

研究方向 (Research Interests)

研究方向為幼兒教育、老幼共學與高齡教育、課程與教學、教育學理論基礎、高等教育、師資培育。

My research interests include **early childhood education, intergenerational learning between young children and older adults, elderly education, curriculum and instruction, educational theory, higher education, and teacher education.**

研究方向一：幼兒教育

Research Interest 1: Early Childhood Education

(一) 幼兒科學教育

(Research Interest 1-1: Early Childhood Science Education)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2025). The nature and examples of science games for young children *International Journal of Latest Research in Humanities and Social Science*, 8(7), 119–121.

Shih, Y. H., Dahal, N., & Wu, Y. P. (2025). Exploring core STEAM principles and their integration into early childhood education. *RA Journal of Applied Research*, 11(07), 648–651.

<https://doi.org/10.47191/rajar/v11i7.13>

Shih, Y. H. (2025). Early childhood science education: A reflection. *International Journal of Latest Research in Humanities and Social Science*, 8(6), 242–244.

Shih, Y. H. (2025). Exploring the theoretical foundations of preschool STEM education: A constructivist perspective. *RA Journal of Applied Research*, 11(06), 507–510. <https://doi.org/10.47191/rajar/v11i6>.

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(二) 幼兒創造力教育

(Research Interest 1-2: Early Childhood Creativity Education)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2025). Early childhood creativity education: Theoretical foundations and play-based practical strategies for educational renewal. *International Journal of Latest Research in Humanities and Social Science*, 8(6), 245–247.

Shih, Y. H.*, Aslam, M. Z., Pang, PC-I., & Manditereza, B. (2025). Implications of creativity for early childhood science education. *RA Journal of Applied Research*. (*Corresponding author) **(In Press)**

(三) 幼兒課程與教學

(Research Interest 1-3: Curriculum and Instruction in Early Childhood Education)

****相關期刊論文(Publication in refereed journal)**

Chiang, W. W, Liu, Y. Y., **Shih, Y. H.***, Sun, L. C., Wang, H. Y., & Rachid Bendraou (2025). Taiwan's adjustment measures for addressing low birthrate: A Review. *Edelweiss Applied Science and Technology*, 9(3), 1202-1211. (*Corresponding author) **【Scopus, Q3】**

Hsu, M. C., Chiang, Y. M., & **Shih, Y. H.***, Juan, C. Y., & Liu, Y. Y. (2025). Influence of the low birthrate on Taiwan's preschool enrollment and strategies adopted to cope with this influence. *Humanities and Social Sciences Letters*, 13(1), 285-300. <https://doi.org/10.18488/73.v13i1.4101> (*Corresponding author) **【Scopus, Q3】**

Chiang, W. W., **Shih, Y. H.***, Hsu, M. C, & Kao, S. C. (2025). Horizontal gender segregation: A reflection from Taiwanese preschools. *International Journal of Latest Research in Humanities and Social Science*, 8(2), 95-99. (*Corresponding author)

Shih, Y. H. (2024). Learning for children in an educational enrichment: A perspective derived from Taiwan's Early Childhood Education & Care Curriculum Framework. *Frontiers in Education*. 9:1412972. doi: 10.3389/feduc.2024.1412972 **【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】**

Shao, Y. L., & **Shih, Y. H.*** (2024). Effects of interactive electronic picture books on young children's oral expression skills. *International Journal of Education and Practice*, 12(2), 312-323. DOI:10.18488/61.v12i2.3680 (*Corresponding author) **【Scopus, 2023 CiteScore: 2.0, Q3】**

- Kaur, K., **Shih, Y. H.**, Liu, Y.-Y., Hsu, M. C., & Chang, C. L. (2024). An exploration on self-made teaching aids for learning areas in Taiwanese preschools. *International Journal of Social Sciences and Artistic Innovations*, 4(3), 0005. <https://doi.org/10.35745/ijssai2024v04.03.0005>
- Shih, Y. H.**, & Chang, S. C.* (2023). Preschool teachers' perceptions of curriculum reform in Taiwan's early childhood education. *International Journal of Education and Practice*, 11(4), 886-896. DOI:10.18488/61.v11i4.3542 (*Corresponding author) **【Scopus, 2022 CiteScore: 2.2, Q2】**
- 林建宏、藍文謙、**施宜煌**、蔡宛儒 (2019)。基隆市108年「幼兒親子牙醫體驗營」課程設計與教學省思。《*經國學報*》，35，20-29。(ISSN 1563-1141)
- 黃莉雯、楊國賜、**施宜煌***、陳儒晰 (2019)。臺北市教保服務人員學前融合教育態度之研究。《*幼兒教保研究期刊*》，21，1-26。(ISSN 1997-468X) (*本文通訊作者)
- 藍文謙、**施宜煌***、林建宏 (2019)。幼兒園3-6歲幼兒口腔衛生照護之探討。《*經國學報*》，35，87-94。(ISSN 1563-1141) (*本文通訊作者)
- 施宜煌***、江昱明、吳佩芬、梁可憲 (2018)。「學習檔案」應用在一個幼兒園中班教學的發現。《*教育脈動*》，15。取自 <https://pulse.naer.edu.tw/Home/Content/78d58495-71d0-4b53-a81d-dc3a60f55902?insId=91ab8aef-7dae-4133-8bf3-30ff7a11530b> (*本文通訊作者)
- 施宜煌***、吳佩芬 (2018)。讓幼兒驚艷海洋—敘說幼兒海洋教育實踐經驗。《*教育脈動*》，13。取自 <https://pulse.naer.edu.tw/Home/Content/1c928d3e-08d9-46e2-> (ISSN 2411-409x) (*本文通訊作者)
- 施宜煌***、趙孟婕 (2015)。從師生互動探思幼兒園班級經營的策略。《*幼兒教保研究期刊*》，15，101-117。(ISSN 1997-468X) (*本文通訊作者)
- 施宜煌 (2014)。少子化社會下的臺灣幼兒教育。《*臺北市終身學習網通訊季刊*》，66，12-18。(ISSN 2309-3862) (臺北市立圖書館邀稿)
- 施宜煌***、江昱明、張亭汝 (2010)。我國托兒所保育人員高流動現象之探討。《*幼教資訊*》，235，18-24。(*本文通訊作者)

(四) 幼兒語文教育

(Research Interest 1-4: Language Education for Young Children)

**相關期刊論文(Publication in refereed journal)

- Liu, Y. Y., Chiang, W. W., Lin, C. F., Chiang, Y. M., & **Shih, Y. H.*** (2025). Fostering an element of culture in Singapore's preschool education: The implementation of mother tongue language. *Edelweiss Applied Science and Technology*, 9(3), 914-921. <https://doi.org/10.55214/25768484.v9i3.5381>

(*Corresponding author) **【Scopus, Q3】**

施宜煌 (2017)。從五間兒童英語補教機構探析兒童英語教育的理念。《幼兒保育研究集刊》，6 (1)，125-140。(ISSN 1816-4676)

施宜煌 (2016)。F. W. Parker 兒童閱讀教育觀及其對臺灣兒童閱讀教育的啟示。《幼兒保育研究集刊》，4，27-44。(ISSN 1816-4676)

施宜煌 (2010)。打開台灣孩子的國際視野—從發展優質的幼兒英語教學開始。《北縣教育》，72，11-16。(ISSN 1609-2481)

施宜煌 (2008)。台灣當前幼兒英語教學相關問題之探討。《研習資訊》，25 (2)，51-56。

(五) 幼兒文學

(Research Interest 1-5: Children's Literature)

**相關期刊論文(Publication in refereed journal)

Shih, Y. H., & Kao, S. C. (2025). Child-Centred teaching for children's literature: The case of "Miss Rumphius". *RA Journal of Applied Research*, 11(06), 461–465. <https://doi.org/10.47191/rajar/v11i6.04>

Shih, Y. H. (2024). Children's literature: A review. *International Journal of Latest Research in Humanities and Social Science*, 7 (11), 42-46.

(六) 幼兒生命教育

(Research Interest 1-6: Life Education for Young Children)

**相關期刊論文(Publication in refereed journal)

Shih, Y. H. (2022). Improving the learning in life Education for young children aged 3 to 6 years: A review on the research themes of early childhood life education in Taiwan. *Children*, 9(10), 1538. <https://doi.org/10.3390/children9101538> **【SCIE, 2021 IF: 2.835, JCR-Q2】**

Shih, Y. H. (2020). Life education for young children in Taiwanese preschools: Meaning, aspects and teaching methods. *Universal Journal of Educational Research*, 8(4), 1246-1251. **【Scopus】**

陳碧雲、施宜煌*、葉彥宏 (2018)。幼兒生命教育理念的開展—蒙特梭利教育觀的啟示。《人類發展與家庭學報》，19，28-43。(*本文通訊作者)

施宜煌*、吳佩芬 (2018)。讓生命說故事—探思實施幼兒生命教育的內涵。《經國學報》，34，1-11。

(ISSN 1563-1141) (*本文通訊作者)

施宜煌*、江昱明、陳碧雲 (2017)。幼兒生命教育：意義、內涵、目的、實施與省思。《幼兒教保研究期刊》，18，29-47。(ISSN 1997-468X) (*本文通訊作者)

施宜煌 (2016)。探討0-3歲嬰幼兒生命教育的做法。《長庚科技學刊》，25，157-166。(ISSN 1991-2455)

施宜煌 (2013)。活化幼兒生命教育教學的做法。《新北市教育》，7，39-44。(ISSN 2227-1198)

(七) 幼兒美感教育

(Research Interest 1-7: Aesthetic Education for Young Children)

**相關期刊論文(Publication in refereed journal)

Shih, Y. H. (2020). Teaching principles for aesthetic education: Cultivating Taiwanese children's aesthetic literacy. *International Journal of Education and Practice*, 8(3), 568-576. [【Scopus】](#)

Shih, Y. H. (2020). Investigating the aesthetic domain of the "Early Childhood Education and Care Curriculum Framework" for young students in Taiwan. *International Journal of Education and Practice*, 8(1), 37-44. [【Scopus】](#)

Shih, Y. H. (2018). Aesthetic education for young children in Taiwan: Importance and purpose. *International Education Studies*, 11(10), 91-95.

Shih, Y. H. (2018). The research of early childhood art education in Taiwan. *Children and Teenagers*, 1(1), 24-33. (ISSN 2756-3709)

施宜煌、賴碧慧、王郁雯 (2017)。讓幼兒與藝術相遇——一位教保服務人員實踐美術課程之探究。《經國學報》，33，117-130。(ISSN 1563-1141)

施宜煌*、吳佩芬 (2016)。幼兒美感教育實踐的經驗——以「我是小小廚師」主題課程為例。《新北市教育》，21，63-66。(*本文通訊作者)

(八) 幼兒道德教育

(Research Interest 1-8: Moral Education for Young Children)

**相關期刊論文(Publication in refereed journal)

Shih, Y. H. (2022). Moral education in Taiwanese preschools: Importance, concepts and methods. *Policy Futures in Education*, 20(6), 717-730. (ISSN 1478-2103) [【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】](#)

施宜煌 (2017)。F. W. Parker 之兒童品格教育觀。《新北市教育》，25，29-33。

施宜煌 (2016)。探思幼兒道德教育實踐的進路—道德情感的關照。《幼兒教保研究期刊》，16，131-149。(ISSN 1997-468X)

施宜煌 (2013)。實踐「愛」為核心的幼兒道德教學做法。《兒童照顧與教育》，3，23-40。(ISSN 2224-9907)

施宜煌*、林昭溶、高員仙 (2011)。Albert Bandura 社會學習論理念對幼兒道德教育的啟示。《經國學報》，29，93-106。(ISSN 1563-1141) (*本文通訊作者)

施宜煌、張素如 (2009)。幼兒品格教育之探討。《北縣教育》，68，64-67。(ISSN 1609-2481)

施宜煌 (2007)。實踐人性化的幼兒道德教育—從落實「尊重」與「關懷」開始。《幼兒教育》，287，17-25。

施宜煌*、吳怡萍 (2007)。幼兒道德教學理念之探討。《研習資訊》，24 (1)，97-102。(*本文通訊作者)

(九) 幼兒遊戲

(Research Interest 1-9: Children's Play)

**相關期刊論文(Publication in refereed journal)

施宜煌 (2017)。活躍幼兒的身體動作發展，讓幼兒活得更健康—以「身體玩遊戲」遊戲課程為例。《新北市教育》，23，47-51。(ISSN 2227-1198)

Shih, Y. H.*, & W, C. C. (2016). Why is play important for young children's development. *Journal of Hsin Sheng*, 18, 1-14. (ISSN 2076-3662) (*Corresponding author)

(十) 幼兒教育哲學

(Research Interest 1-10: Philosophy of Early Childhood Education)

**相關期刊論文(Publication in refereed journal)

Shih, Y. H. (2023). Identifying the philosophy of early childhood education in Taiwan: A local reflection. In collective writing: Philosophy of education in Taiwan: Retrospect and prospect. *Educational Philosophy and Theory*. 55:10, 1078. <https://doi.org/10.1080/00131857.2022.2084382>

【SSCI, 2022 IF: 2.054, JCR-Q3】

施宜煌 (2011)。讓幼兒與愛相遇—再思幼師的教育愛。《研習資訊》，28 (5)，111 - 120。

施宜煌*、張素如 (2011)。陶育幼兒關懷別人的能力素養。《研習資訊》，28 (4)，37 - 46。(*本文

通訊作者)

施宜煌 (2008)。用真心對待幼兒。師友，487，36-39。

施宜煌 (2007)。從 Noddings 關懷觀探討幼教教師實踐關懷的策略。研習資訊，24 (4)，55-60。

(十一)教師的專業發展

(Research Interest 1-11: Teachers' Professional Development)

**相關期刊論文(Publication in refereed journal)

Chiang, W. W., Shih, Y. H.*, Yu, Y. C., Chang, C. L., & Zhan, C. M. (2025). Professional development of preschool teachers in Taiwan: Insights from the perspectives of young children and educators. *International Journal of Latest Research in Humanities and Social Science*. 8(2), 91-94.

(*Corresponding author)

施宜煌 (2016)。探思知識經濟時代提升教保服務人員專業知能的內涵。幼兒教保研究期刊，17，23-41。

施宜煌*、許翠芳、胡惟惇 (2007)。幼保人員專業倫理的探討。研習資訊，24 (5)，57-62。

(*本文通訊作者)

(十二)兒童產業

(Research Interest 1-12: Child Industry)

**相關期刊論文(Publication in refereed journal)

施宜煌 (2016)。臺灣的幼兒故事屋。幼兒教育，320，26-41。

施宜煌 (2013)。探討少子化趨勢下的臺灣兒童產業。經國學報，30，37-50。

研究方向二：老幼共學與高齡教育

Research Interest 2: Intergenerational Learning between Young Children and Older Adults, Elderly Education

**相關期刊論文(Publication in refereed journal)

- Shih, Y. H. (2025). Developing intergenerational learning programs between older adults and young children: Insights from John Dewey's educational philosophy. *RA Journal of Applied Research*, 11(06), 503–506. <https://doi.org/10.47191/rajar/v11i6.09>
- Shih, Y. H.***, Liu, Y. Y., Chiu, K. I., Chiang, Y. M., & Chiang, W. W. (2025). Intergenerational learning in Taiwanese preschools: Theoretical foundations and core principles for educational renewal. *Edelweiss Applied Science and Technology*, 9(4), 1920–1927. <https://doi.org/10.55214/25768484.v9i4.6428> (*Corresponding author) **【Scopus, Q3】**
- Shih, Y. H. (2025). The implementation of thematic course in the intergenerational learning between older adults and young children: Take “Zongzi-making for the Dragon Boat Festival” as an example. *RA Journal of Applied Research*, 11(06), 451–456. <https://doi.org/10.47191/rajar/v11i6.02>
- Shih, Y. H. (2025). Intergenerational learning between older adults and young children: A body movement-oriented approach. *International Journal of Latest Research in Humanities and Social Science*, 8(4), 118–112.
- Shih, Y. H.***, & Tseng, S. Y. (2025). Culturally oriented intergenerational learning programs between older adults and young children: A review study. *Journal of Management World*, 2025(1), 77-84. <https://doi.org/10.53935/jomw.v2024i4.614> (* Corresponding author)
- Shih, Y. H. (2024). Case study of intergenerational learning courses implemented in a preschool: perceptions of young children and senior citizens. *Educational Gerontology*, 50(1), 11-26. DOI:10.1080/03601277.2023.2216089 **【SSCI, 2023 IF: 1.1/Scopus, JCR-Q3】**
- Shih, Y. H. (2024). Innovative model of care for older adults in Taiwan: Implementation of intergenerational learning for older adults and young children. *International Journal of Social Sciences and Artistic Innovations*, 4 (4), 1-8. <https://doi.org/10.35745/ijssai2024v04.04.0002>
- Shih, Y. H. (2024). Developing arts-oriented intergenerational learning programs between older adults and young children. *Edelweiss Applied Science and Technology*, 8(6), 69176925. <https://doi.org/10.55214/25768484.v8i6.3493> **【Scopus】**
- Ku, M. S., **Shih, Y. H.***, & Hsu, M. C., Chang, C. L., & Unik Ambar Wati (2024). Methods of healthy aging for older adults: An artistic perspective. *International Journal of Latest Research in Humanities and Social Science*, 7(12), 46-48. (* Corresponding author)
- Shih, Y. H.***& Ku, M. S., Tseng, S. Y., Chiang, Y. U., & Lin, J. C. (2024). Spiritual education and successful aging: a spiritual dialogue. *Edelweiss Applied Science and Technology*, 8 (6), 6083-6089. (* Corresponding author) **【Scopus】**

- Shih, Y. H.***, Wu, C. C., & Chung, C. F. (2022). Implementing Intergenerational learning in a preschool: A case study from Taiwan. *Educational Gerontology*, 48 (12), 565-585. <https://doi.org/10.1080/03601277.2022.2053035> (*Corresponding author) **【SSCI, 2021 IF: 1.389, JCR-Q4】**
- Shih, Y. H. (2022). Methods for successful aging: An aesthetics-oriented perspective derived from Richard Shusterman's somaesthetics. *International Journal of Environmental Research and Public Health*, 19, no. 18: 11404. <https://doi.org/10.3390/ijerph191811404> **【SCIE, SSCI, 2021 IF: 4.614, JCR-Q1】**

研究方向三：教育學理論基礎

Research Interest 3: Educational Theory

(一)教育哲學

(Research Interest 3-1: Philosophy of Education)

****相關期刊論文(Publication in refereed journal)**

- Shih, Y. H.**, & Lin, J. C. (2025). From hierarchy to authentic dialogue: Implementing Habermas' theory of communicative action in Chinese classrooms. *Educational Philosophy and Theory*.
【SSCI/Scopus】 【Under Revision】
- Chen, M. K., & **Shih, Y. H.*** (2025). The implications of Nel Noddings' ethics of care for fostering teacher-student relationships in higher education. *Frontiers in Education*. 10:1602786. doi: 10.3389/feduc.2025.1602786 (*Corresponding author) **【ESCI, 2024 IF: 1.9/Scopus, JCR-Q2】**
- Shih, Y. H. (2024). Learning for democracy: Some inspiration from John Dewey's idea of democracy. *Frontiers in Political Science*. 6:1429685. doi: 10.3389/fpos.2024.1429685
【ESCI, 2023 IF: 2.3/Scopus, JCR-Q1】
- Shih, Y. H. (2022). Exploring F. W. Parker's notions regarding child education. *Policy Futures in Education*, 20(5), 565–579. <https://doi.org/10.1177/14782103211037483>
【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】
- Shih, Y. H. (2022). Love-based relationships between teachers and students in Taiwanese preschools. *Policy Futures in Education*, 20(7), 748-761. <https://doi.org/10.1177/14782103211063050>
【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】
- Ye, Y. H., & **Shih, Y. H.*** (2021). Development of John Dewey's educational philosophy and its implications for children's education. *Policy Futures in Education*, 19(8), 877-890.

<https://doi.org/10.1177/1478210320987678> (*Corresponding author)

【ESCI, 2023 IF: 1.3/Scopus, JCR-Q2】

Shih, Y. H. (2020). Searching for educational ideas for children in F. W. Parker's life path and its implications for Taiwan's education. *Universal Journal of Educational Research*, 8(7), 3251-3258.

DOI: 10.13189/ujer.2020.080755 【Scopus】

施宜煌 (2018)。基因科技對醫學人文教育的挑戰與因應。 *中華管理發展評論*，7(1)，1-11。

(ISSN 2078-4821)

Shih, Y. H. (2018). Towards a pedagogy of humanizing child education in terms of teacher-student interaction. *Journal of Education and Learning*, 7(3), 197-202. doi:10.5539/jel.v7n3p197

葉彥宏、施宜煌 (2017)。探思 E. Spranger 教育愛理念對我國教師專業的啟示。 *臺中教育大學學報：教育類*，31 (2)，33-52。(ISSN 1817-6402)

施宜煌*、江昱明、陳碧雲 (2017)。探析 Maria Montessori 之「自由」教育觀。 *幼兒教保研究期刊*，19，1-23。(ISSN 1997-468X) (*本文通訊作者)

施宜煌 (2016)。探思臺灣當前中小學實踐人文教育方向。 *博雅教育學報*，15，27-28。(ISSN 1998-5657)

施宜煌*、林麗卿 (2016)。孟子「惻隱之心」思想探析。 *通識論叢*，19，31-44。(ISSN 1991-7929) (*本文通訊作者)

施宜煌 (2014)。教育的本質：從教育的目的、功用與歷程探析之。 *大葉大學通識教育學報*，13，51-64。(ISSN 2071-3673)

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(Research Interest 3-3: Life Education, Spiritual Education)

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研究方向4：課程與教學

Research Interest 4: Curriculum and Instruction

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Research Interest 5: Higher Education

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研究方向六：師資培育

Research Interest 6: Teacher Education

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