

研究方向 (Research Interests)

研究方向為課程與教學、教育學理論基礎、老幼共學與高齡教育、幼兒教育、高等教育與師資培育。

My research interests include **curriculum and instruction, educational theory, intergenerational learning between young children and older adults, elderly education, early childhood education, higher education, and teacher education.**

研究方向1：課程與教學

Research Interest 1: Curriculum and Instruction

****相關期刊論文(Publication in refereed journal)**

Chen, M. K., & **Shih, Y. H.*** (2025). The implications of Nel Noddings' ethics of care for fostering teacher-student relationships in higher education. *Frontiers in Education*.

(*Corresponding author) **【ESCI/Scopus】 【Under Revision】**

Lin, J. C. & **Shih, Y. H.*** (2025). Teaching philosophy for children's learning: Inspiration from Winnetka Plan. *International Journal of Social Sciences and Artistic Innovations*. (* Corresponding author) **【In Press】**

Shih, Y. H. (2025). Rethinking the goals of curriculum practice in primary and secondary schools in Taiwan. *International Journal of Social Sciences and Artistic Innovations*. **【In Press】**

Chen, M. K., Hsueh, C. M., Chiang, W. W., Chiu, K. I., & **Shih, Y. H.*** (2025). Paulo Freire's dialogic pedagogy and the democratization of pedagogy in Taiwan's higher education: Challenges and possibilities. *Edelweiss Applied Science and Technology*, 9(5), 1264–1273. <https://doi.org/10.55214/25768484.v9i5.7134> (*Corresponding author) **【Scopus, Q3】**

Chen, M. K., & **Shih, Y. H.*** (2025). A sociological analysis of Indigenous curricula in Taiwanese universities: Power and identity. *Edelweiss Applied Science and Technology*, 9(4), 2600-2609. (*Corresponding author) **【Scopus, Q3】**

Shih, Y. H. (2024). Children's learning for sustainability in social studies education: A case study from Taiwanese elementary school. *Frontiers in Education*. 9:1353420. doi: 10.3389/feduc.2024.1353420 **【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】**

Shih, Y. H. (2024). Culturally responsive curriculum: A systematic overview. *Edelweiss Applied Science and Technology*, 8(6), 6917–6925. <https://doi.org/10.55214/25768484.v8i6.3493> **【Scopus】**

- Shih, Y. H. (2024). Curriculum aesthetics: Definition, importance, foundation, themes and application. *International Journal of Latest Research in Humanities and Social Science*, 7 (8), 155-161.
- Shih, Y. H. (2024). An analysis on the benefits of incorporating cultural relevance in curriculum development. *International Journal of Latest Research in Humanities and Social Science*, 7(9), 4-7.
- Shih, Y. H. (2024). The local culture curriculum development in Taiwan's elementary schools: Perspectives derived from Gregory A. Smith's concept of place-based education. *International Journal of Latest Research in Humanities and Social Science*, 7 (9), 82-86.
- Shih, Y. H. (2022). Designing culturally responsive education strategies to cultivate young children's cultural identities: A case study of the development of a preschool local culture curriculum. *Children*, 9(12):1789. (ISSN 2227-9067) **【SCIE, 2021 IF: 2.835/Scopus, JCR-Q2】**
- Shih, Y. H.***, & Wang, R. J. (2022). Incorporating gender issues into the classroom: Study on the teaching of gender-related courses in the general curriculum of Taiwan's universities. *Policy Futures in Education*, 20(1), 44-55. <https://doi.org/10.1177/14782103211009641>
- (*Corresponding author) 【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
- Shih, Y. H. (2020). Learning content of 'multiculturalism' for children in Taiwan's elementary schools. *Policy Futures in Education*, 18(8), 1044-1057. **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
- Shih, Y. H. (2019). An examination of the functions of a general education art curriculum in universities. *Policy Futures in Education*, 17(3), 306-317. **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
- Shih, Y. H. (2018). Some critical thinking on Paulo Freire's critical pedagogy and its educational implications. *International Education Studies*, 11(9), 64-70.
- Shih, Y. H. (2018). Rethinking Paulo Freire's dialogic pedagogy and its implications for teachers' teaching. *Journal of Education and Learning*, 7(4), 230-235.
- 施宜煌 (2017)。俯瞰生命的美好——談國民小學低年級「生命教育」議題融入課程實施的內涵。
教育脈動，11。取自 <http://pulse.naer.edu.tw/Home/Content/3ecf0461-e74e->
- 施宜煌 (2015)。Paulo Freire 意識覺醒歷程觀的回應——發展學生批判意識的教學方法。**教育實踐與研究**，28 (2)，148-180。(ISSN 1993-5633) **【TSSCI】**
- 施宜煌 (2015)。Paulo Freire 意識覺醒理念及其對教師教學理念的啟示。**新竹教育大學教育學報**，32 (2)，1-34。(ISSN 1819-7310)

研究方向二：教育學理論基礎

Research Interest 2: Educational Theory

(一)教育哲學(Research Interest 2-1: Philosophy of Education)

**相關期刊論文(Publication in refereed journal)

Shih, Y. H., & Lin, J. C. (2025). From hierarchy to authentic dialogue: Implementing Habermas' theory of communicative action in Chinese classrooms. *Educational Philosophy and Theory*. **【SSCI/Scopus】**

【Under Revision】

Shih, Y. H. (2024). Learning for democracy: Some inspiration from John Dewey's idea of democracy. *Frontiers in Political Science*. 6:1429685.doi: 10.3389/fpos.2024.1429685

【ESCI, 2023 IF: 2.3/Scopus, JCR-Q1】

Shih, Y. H. (2022). Exploring F. W. Parker's notions regarding child education. *Policy Futures in Education*, 20(5), 565–579. <https://doi.org/10.1177/14782103211037483>

【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

Shih, Y. H. (2022). Love-based relationships between teachers and students in Taiwanese preschools. *Policy Futures in Education*, 20(7), 748-761. <https://doi.org/10.1177/14782103211063050>

【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

Ye, Y. H., & **Shih, Y. H.*** (2021). Development of John Dewey's educational philosophy and its implications for children's education. *Policy Futures in Education*, 19(8), 877-890.

<https://doi.org/10.1177/1478210320987678> (*Corresponding author)

【ESCI, 2023 IF: 1.3/Scopus, JCR-Q2】

Shih, Y. H. (2020). Searching for educational ideas for children in F. W. Parker's life path and its implications for Taiwan's education. *Universal Journal of Educational Research*, 8(7), 3251-3258.

DOI: 10.13189/ujer.2020.080755 **【Scopus】**

施宜煌 (2018)。基因科技對醫學人文教育的挑戰與因應。 *中華管理發展評論*，7(1)，1-11。

(ISSN 2078-4821)

Shih, Y. H. (2018). Towards a pedagogy of humanizing child education in terms of teacher-student interaction. *Journal of Education and Learning*, 7(3), 197-202. doi:10.5539/jel.v7n3p197

葉彥宏、**施宜煌** (2017)。探思 E. Spranger 教育愛理念對我國教師專業的啟示。 *臺中教育大學學*

報：教育類，31 (2)，33-52。(ISSN 1817-6402)

施宜煌*、江昱明、陳碧雲 (2017)。探析 Maria Montessori 之「自由」教育觀。 *幼兒教保研究期刊*，19，1-23。(ISSN 1997-468X) (*本文通訊作者)

施宜煌 (2016)。探思臺灣當前中小學實踐人文教育方向。 *博雅教育學報*，15，27-28。(ISSN 1998-5657)

施宜煌*、林麗卿 (2016)。孟子「惻隱之心」思想探析。 *通識論叢*，19，31-44。(ISSN 1991-7929)

(***本文通訊作者**)

施宜煌 (2014)。教育的本質：從教育的目的、功用與歷程探析之。**大葉大學通識教育學報**，13，51-64。(ISSN 2071-3673)

施宜煌 (2013)。田培林的教育思想研究。**大葉大學通識教育學報**，12，15-36。(ISSN 2071-3673)

施宜煌 (2013)。看見日治時期臺灣幼兒教育的歷史軌跡：三件重要事件的分析。**東亞論壇**，482，37-53。(ISSN1817-3675)

施宜煌 (2011)。教育哲學：起源、重要性與建議。**東海教育評論**，6，47-61。(ISSN 2071-4882)

施宜煌*、歐陽教 (2010)。田培林與臺灣師範大學教育研究所的早期發展(1954—1975)。**教育研究集刊**，56 (4)，27-58。(ISSN 1028-8708) **【TSSCI】** (***本文通訊作者**)

施宜煌*、賴郁璿 (2010)。「教師即陌生人」隱喻對教師教學的啟示。**當代教育研究**，18 (1)，111-145。(ISSN 1814-4810) **【TSSCI】** (***本文通訊作者**)

施宜煌 (2010)。教育即進步—田培林的觀點。**嘉大教育研究學刊**，25，1-16。(ISSN 1029-0192)

施宜煌*、吳怡萍 (2007)。教育與文化的關係—從田培林的觀點探析之。**耕莘學報**，5，51-60。(ISSN 1810-0961) (***本文通訊作者**)

(二)教育社會學(**Research Interest 2-2: Sociology of Education**)

****相關期刊論文(Publication in refereed journal)**

Wang, R. J., & **Shih, Y. H.***(2024). Revitalizing insights in Taiwan's higher education: Perspectives from educational sociology. *International Journal of Latest Research in Humanities and Social Science*, 7(8), 58-63. (***Corresponding author**)

施宜煌*、黃莉雯、李玉惠、徐仁斌 (2018)。彰顯教育正義—探討提升課後輔助方案之補救教學成效的策略。**經國學報**，34，12-20。(ISSN 1563-1141) (***本文通訊作者**)

施宜煌 (2013)。道德教育中的意識形態—政治觀點的分析。**經國學報**，30，51-62。(ISSN 1563-1141)

施宜煌 (2011)。探討政治與教育的合理對話。**市北教育學刊**，38，25-48。(ISSN 1681-6714)

Shih, Y. H. (2020). Encounter with Paulo Freire's critical pedagogy: Visiting the Brazilian social context (1950s-1970s). *Universal Journal of Educational Research*, 8(4), 1228-1236. **【Scopus】**

施宜煌 (2011)。一位批判邂逅者的生命圖像—Paulo Freire。**臺北市立教育大學學報：教育類**，42 (2)，219 - 246。(ISSN 1818-2658)

施宜煌 (2007)。從 P. Bourdieu 文化再製觀省思外籍配偶子女的學前教育。**幼兒教育**，286，5-16。

(三)生命教育、靈性教育(**Research Interest 2-3: Life Education, Spiritual Education**)

****相關期刊論文(Publication in refereed journal)**

Lin, J. C., & **Shih, Y. H.*** (2024). Strategies for preventing school bullying – A life education perspective. *Frontiers in Psychology*, 15:1429215. doi: 10.3389/fpsyg.2024.1429215 (* Corresponding author)

【SSCI, 2023 IF:2.6/Scopus, JCR-Q2】

Ku, M. S., **Shih, Y. H.***, & Hsu, M. C. (2024). Strategies of successful aging for older adults: A spiritual perspective. *International Journal of Latest Research in Humanities and Social Science*, 7(11), 108-112. (* Corresponding author)

施宜煌*、葉彥宏 (2021)。開展108課綱的生命教育議題理念--孔子「仁」與孟子「惻隱之心」的思考。臺灣教育評論月刊，10 (8)，72-76。 (*本文通訊作者)

施宜煌 (2015)。孔子仁學思想視域中的生命教育理念與實踐。全人教育集刊，2，47-72。

施宜煌 (2014)。技職院校通識課程的教學實踐—以「生命教育」課程為例。東亞論壇，484，45-58。(ISSN1817-3675)

施宜煌 (2013)。探討大學「生命教育」領域通識課程規劃的理念。通識論叢，16，93-108。(ISSN 1991-7929)

施宜煌*、賴郁璿 (2009)。實現心靈健康的中小學學生—從生命教育做起。北縣教育，67，32-37。(ISSN 1609-2481) (*本文通訊作者)

(四)美感教育(Research Interest 2-4: Aesthetic Education)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2020). Teaching principles for aesthetic education: Cultivating Taiwanese children's aesthetic literacy. *International Journal of Education and Practice*, 8(3), 568-576. **【Scopus】**

(五)環境教育(Research Interest 2-5: Environmental Education)

****相關期刊論文(Publication in refereed journal)**

Ye, Y. H., & **Shih, Y. H.*** (2020). Environmental education for children in Taiwan: Importance, purpose, and teaching methods. *Universal Journal of Educational Research*, 8(4), 1572-1578. (ISSN 2332-3205) (*Corresponding author) **【Scopus】**

李佩真、**施宜煌***、葉彥宏 (2020)。基隆市國小教師利用自然步道進行戶外環境教育之個案研究：以獅球嶺步道為例。臺中教育大學學報：教育類，34(1)，1-28。 (*本文通訊作者)

施宜煌*、李佩真、葉彥宏 (2017)。十二年國民基本教育課程議題釐析—以「戶外教育」為例。經國學報，33，131-140。(ISSN 1563-1141) (*本文通訊作者)

施宜煌 (2014)。大學「環境倫理」領域通識課程的教學方法。博雅教育學報，13，85-100。

施宜煌 (2014)。探究環境保護論述。《經國學報》，31，25-36。

施宜煌 (2014)。讓國小學童心懷愛護家園的情操—國民小學教師實踐環境教育做法之探究。《新北市教育》，10，47-50。

施宜煌 (2012)。海洋教育：重要性、發展與建議。《教育人力與專業發展》，29 (5)，89-98。

(六)道德教育(Research Interest 2-6: Moral Education)

**相關期刊論文(Publication in refereed journal)

施宜煌 (2017)。F. W. Parker 之兒童品格教育觀。《新北市教育》，25，29-33。

施宜煌 (2013)。體現學生自由與自主性的道德教育方法探析。《新竹教育大學教育學報》，30 (2)，1-28。

施宜煌 (2013)。航向道德的國小校園—國民小學道德教學評量方式之探究。《新北市教育》，8，35-38。

研究方向三：老幼共學與高齡教育

Research Interest 3: Intergenerational Learning between Young Children and Older Adults, Elderly Education

**相關期刊論文(Publication in refereed journal)

Shih, Y. H. (2025). The implementation of thematic course in the intergenerational learning between older adults and young children: Take “Zongzi-making for the Dragon Boat Festival” as an example.

RA Journal of Applied Research. **【In Press】**

Shih, Y. H. (2025). Intergenerational learning between older adults and young children: A body movement-oriented approach. *International Journal of Latest Research in Humanities and Social Science*, 8(4), 118–112.

Shih, Y. H.*, Liu, Y. Y., Chiu, K. I., Chiang, Y. M., & Chiang, W. W. (2025). Intergenerational learning in Taiwanese preschools: Theoretical foundations and core principles for educational renewal. *Edelweiss Applied Science and Technology*, 9(4), 1920–1927. <https://doi.org/10.55214/25768484.v9i4.6428> (*Corresponding author) **【Scopus, Q3】**

Shih, Y. H.*, & Tseng, S. Y. (2025). Culturally oriented intergenerational learning programs between older adults and young children: A review study. *Journal of Management World*, 2025(1), 77-84.

<https://doi.org/10.53935/jomw.v2024i4.614> (* Corresponding author)

Shih, Y. H. (2024). Case study of intergenerational learning courses implemented in a preschool: perceptions of young children and senior citizens. *Educational Gerontology*, 50(1), 11-26. DOI:10.1080/03601277.2023.2216089 **【SSCI, 2023 IF: 1.1/Scopus, JCR-Q3】**

Shih, Y. H. (2024). Innovative model of care for older adults in Taiwan: Implementation of intergenerational learning for older adults and young children. *International Journal of Social Sciences and Artistic Innovations*, 4 (4), 1-8. <https://doi.org/10.35745/ijssai2024v04.04.0002>

Shih, Y. H. (2024). Developing arts-oriented intergenerational learning programs between older adults and young children. *Edelweiss Applied Science and Technology*, 8(6), 69176925. <https://doi.org/10.55214/25768484.v8i6.3493> **【Scopus】**

Ku, M. S., **Shih, Y. H.***, & Hsu, M. C., Chang, C. L., & Unik Ambar Wati (2024). Methods of healthy aging for older adults: An artistic perspective. *International Journal of Latest Research in Humanities and Social Science*, 7(12), 46-48. (* Corresponding author)

Shih, Y. H.* & Ku, M. S., Tseng, S. Y., Chiang, Y. U., & Lin, J. C. (2024). Spiritual education and successful aging: a spiritual dialogue. *Edelweiss Applied Science and Technology*, 8 (6), 6083-6089. (* Corresponding author) **【Scopus】**

Shih, Y. H.*, Wu, C. C., & Chung, C. F. (2022). Implementing Intergenerational learning in a preschool: A case study from Taiwan. *Educational Gerontology*, 48 (12), 565-585. <https://doi.org/10.1080/03601277.2022.2053035> (*Corresponding author) **【SSCI, 2021 IF: 1.389, JCR-Q4】**

Shih, Y. H. (2022). Methods for successful aging: An aesthetics-oriented perspective derived from Richard Shusterman's somaesthetics. *International Journal of Environmental Research and Public Health*, 19, no. 18: 11404. <https://doi.org/10.3390/ijerph191811404> **【SCIE, SSCI, 2021 IF: 4.614, JCR-Q1】**

研究方向四：幼兒教育

Research Interest 4: Early Childhood Education

(一)幼兒課程與教學(Research Interest 4-1: Curriculum and Instruction in Early Childhood Education)

****相關期刊論文(Publication in refereed journal)**

Chiang, W. W, Liu, Y. Y., **Shih, Y. H.***, Sun, L. C., Wang, H. Y., & Rachid Bendraou (2025). Taiwan's adjustment measures for addressing low birthrate: A Review. *Edelweiss Applied Science and*

- Technology, 9(3), 1202-1211. (*Corresponding author) **【Scopus, Q3】**
- Hsu, M. C., Chiang, Y. M., & **Shih, Y. H.***, Juan, C. Y., & Liu, Y. Y. (2025). Influence of the low birthrate on Taiwan's preschool enrollment and strategies adopted to cope with this influence. *Humanities and Social Sciences Letters*, 13(1), 285-300. <https://doi.org/10.18488/73.v13i1.4101> (*Corresponding author) **【Scopus, Q3】**
- Chiang, W. W., **Shih, Y. H.***, Hsu, M. C., & Kao, S. C. (2025). Horizontal gender segregation: A reflection from Taiwanese preschools. *International Journal of Latest Research in Humanities and Social Science*, 8(2), 95-99. (*Corresponding author)
- Shih, Y. H. (2024). Learning for children in an educational enrichment: A perspective derived from Taiwan's Early Childhood Education & Care Curriculum Framework. *Frontiers in Education*. 9:1412972. doi: 10.3389/educ.2024.1412972 **【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】**
- Shao, Y. L., & **Shih, Y. H.*** (2024). Effects of interactive electronic picture books on young children's oral expression skills. *International Journal of Education and Practice*, 12(2), 312-323. DOI:10.18488/61.v12i2.3680 (*Corresponding author) **【Scopus, 2023 CiteScore: 2.0, Q3】**
- Kaur, K., **Shih, Y. H.**, Liu, Y.-Y., Hsu, M. C., & Chang, C. L. (2024). An exploration on self-made teaching aids for learning areas in Taiwanese preschools. *International Journal of Social Sciences and Artistic Innovations*, 4(3), 0005. <https://doi.org/10.35745/ijssai2024v04.03.0005>
- Shih, Y. H.**, & Chang, S. C.* (2023). Preschool teachers' perceptions of curriculum reform in Taiwan's early childhood education. *International Journal of Education and Practice*, 11(4), 886-896. DOI:10.18488/61.v11i4.3542 (*Corresponding author) **【Scopus, 2022 CiteScore: 2.2, Q2】**
- 林建宏、藍文謙、**施宜煌**、蔡宛儒 (2019)。基隆市108年「幼兒親子牙醫體驗營」課程設計與教學省思。《經國學報》，35，20-29。(ISSN 1563-1141)
- 黃莉雯、楊國賜、**施宜煌***、陳儒晰 (2019)。臺北市教保服務人員學前融合教育態度之研究。《幼兒教保研究期刊》，21，1-26。(ISSN 1997-468X) (*本文通訊作者)
- 藍文謙、**施宜煌***、林建宏 (2019)。幼兒園3-6歲幼兒口腔衛生照護之探討。《經國學報》，35，87-94。(ISSN 1563-1141) (*本文通訊作者)
- 施宜煌***、江昱明、吳佩芬、梁可憲 (2018)。「學習檔案」應用在一個幼兒園中班教學的發現。《教育脈動》，15。取自 <https://pulse.naer.edu.tw/Home/Content/78d58495-71d0-4b53-a81d-dc3a60f55902?insId=91ab8aef-7dae-4133-8bf3-30ff7a11530b> (*本文通訊作者)
- 施宜煌***、吳佩芬 (2018)。讓幼兒驚艷海洋—敘說幼兒海洋教育實踐經驗。《教育脈動》，13。取自 <https://pulse.naer.edu.tw/Home/Content/1c928d3e-08d9-46e2-> (ISSN 2411-409x) (*本文通訊作者)
- 施宜煌***、趙孟婕 (2015)。從師生互動探思幼兒園班級經營的策略。《幼兒教保研究期刊》，15，101-

117。(ISSN 1997-468X) (*本文通訊作者)

施宜煌 (2014)。少子化社會下的臺灣幼兒教育。臺北市終身學習網通訊季刊，66，12-18。(ISSN 2309-3862) (臺北市立圖書館邀稿)

施宜煌*、江昱明、張亭汝 (2010)。我國托兒所保育人員高流動現象之探討。幼教資訊，235，18-24。(*本文通訊作者)

(二)幼兒語文教育(Research Interest 4-2: Language Education for Young Children)

**相關期刊論文(Publication in refereed journal)

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(六)幼兒遊戲 (Research Interest 4-6: Children's Play)

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(九)幼兒教育哲學(Research Interest 4-9: Philosophy of Early Childhood Education)

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(十)教師的專業發展(Research Interest 4-10: Teachers' Professional Development)

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研究方向六：師資培育

Research Interest 6: Teacher Education

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