

研究方向(Research Interests)

研究方向為幼兒教育、老幼共學與高齡教育、教育學理論基礎、課程與教學、高等教育、師資培育

My research interests include **early childhood education, intergenerational learning between young children and older adults, elderly education, educational theory, curriculum and instruction, higher education, and teacher education.**

研究方向一：幼兒教育

Research Interest 1: Early Childhood Education

****相關期刊論文(Publication in refereed journal)**

Chiang, W. W, Liu, Y. Y., **Shih, Y. H.***, Sun, L. C., Wang, H. Y., & Rachid Bendraou (2025). Taiwan's adjustment measures for addressing low birthrate: A Review. *Edelweiss Applied Science and Technology*, 9(3), 1202-1211. (*Corresponding author) **【Scopus】**

Hsu, M. C., Chiang, Y. M., & **Shih, Y. H.***, Juan, C. Y., & Liu, Y. Y. (2025). Influence of the low birthrate on Taiwan's preschool enrollment and strategies adopted to cope with this influence. *Humanities and Social Sciences Letters*, 13(1), 285-300. <https://doi.org/10.18488/73.v13i1.4101> (*Corresponding author) **【Scopus】**

Liu, Y. Y., Chiang, W. W, Lin, C. F., Chiang, Y. M., & **Shih, Y. H.*** (2025). Fostering an element of culture in Singapore's preschool education: The implementation of mother tongue language. *Edelweiss Applied Science and Technology*, 9(3), 914-921. <https://doi.org/10.55214/25768484.v9i3.5381> (*Corresponding author) **【Scopus】**

Chiang, W. W., **Shih, Y. H.***, Hsu, M. C, & Kao, S. C. (2025). Horizontal gender segregation: A reflection from Taiwanese preschools. *International Journal of Latest Research in Humanities and Social Science*, 8(2), 95-99. (*Corresponding author)

Shih, Y. H. (2024). Children's literature: A review. *International Journal of Latest Research in Humanities and Social Science*, 7 (11), 42-46.

- Kaur, K., **Shih, Y. H.**, Liu, Y.-Y., Hsu, M. C., & Chang, C. L. (2024). An exploration on self-made teaching aids for learning areas in Taiwanese preschools. *International Journal of Social Sciences and Artistic Innovations*, 4(3), 0005. <https://doi.org/10.35745/ijssai2024v04.03.0005>
- Shih, Y. H. (2024). Learning for children in an educational enrichment: A perspective derived from Taiwan's Early Childhood Education & Care Curriculum Framework. *Frontiers in Education*, 9:1412972. doi: 10.3389/feduc.2024.1412972 **【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】**
- Shao, Y. L., & **Shih, Y. H.*** (2024). Effects of interactive electronic picture books on young children's oral expression skills. *International Journal of Education and Practice*, 12(2), 312-323. DOI:10.18488/61.v12i2.3680 (* Corresponding author) **【Scopus, 2023 CiteScore: 2.0, Q3】**
- Shih, Y. H.**, & Chang, S. C.* (2023). Preschool teachers' perceptions of curriculum reform in Taiwan's early childhood education. *International Journal of Education and Practice*, 11(4), 886-896. DOI:10.18488/61.v11i4.3542 (*Corresponding author) **【Scopus, 2022 CiteScore: 2.2, Q2】**
- Shih, Y. H. (2023). Identifying the philosophy of early childhood education in Taiwan: A local reflection. In collective writing: Philosophy of education in Taiwan: Retrospect and prospect. *Educational Philosophy and Theory*. 55:10, 1078. <https://doi.org/10.1080/00131857.2022.2084382> **【SSCI, 2022 IF: 2.054, JCR-Q3】**
- Shih, Y. H. (2022). Improving the learning in life Education for young children aged 3 to 6 years: A review on the research themes of early childhood life education in Taiwan. *Children*, 9(10), 1538. <https://doi.org/10.3390/children9101538> **【SCIE, 2021 IF: 2.835, JCR-Q2】**
- 林建宏、藍文謙、**施宜煌**、蔡宛儒 (2019)。基隆市108年「幼兒親子牙醫體驗營」課程設計與教學省思。《經國學報》，35，20-29。(ISSN 1563-1141)
- 黃莉雯、楊國賜、**施宜煌***、陳儒晰 (2019)。臺北市教保服務人員學前融合教育態度之研究。《幼兒教保研究期刊》，21，1-26。(ISSN 1997-468X) (*本文通訊作者)
- 藍文謙、**施宜煌***、林建宏 (2019)。幼兒園3-6歲幼兒口腔衛生照護之探討。《經國學報》，35，87-94。(ISSN 1563-1141) (*本文通訊作者)
- 施宜煌***、江昱明、吳佩芬、梁可憲 (2018)。「學習檔案」應用在一個幼兒園中班教學的發現。《教育脈動》，15。取自 <https://pulse.naer.edu.tw/Home/Content/78d58495-71d0-4b53-a81d-dc3a60f55902?insId=91ab8aef-7dae-4133-8bf3-30ff7a11530b> (*本文通訊作者)
- 施宜煌***、吳佩芬 (2018)。讓幼兒驚艷海洋—敘說幼兒海洋教育實踐經驗。《教育脈動》，13。取自 <https://pulse.naer.edu.tw/Home/Content/1c928d3e-08d9-46e2-> (ISSN 2411-409x) (*本文通訊作者)
- 施宜煌 (2017)。從五間兒童英語補教機構探析兒童英語教育的理念。《幼兒保育研究集刊》，6 (1)，

125-140。(ISSN 1816-4676)

施宜煌 (2017)。活躍幼兒的身體動作發展，讓幼兒活得更健康—以「身體玩遊戲」遊戲課程為例。**新北市教育**，23，47-51。(ISSN 2227-1198)

施宜煌 (2016)。F. W. Parker 兒童閱讀教育觀及其對臺灣兒童閱讀教育的啟示。**幼兒保育研究集刊**，4，27-44。(ISSN 1816-4676)

施宜煌 (2016)。探思知識經濟時代提升教保服務人員專業知能的內涵。**幼兒教保研究期刊**，17，23-41。(ISSN 1997-468X)

Shih, Y. H.*, & W, C. C. (2016). Why is play important for young children's development. *Journal of Hsin Sheng*, 18, 1-14. (ISSN 2076-3662) (***Corresponding author**)

施宜煌 (2016)。臺灣的幼兒故事屋。**幼兒教育**，320，26-41。

施宜煌*、趙孟婕 (2015)。從師生互動探思幼兒園班級經營的策略。**幼兒教保研究期刊**，15，101-117。(ISSN 1997-468X) (***本文通訊作者**)

施宜煌 (2014)。少子化社會下的臺灣幼兒教育。**臺北市終身學習網通訊季刊**，66，12-18。(ISSN 2309-3862) (臺北市立圖書館邀稿)

施宜煌 (2013)。探討少子化趨勢下的臺灣兒童產業。**經國學報**，30，37-50。(ISSN 1563-1141)

施宜煌 (2011)。讓幼兒與愛相遇—再思幼師的教育愛。**研習資訊**，28 (5)，111 - 120。

施宜煌*、張素如 (2011)。陶育幼兒關懷別人的能力素養。**研習資訊**，28 (4)，37 - 46。 (***本文通訊作者**)

施宜煌 (2010)。打開台灣孩子的國際視野—從發展優質的幼兒英語教學開始。**北縣教育**，72，11-16。(ISSN 1609-2481)

施宜煌*、江昱明、張亭汝 (2010)。我國托兒所保育人員高流動現象之探討。**幼教資訊**，235，18-24。 (***本文通訊作者**)

施宜煌、張素如 (2009)。幼兒品格教育之探討。**北縣教育**，68，64-67。(ISSN 1609-2481)

施宜煌 (2008)。台灣當前幼兒英語教學相關問題之探討。**研習資訊**，25 (2)，51-56。

施宜煌 (2008)。用真心對待幼兒。**師友**，487，36-39。

施宜煌 (2007)。從 Noddings 關懷觀探討幼教教師實踐關懷的策略。**研習資訊**，24 (4)，55-60。

研究方向二：老幼共學與高齡教育

Research Interest 2: Intergenerational Learning between Young Children and Older Adults, Elderly Education

****相關期刊論文(Publication in refereed journal)**

- Shih, Y. H.***, & Tseng, S. Y. (2025). Culturally oriented intergenerational learning programs between older adults and young children: A review study. *Journal of Management World*, 2025(1), 77-84.
<https://doi.org/10.53935/jomw.v2024i4.614> (* **Corresponding author**)
- Shih, Y. H. (2024). Case study of intergenerational learning courses implemented in a preschool: perceptions of young children and senior citizens. *Educational Gerontology*, 50(1), 11-26.
 DOI:10.1080/03601277.2023.2216089 **【SSCI, 2023 IF: 1.1/Scopus, JCR-Q3】**
- Shih, Y. H. (2024). Innovative model of care for older adults in Taiwan: Implementation of intergenerational learning for older adults and young children. *International Journal of Social Sciences and Artistic Innovations*, 4 (4), 1-8. <https://doi.org/10.35745/ijssai2024v04.04.0002>
- Shih, Y. H. (2024). Developing arts-oriented intergenerational learning programs between older adults and young children. *Edelweiss Applied Science and Technology*, 8(6), 69176925. <https://doi.org/10.55214/25768484.v8i6.3493> **【Scopus】**
- Ku. M. S., **Shih, Y. H.***, & Hsu, M. C. (2024). Strategies of successful aging for older adults: A spiritual perspective. *International Journal of Latest Research in Humanities and Social Science*, 7(11), 108-112. (* **Corresponding author**)
- Ku. M. S., **Shih, Y. H.***, & Hsu, M. C., Chang, C. L., & Unik Ambar Wati (2024). Methods of healthy aging for older adults: An artistic perspective. *International Journal of Latest Research in Humanities and Social Science*, 7(12), 46-48. (* **Corresponding author**)
- Shih, Y. H.***, Wu, C. C., & Chung, C. F. (2022). Implementing Intergenerational learning in a preschool: A case study from Taiwan. *Educational Gerontology*, 48 (12), 565-585. <https://doi.org/10.1080/03601277.2022.2053035> (***Corresponding author**) **【SSCI, 2021 IF: 1.389, JCR-Q4】**

研究方向三：教育學理論基礎

Research Interest 3: Educational Theory

(一)教育哲學(Research Interest 3-1: Philosophy of Education)

****相關期刊論文(Publication in refereed journal)**

- Shih, Y. H.**, & Lin, J. C. (2025). From hierarchy to authentic dialogue: Implementing Habermas' theory of communicative action in Chinese classrooms. *Educational Philosophy and Theory*. **【SSCI】**
【Under Revision】

- Shih, Y. H. (2024). Learning for democracy: Some inspiration from John Dewey's idea of democracy. *Frontiers in Political Science*, 6:1429685. doi: 10.3389/fpos.2024.1429685
【ESCI, 2023 IF: 2.3/Scopus, JCR-Q1】
- Shih, Y. H. (2022). Methods for successful aging: An aesthetics-oriented perspective derived from Richard Shusterman's somaesthetics. *International Journal of Environmental Research and Public Health*, 19, no. 18: 11404. <https://doi.org/10.3390/ijerph191811404> 【SCIE, SSCI, 2021 IF: 4.614, JCR-Q1】
- Shih, Y. H. (2022). Exploring F. W. Parker's notions regarding child education. *Policy Futures in Education*, 20(5), 565–579. <https://doi.org/10.1177/14782103211037483>
【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】
- Shih, Y. H. (2022). Love-based relationships between teachers and students in Taiwanese preschools. *Policy Futures in Education*, 20(7), 748–761. <https://doi.org/10.1177/14782103211063050>
【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】
- Ye, Y. H., & Shih, Y. H.* (2021). Development of John Dewey's educational philosophy and its implications for children's education. *Policy Futures in Education*, 19(8), 877–890. <https://doi.org/10.1177/1478210320987678> (*Corresponding author)
【ESCI, 2023 IF: 1.3/Scopus, JCR-Q2】
- Shih, Y. H. (2020). Searching for educational ideas for children in F. W. Parker's life path and its implications for Taiwan's education. *Universal Journal of Educational Research*, 8(7), 3251–3258. DOI: 10.13189/ujer.2020.080755 【Scopus】
- 施宜煌 (2018)。基因科技對醫學人文教育的挑戰與因應。《中華管理發展評論》，7(1)，1-11。
(ISSN 2078-4821)
- Shih, Y. H. (2018). Towards a pedagogy of humanizing child education in terms of teacher-student interaction. *Journal of Education and Learning*, 7(3), 197–202. doi:10.5539/jel.v7n3p197
- 葉彥宏、施宜煌 (2017)。探思 E. Spranger 教育愛理念對我國教師專業的啟示。《臺中教育大學學報：教育類》，31 (2)，33-52。(ISSN 1817-6402)
- 施宜煌*、江昱明、陳碧雲 (2017)。探析 Maria Montessori 之「自由」教育觀。《幼兒教保研究期刊》，19，1-23。(ISSN 1997-468X) (*本文通訊作者)
- 施宜煌 (2016)。探思臺灣當前中小學實踐人文教育方向。《博雅教育學報》，15，27-28。(ISSN 1998-5657)
- 施宜煌*、林麗卿 (2016)。孟子「惻隱之心」思想探析。《通識論叢》，19，31-44。(ISSN 1991-7929) (*本文通訊作者)
- 施宜煌 (2014)。教育的本質：從教育的目的、功用與歷程探析之。《大葉大學通識教育學報》，13，

51-64。(ISSN 2071-3673)

施宜煌 (2013)。田培林的教育思想研究。大葉大學通識教育學報，12，15-36。(ISSN 2071-3673)

施宜煌 (2013)。看見日治時期臺灣幼兒教育的歷史軌跡：三件重要事件的分析。東亞論壇，482，37-53。(ISSN1817-3675)

施宜煌 (2011)。教育哲學：起源、重要性與建議。東海教育評論，6，47-61。(ISSN 2071-4882)

施宜煌*、歐陽教 (2010)。田培林與臺灣師範大學教育研究所的早期發展(1954—1975)。教育研究集刊，56 (4)，27-58。(ISSN 1028-8708) **【TSSCI】** (*本文通訊作者)

施宜煌*、賴郁璿 (2010)。「教師即陌生人」隱喻對教師教學的啟示。當代教育研究，18 (1)，111-145。(ISSN 1814-4810) **【TSSCI】** (*本文通訊作者)

施宜煌 (2010)。教育即進步—田培林的觀點。嘉大教育研究學刊，25，1-16。(ISSN 1029-0192)

施宜煌*、吳怡萍 (2007)。教育與文化的關係-從田培林的觀點探析之。耕莘學報，5，51-60。(ISSN 1810-0961) (*本文通訊作者)

(二)教育社會學(Research Interest 3-2: Sociology of Education)

**相關期刊論文(Publication in refereed journal)

Wang, R. J., & Shih, Y. H.* (2024). Revitalizing insights in Taiwan's higher education: Perspectives from educational sociology. *International Journal of Latest Research in Humanities and Social Science*, 7(8), 58-63. (*Corresponding author)

Shih, Y. H.*, & Wang, R. J. (2022). Incorporating gender issues into the classroom: Study on the teaching of gender-related courses in the general curriculum of Taiwan's universities. *Policy Futures in Education*, 20(1), 44-55. <https://doi.org/10.1177/14782103211009641>

(*Corresponding author) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

施宜煌*、黃莉雯、李玉惠、徐仁斌 (2018)。彰顯教育正義—探討提升課後輔助方案之補救教學成效的策略。經國學報，34，12-20。(ISSN 1563-1141) (*本文通訊作者)

施宜煌 (2013)。道德教育中的意識形態—政治觀點的分析。經國學報，30，51-62。(ISSN 1563-1141)

施宜煌 (2011)。探討政治與教育的合理對話。市北教育學刊，38，25-48。(ISSN 1681-6714)

施宜煌 (2007)。從 P. Bourdieu 文化再製觀省思外籍配偶子女的學前教育。幼兒教育，286，5-16。

(三)批判教育學(Research Interest 3-3: Critical Pedagogy)

**相關期刊論文(Journal Articles)

- Shih, Y. H. (2020). Encounter with Paulo Freire's critical pedagogy: Visiting the Brazilian social context (1950s-1970s). *Universal Journal of Educational Research*, 8(4), 1228-1236. **【Scopus】**
- Shih, Y. H. (2018). Some critical thinking on Paulo Freire's critical pedagogy and its educational implications. *International Education Studies*, 11(9), 64-70. (ISSN 1913-9020)
- Shih, Y. H. (2018). Rethinking Paulo Freire's dialogic pedagogy and its implications for teachers' teaching. *Journal of Education and Learning*, 7(4), 230-235. (ISSN 1927-5250)
- 施宜煌 (2015)。Paulo Freire 意識覺醒歷程觀的回應—發展學生批判意識的教學方法。 *教育實踐與研究*，28 (2)，148-180。(ISSN 1993-5633) **【TSSCI】**
- 施宜煌 (2015)。Paulo Freire 意識覺醒理念及其對教師教學理念的啟示。 *新竹教育大學教育學報*，32 (2)，1-34。(ISSN 1819-7310)
- 施宜煌 (2011)。一位批判邂逅者的生命圖像—Paulo Freire。 *臺北市立教育大學學報：教育類*，42 (2)，219 - 246。(ISSN 1818-2658)

(四)多元文化教育(Research Interest 3-4: Multicultural Education)

**相關期刊論文(Publication in refereed journal)

- Shih, Y. H.**, *Chiang, W. W., Lin, C. F., & Chiang, Y. M. (2025). Fostering important elements of culture in Singapore's preschool education: The implementation of mother tongue language. *Journal of Management World*. (* Corresponding author) **【Scopus】 【In Press】**
- Shih, Y. H. (2020). Learning content of 'multiculturalism' for children in Taiwan's elementary schools. *Policy Futures in Education*, 18(8), 1044-1057. **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
- 施宜煌***、葉彥宏 (2017)。大學「多元文化」通識課程的主要學習內涵之研究。 *樹德通識教育專刊*，17，1-18。(ISSN 1995-7556) (*本文通訊作者)

(五)生命教育、靈性教育(Research Interest 3-5: Life Education, Spiritual Education)

**相關期刊論文(Publication in refereed journal)

- Shih, Y. H.*** & Ku, M. S., Tseng, S. Y., Chiang, Y. U., & Lin, J. C. (2024). Spiritual education and successful aging: a spiritual dialogue. *Edelweiss Applied Science and Technology*, 8 (6), 6083-6089. (* Corresponding author) **【Scopus】**

Lin, J. C., & **Shih, Y. H.*** (2024). Strategies for preventing school bullying – A life education perspective. *Frontiers in Psychology*.15:1429215.doi: 10.3389/fpsyg.2024.1429215 (* Corresponding author)

【SSCI, 2023 IF:2.6/Scopus, JCR-Q2】

施宜煌*、葉彥宏 (2021)。開展108課綱的生命教育議題理念--孔子「仁」與孟子「惻隱之心」的思考。臺灣教育評論月刊，10 (8)，72-76。 (*本文通訊作者)

Shih, Y. H. (2020). Life education for young children in Taiwanese preschools: Meaning, aspects and teaching methods. *Universal Journal of Educational Research*, 8(4), 1246-1251. **【Scopus】**

陳碧雲、**施宜煌***、葉彥宏 (2018)。幼兒生命教育理念的開展—蒙特梭利教育觀的啟示。人類發展與家庭學報，19，28-43。 (*本文通訊作者)

施宜煌*、吳佩芬 (2018)。讓生命說故事－探思實施幼兒生命教育的內涵。經國學報，34，1-11。(ISSN 1563-1141) (*本文通訊作者)

施宜煌*、江昱明、陳碧雲 (2017)。幼兒生命教育：意義、內涵、目的、實施與省思。幼兒教保研究期刊，18，29-47。(ISSN 1997-468X) (*本文通訊作者)

施宜煌 (2016)。探討0-3歲嬰幼兒生命教育的做法。長庚科技學刊，25，157-166。(ISSN 1991-2455)

施宜煌 (2015)。孔子仁學思想視域中的生命教育理念與實踐。全人教育集刊，2，47-72。

施宜煌 (2014)。技職院校通識課程的教學實踐—以「生命教育」課程為例。東亞論壇，484，45-58。(ISSN1817-3675)

施宜煌 (2013)。探討大學「生命教育」領域通識課程規劃的理念。通識論叢，16，93-108。(ISSN 1991-7929)

施宜煌 (2013)。活化幼兒生命教育教學的做法。新北市教育，7，39-44。(ISSN 2227-1198)

施宜煌*、賴郁璿 (2009)。實現心靈健康的中小學學生—從生命教育做起。北縣教育，67，32-37。(ISSN 1609-2481) (*本文通訊作者)

(六)美感教育(Research Interest 3-6: Aesthetic Education)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2020). Teaching principles for aesthetic education: Cultivating Taiwanese children's aesthetic literacy. *International Journal of Education and Practice*, 8(3), 568-576. **【Scopus】**

Shih, Y. H. (2020). Investigating the aesthetic domain of the “Early Childhood Education and Care Curriculum Framework” for young students in Taiwan. *International Journal of Education and Practice*, 8(1), 37-44. **【Scopus】**

Shih, Y. H. (2018). Aesthetic education for young children in Taiwan: Importance and purpose.

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Research Interest 6: Teacher Education

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