Minghsin University of Science and Technology

Implementation Guidelines for Student Core Competencies and Graduation Thresholds - Revised Comparison Table

Amended Article | Current Article | Explanation

Article 3:

1. "Foreign Language Proficiency" must be demonstrated by passing relevant language certification or examinations.

   Graduation threshold and guidance methods are set by the Office of Academic Affairs.

   The Bilingual Education Center will form a committee responsible for evaluating students' core competencies.

Article 3 (Current):

1. "Foreign Language Proficiency" must be demonstrated by passing relevant language certification or examinations.

   Graduation threshold and guidance methods are set by the Office of Academic Affairs.

   The Department of Applied Foreign Languages forms a committee responsible for evaluating students' core competencies.

- Responsible unit updated.

Implementation Guidelines for Student Core Competencies and Graduation Thresholds

Minghsin University of Science and Technology

May 26, 2009 - Enacted by the Administrative Council

April 27, 2010 - Amended

March 6, 2012 - Amended

March 21, 2012 - Amended by the Academic Affairs Meeting

November 28, 2012 - Amended by Extraordinary Academic Affairs Meeting

March 19, 2014 - Amended

May 18, 2016 - Amended by Extraordinary Academic Affairs Meeting

June 12, 2019 - Amended by Extraordinary Academic Affairs Meeting

May 26, 2021 - Amended by Extraordinary Academic Affairs Meeting

October 25, 2023 - Amended by Extraordinary Academic Affairs Meeting

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Article 1:

To enhance diversified learning, foreign language proficiency, professional skills, teamwork, and empathy among students,

Minghsin University of Science and Technology (hereafter referred to as "the University") has established these

"Implementation Guidelines for Student Core Competencies and Graduation Thresholds" (hereafter referred to as "the Guidelines").

Article 2:

Day-division four-year students admitted from the 2009 academic year onwards must meet the following basic competencies

in addition to earning the required credits stipulated in the University's regulations:

1. Foreign Language Proficiency

2. Professional Competency

3. Physical Fitness

4. Soft Skills

5. Information Literacy (applicable to students admitted from 2016 academic year onwards)

Students with disabilities, international students, and those in special programs are exempt from the above graduation requirements.

Article 3:

Core Competency Areas and Responsible Units:

1. Foreign Language Proficiency: Must pass relevant language certification or exams.

   Thresholds and guidance are set by the Office of Academic Affairs.

   The Bilingual Education Center forms a committee to review students' core competencies.

2. Professional Competency: Thresholds and guidance are determined by each college/department,

   including competency evaluation committees.

3. Physical Fitness: Students must complete physical education courses, participate in fitness assessments,

   and pass CPR certification to develop essential physical and rescue skills.

   Thresholds and guidance are set by the Physical Education Division under the Office of Student Affairs.

4. Soft Skills: Aimed at enhancing employability through diverse learning and training,

   implementing holistic education. Thresholds and guidance set by the Office of Student Affairs.

5. Information Literacy: Thresholds and guidance set by each college/department, including competency evaluation.

Each responsible unit may define implementation points based on the student's admission year and semester.

Professional and information literacy thresholds must be approved by departmental/college meetings and

submitted to the Office of Academic Affairs. Foreign language, physical fitness, and soft skills thresholds

require approval by the Academic Affairs Meeting.

Article 4:

Responsible units must upload records of students who meet graduation thresholds to the database by:

- January 31 for the first semester,

- August 31 for the second semester.

Students who do not meet the graduation thresholds may extend their study period in accordance with university

regulations.

Related student competency data must be retained by the responsible unit for two years.

Article 5:

The Office of Library and Information Services is responsible for maintaining the software and hardware

of the core competency database.

Article 6:

Graduation certificates are issued by the Registration Division of the Office of Academic Affairs,

based on the fulfillment of competency and graduation threshold requirements.

Article 7:

Matters not covered in these Guidelines are governed by relevant university regulations.

Article 8:

These Guidelines shall be implemented upon approval by the Academic Affairs Meeting and ratification by the University

President.

Amendments follow the same procedure.