18488/73.v13i1.4101> (*Corresponding author) **【Scopus, Q3】**
<https://archive.conscientiabeam.com/index.php/73/article/view/4101>

39. Chen, M. K., & **Shih, Y. H.*** (2025). A sociological analysis of Indigenous curricula in Taiwanese universities: Power and identity. *Edelweiss Applied Science and Technology*, 9(4), 2600-2609. (*Corresponding author) **【Scopus, Q3】**
A sociological analysis of indigenous curricula in Taiwanese universities

38. **Shih, Y. H.***, Liu, Y. Y., Chiu, K. I., Chiang, Y. M., & Chiang, W. W. (2025). Intergenerational learning in Taiwanese preschools: Theoretical foundations and core principles for educational renewal. *Edelweiss Applied Science and Technology*, 9(4), 1920–1927. <https://doi.org/10.55214/25768484.v9i4.6428> (*Corresponding author) **【Scopus, Q3】**
View of Intergenerational learning in Taiwanese preschools

37. Chen, M. K., & **Shih, Y. H.*** (2025). The role of higher education in sustainable national development: Reflections from an international perspective. *Edelweiss Applied Science*

and Technology, 9(4), 1343-1351. (*Corresponding author) **【Scopus, Q3】**

View of The role of higher education in sustainable national development: Reflections from an international perspective

36. Chiang, W. W, Liu, Y. Y., **Shih, Y. H.***, Sun, L. C., Wang, H. Y., & Rachid Bendraou (2025).

Taiwan's adjustment measures for addressing low birthrate: A Review. *Edelweiss Applied Science and Technology*, 9(3), 1202-1211. (*Corresponding author) **【Scopus, Q3】**

View of Taiwan's adjustment measures for addressing low birthrate: A review

35. Liu, Y. Y., Chiang, W. W, Lin, C. F., Chiang, Y. M., & **Shih, Y. H.*** (2025). Fostering an element of culture in Singapore's preschool education: The implementation of mother tongue language. *Edelweiss Applied Science and Technology*, 9(3), 914-921.

<https://doi.org/10.55214/25768484.v9i3.5381> (*Corresponding author) **【Scopus, Q3】**

<https://learning-gate.com/index.php/2576-8484/article/view/5381/1959>

34. Shih, Y. H. (2024). Case study of intergenerational learning courses implemented in a preschool: perceptions of young children and senior citizens. *Educational Gerontology*, 50 (1), 11-26.

<https://doi.org/10.1080/03601277.2023.2216089>

【SSCI, 2023 IF: 1.1/Scopus, JCR-Q3】

33. Shih, Y. H. (2024). Higher education for sustainable development in Taiwan: An analysis of universities listed in the top 500 of the QS World University Rankings 2024. *Frontiers in Education*. 9:1421813. doi:10.3389/feduc.2024.1421813 **【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】**

<https://www.frontiersin.org/journals/education/articles/10.3389/feduc..>

32. Wang, R. J., Chiang, Y. M., Hsueh, C. M., **Shih, Y. H.***, & Wu, C. C. (2024). Empowering university students' learning in Taiwan's higher education: Pathways to overcome challenges. *Edelweiss Applied Science and Technology*, 8(6), 4261-4269. DOI:

10.55214/25768484.v8i6.2926 (* Corresponding author) **【Scopus】**

<https://learning-gate.com/index.php/2576-8484/article/view/2926/1099>

31. Shih, Y. H. (2024). Learning for democracy: Some inspiration from John Dewey's idea of democracy. *Frontiers in Political Science*. 6:1429685.doi: 10.3389/fpos.2024.1429685 **【ESCI, 2023 IF: 2.3/Scopus, JCR-Q1】**

<https://www.frontiersin.org/journals/political-science/>

30. Shih, Y. H. (2024). Developing arts-oriented intergenerational learning programs between older

adults and young children. *Edelweiss Applied Science and Technology*, 8(6), 6917–6925.

<https://doi.org/10.55214/25768484.v8i6.3493> **【Scopus】**

29. Shih, Y. H. (2024). Culturally responsive curriculum: A systematic overview. *Edelweiss Applied Science and Technology*, 8(6), 6917–6925. <https://doi.org/10.55214/25768484.v8i6.3493> **【Scopus】**

28. LIN Cong, Jason, & **Shih, Y. H.*** (2024). Strategies for preventing school bullying – A life education perspective. *Frontiers in Psychology*.15:1429215. doi: 10.3389/fpsyg.2024.1429215 (* Corresponding author) **【SSCI, 2023 IF:2.6/Scopus, JCR-Q2】**
<https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2024.1429215>

27. **Shih, Y. H.***, Ku, M. S., Tseng, S. Y., Chiang, Y. M., & Lin, J. C. (2024). Spiritual education and successful aging: a spiritual dialogue. *Edelweiss Applied Science and Technology*, 8(6), 6083–6089. <https://doi.org/10.55214/25768484.v8i6.3324>
(* Corresponding author) **【Scopus】**

26. Shih, Y. H. (2024). Learning for children in an educational enrichment: A perspective derived from Taiwan's Early Childhood Education & Care Curriculum Framework. *Frontiers in Education*. 9:1412972. doi: 10.3389/feduc.2024.1412972 **【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】** <https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2024.1412972>

25. Shih, Y. H. (2024). Children's learning for sustainability in social studies education: A case study from Taiwanese elementary school. *Frontiers in Education*. 9:1353420. doi: 10.3389/feduc.2024.1353420 **【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】**
<https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2024.1353420>

24. Shao, Y. L., & **Shih, Y. H.*** (2024). Effects of interactive electronic picture books on young children's oral expression skills. *International Journal of Education and Practice*, 12(2), 312-323. DOI:10.18488/61.v12i2.3680 (* Corresponding author) **【Scopus】**
<https://archive.conscientiabeam.com/index.php/61/article/view/3680>

23. **Shih, Y. H.**, & Chang, S. C. (2023). Preschool teachers' perceptions of curriculum reform in Taiwan's early childhood education. *International Journal of Education and Practice*, 11(4), 886-896. DOI:10.18488/61.v11i4.3542 **【Scopus】**
<https://archive.conscientiabeam.com/index.php/61/article/view/3542>

22. Wang, R. J., & **Shih, Y. H.***(2023). What are universities pursuing? A review of the Quacquarelli Symonds World University Rankings of Taiwanese universities (2021–2023). *Frontiers in Education*, 8:1185817. (* Corresponding author) **【ESCI, 2022 IF: 2.3/Scopus, JCR-Q2】** <https://www.frontiersin.org/journals/education/articles/10.3389/>
21. Hung, R., Lenehan, K., Lee, Y. Y., Wang, C. L., Shih, Y. H., Ye, Y. H., ... Maruyama, Y. (2022). Philosophy of education in Taiwan: Retrospect and prospect. *Educational Philosophy and Theory*, 55(10), 1073–1086. <https://doi.org/10.1080/00131857.2022.2084382> **【SSCI】** <https://www.tandfonline.com/doi/full/10.1080/00131857.2022.2084382>
20. Shih, Y. H. (2022). Designing culturally responsive education strategies to cultivate young children's cultural identities: A case study of the development of a preschool local culture curriculum. *Children*, 9(12):1789. (ISSN 2227-9067) **【SCIE, 2021 IF: 2.835/Scopus, JCR-Q2】** <https://www.mdpi.com/2227-9067/9/12/1789>
19. Shih, Y. H. (2022). Improving the learning in life education for young children aged 3 to 6 years: A review on the research themes of early childhood life education in Taiwan. *Children*, 9(10),1538. (ISSN 2227-9067) **【SCIE, 2021 IF: 2.835/Scopus, JCR-Q2】** <https://www.mdpi.com/2227-9067/9/10/1538>
18. Shih, Y. H. (2022). Methods for successful aging: An aesthetics-oriented perspective derived from Richard Shusterman’s somaesthetics. *International Journal of Environmental Research and Public Health*, 19, no. 18: 11404. **【SCIE, SSCI, 2021 IF: 4.614/Scopus, JCR-Q1】** <https://www.mdpi.com/1660-4601/19/18/11404>
17. Shih, Y. H. (2022). Love-based relationships between teachers and students in Taiwanese preschools. *Policy Futures in Education*, 20(7),748-761. <https://doi.org/10.1177/14782103211063050> **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
16. Shih, Y. H. (2022). Moral education in Taiwanese preschools: Importance, concepts and methods. *Policy Futures in Education*, 20(6), 717-730. <https://doi.org/10.1177/14782103211040512> **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
15. Shih, Y. H. (2022). Exploring F. W. Parker’s notions regarding child education. *Policy Futures in Education*, 20(5), 565–579. <https://doi.org/10.1177/14782103211037483> **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

14. **Shih, Y. H.***, Wu, C. C., & Chung, C. F. (2022). Implementing intergenerational learning in a preschool: A case study from Taiwan. *Educational Gerontology*, 48(12), 565-585.
<https://doi.org/10.1080/03601277.2022.2053035> (* Corresponding author) **【SSCI, 2021 IF: 1.389/Scopus, JCR-Q4】**
13. Ye, Y. H., **Shih, Y. H.***, & Wang, R. J. (2022). General education in Taiwan's universities: Development, challenges and role. *Policy Futures in Education*, 20(8), 847-863.
<https://doi.org/10.1177/14782103211067597> (* Corresponding author)
【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】
12. **Shih, Y. H.***, & Wang, R. J. (2022). Incorporating gender issues into the classroom: Study on the teaching of gender-related courses in the general curriculum of Taiwan's universities. *Policy Futures in Education*, 20(1), 44-55. <https://doi.org/10.1177/14782103211009641>
(* Corresponding author) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
11. Wang, R. J., & **Shih, Y. H.*** (2022). Improving the quality of teacher education for sustainable development of Taiwan's education system: A systematic review on the research issues of teacher education after the implementation of 12-year national basic education. *Frontiers in Psychology*, 13, 1-12. <https://doi.org/10.3389/fpsyg.2022.921839>
(* Corresponding author) **【SSCI, 2021 IF: 4.232/Scopus, JCR-Q1】**
10. Ye, Y. H., & **Shih, Y. H.*** (2021). Development of John Dewey's educational philosophy and its implications for children's education. *Policy Futures in Education*, 19(8), 877-890.
<https://doi.org/10.1177/147821032098767> (* Corresponding author)
【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】
9. Shih, Y. H. (2020). Teaching principles for aesthetic education: Cultivating Taiwanese children's aesthetic literacy. *International Journal of Education and Practice*, 8(3), 568-576.
<https://doi.org/10.18488/journal.61.2020.83.568.576> **【Scopus】**
8. **Shih, Y. H.***, Chen, S. F., & Ye, Y. H. (2020). Taiwan's "White Paper on Teacher Education": Vision and strategies. *Universal Journal of Educational Research*, 8(11), 5257-5264.
DOI: 10.13189/ujer.2020.081126 (* Corresponding author) **【Scopus】**
https://www.hrpub.org/journals/article_info.php?aid=9911
7. Shih, Y. H. (2020). Learning content of 'multiculturalism' for children in Taiwan's elementary schools. *Policy Futures in Education*, 18(8), 1044-1057.

<https://doi.org/10.1177/14782103209112> 【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

6. Shih, Y. H. (2020). Searching for educational ideas for children in F. W. Parker's life path and its implications for Taiwan's education. *Universal Journal of Educational Research*, 8(7), 3251-3258. DOI: 10.13189/ujer.2020.080755 【Scopus】
https://www.hrpub.org/journals/article_info.php?aid=9459
5. Shih, Y. H. (2020). Life education for young children in Taiwanese preschools: Meaning, aspects and teaching methods. *Universal Journal of Educational Research*, 8(4), 1246-1251.
DOI: 10.13189/ujer.2020.080415 【Scopus】
4. Shih, Y. H. (2020). Investigating the aesthetic domain of the "Early Childhood Education and Care Curriculum Framework" for young students in Taiwan. *International Journal of Education and Practice*, 8(1), 37-44.
DOI: <https://doi.org/10.18488/journal.61.2020.81.37.44> 【Scopus】
3. Shih, Y. H. (2020). Encounter with Paulo Freire's critical pedagogy: Visiting the Brazilian social context (1950s-1970s). *Universal Journal of Educational Research*, 8(4), 1228-1236.
DOI: 10.13189/ujer.2020.080413 【Scopus】
https://www.hrpub.org/journals/article_info.php?aid=9033
2. Ye, Y. H., & **Shih, Y. H.*** (2020). Environmental education for children in Taiwan: Importance, purpose, and teaching methods. *Universal Journal of Educational Research*, 8(4), 1572-1578. DOI: 10.13189/ujer.2020.080451 (* Corresponding author) 【Scopus】
https://www.hrpub.org/journals/article_info.php?aid=9100
1. Shih, Y. H. (2019). An examination of the functions of a general education art curriculum in universities. *Policy Futures in Education*, 17(3), 306-317.
<https://doi.org/10.1177/14782103188110122>
【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】