MUST Curriculum Planning for Undergraduate Students of Academic Year 2022-2025, Department of Senior Service Industry Management (Continuing Education)

	1 st year(111)					2 nd year(112)						3 rd year(113)					
		1st 2 nd							1St 2 nd				ISt			nd	
	Course	Cr.	hr.	Cr.	hr.	1	Course	Cr.	hr.	Cr.	hr.		Course	Cr.	hr.	Cr.	hr.
	Physical Education	0	2	0	2	MUST Core Required Courses	Classified general Education	2	2	2	2	MUST Core Required Courses					
MUST Core	Classified general Education	2	2	2	2		Classified general Education	2	2								
Required Courses	Classified general Education	2	2	2	2												
	Subtotal	4	6	4	6		Subtotal	4	4	2	2		Subtotal				
	Applied Chinese (I) (II)	2	2	2	2	School Professional Required Courses Department compulsory	Applied English(III) · (IV)	2	2	2	2	School Professional Required Courses Department compulsory courses	Dubtotai				
		2	2	2	2			2	2	4	۷						
	Applied English(I) · (II) Introduction to Computers			Z	Z		Creative Service	2	Z	0	0						
Schoo1	and Programming	3	3				Ethics for Professionals			2	2						
Professional Required	Introduction to Artificial Intelligence			3	3												
Courses	Service Industry Management	2	2														
	Interpersonal Communication			2	2												
	Subtotal	9	9	9	9		Subtotal	4	4	4	4		Subtotal				
	Gerontology	2	2	ช	y		Long-Term Care	2	2	4	4		Problem Solving Oriented	1	1	1	1
	Sociology	3	3				The Concepts and Practices of Elderly Care	2	2				Social Research Methods	3	3	<u> </u>	1
	Introduction to Senior Service Industry	2	2				Social Statistics			3	3		Practicum Preparation	1	1		
Department compulsory courses	Guidance to Professional Licence Examination			1	1		Elderly care techniques and practice			1	2		Care Management Information System	2	2		
	Psychology			3	3		1			-	_		Application of Needs Assessments in Long Term Care	-	-	2	2
courses						courses						courses					
	Subtotal	7	7	4	4		Subtotal	4	4	4	5		Subtotal	7	7	3	3
	Gerontological Physiology			2	2		◇A Disability Aid Design and Information Application	2	2					2	2		
	Basic Anatomy and Physiology			2	2		♦ Introduction to Social Work	3	3				♦B Social Group Work	3	3		
	Introduction to Social Welfare			3	3		○C Retirement Planning	2	2				C Elderly Nutritional Diet and Management	2	2		
	Health Promotion and Public Health			2											2		
	Medication Safety for the Elderly				2		Basic Foreign Languages for Caregivers (I)	2	2				Elderly Physical Fitness and Health Exercise	2			
				2	2		Human Behavior and Social Environment	3	3				Senior Consumer Behavior	2	2		
							Human Behavior and Social Environment Life Etiquette and Funeral Management	3	3				Senior Consumer Behavior Disease and Illness Prevention for the Elderly	2	2		
							Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System	3	3				Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation	2 2 3	2 2 3		
							Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System A Planning and Management of Nursing Facility	3	3	2	2		Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation Senior Tuina and Shiatsu Practice	2 3 2	2 2 3 2		
Department						Department	Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System A Plunning and Management of Nursing Facility B Social Case Work	3	3	3	3	Department	Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation Senior Tuina and Shiatsu Practice Intelligent Assistive Technology for Ispd Gree	2 2 3	2 2 3	2	2
Department Elective Courses						Department Elective Courses	Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System A Planning and Management of Nursing Facility B Social Case Work C Senior Game Design and Implementation	3	3	3	3	Department Elective Courses	Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation Senior Tuina and Shiatsu Practice Intelligent Institute Technology for Aprd Core A General Affairs of Nursing Facility	2 3 2	2 2 3 2	2	2
Elective						Elective	Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System A Planning and Management of Nursing Facility B Social Case Work C Senior Game Design and Implementation Gerontological psychology	3	3	3 2 2	3 2 2	Elective	Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation Senior Tuina and Shiatsu Practice Intelligent Institute Technology for June Core A General Affairs of Nursing Facility B Community Work	2 3 2	2 2 3 2	3	3
Elective						Elective	Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System A Planning and Management of Nursing Facility B Social Case Work C Senior Game Design and Implementation	3	3	3 2 2 3	3 2 2 3	Elective	Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation Senior Tuina and Shiatsu Practice Intelligent Institute Technology for Aged Gen A General Affairs of Nursing Facility B Community Work C Innovation and Design for Smart Living	2 3 2	2 2 3 2	3	3 2
Elective						Elective	Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System A Pluming and Management of Nursing Facility B Social Case Work C Senior Game Design and Implementation Gerontological psychology Social Psychology	3	3	3 2 2 3 2	3 2 2	Elective	Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation Senior Tuina and Shiatsu Practice Intelligent Institute Technology for Aged Gare A General Affairs of Nursing Facility B Community Work C Innovation and Design for Smart Living Program Planning and Evaluation	2 3 2	2 2 3 2	3 2 3	3 2 3
Elective						Elective	Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System A Pluming and Management of Nursing Facility B Social Case Work C Senior Game Design and Implementation Gerontological psychology Social Psychology Assistive Resource Management and Maintenance	3	3	3 2 2 3	3 2 2 3 2	Elective	Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation Senior Tuina and Shiatsu Practice Intelligent Institute Technology for Aged Gen A General Affairs of Nursing Facility B Community Work C Innovation and Design for Smart Living	2 3 2	2 2 3 2	3	3 2 3 2
Elective						Elective	Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System A Planning and Management of Nursing Facility B Social Case Work C Senior Game Design and Implementation Gerontological psychology Social Psychology Assistive Resource Management and Maintenance Aging with Beauty and Styling	3	3	3 2 2 3 2 2	3 2 2 3 2 2	Elective	Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation Senior Tuina and Shiatsu Practice Intelligent Institute Technology for Agol Gare A General Affairs of Nursing Facility B Community Work C Innovation and Design for Smart Living Program Planning and Evaluation Human Resource Management	2 3 2	2 2 3 2	3 2 3 2	3 2 3
Elective						Elective	Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System A Planning and Management of Nursing Facility B Social Case Work C Senior Game Design and Implementation Gerontological psychology Social Psychology Assistive Resource Management and Maintenance Aging with Beauty and Styling	3	3	3 2 2 3 2 2	3 2 2 3 2 2	Elective	Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation Senior Tuina and Shiatsu Practice Intelligent Institute Technology for Agol Gave A General Affairs of Nursing Facility B Community Work C Innovation and Design for Smart Living Program Planning and Evaluation Human Resource Management Aromatherapy and Practice	2 3 2	2 2 3 2	3 2 3 2 2	3 2 3 2 2
Elective						Elective	Human Behavior and Social Environment Life Etiquette and Funeral Management Health Care System A Planning and Management of Nursing Facility B Social Case Work C Senior Game Design and Implementation Gerontological psychology Social Psychology Assistive Resource Management and Maintenance Aging with Beauty and Styling	3	3	3 2 2 3 2 2	3 2 2 3 2 2	Elective	Senior Consumer Behavior Disease and Illness Prevention for the Elderly Social Policy and Social Legislation Senior Tuina and Shiatsu Practice Intelligent Institute Technology for Aged Gare A General Affairs of Nursing Facility B Community Work C Innovation and Design for Smart Living Program Planning and Evaluation Human Resource Management Aromatherapy and Practice Introduction to Health Food	2 3 2	2 2 3 2	3 2 3 2 2 2	3 2 3 2 2 2

	4 th year(114)					
	0		1st 2 nd semester semester		nu ,	Cr./hr.=Credit/hour
	Course	Cr.	hr.			Remarks:
MUST Core						1. According to university regulations, students are required to meet the graduation
Required						requirement of basic language proficiency and professional skills.
Courses	Subtotal					2. Students shall take 4 hours Service Education courses (0 credits) in the first and second semester
School School						of the first academic year.
Professional						3. In the first three years, students must take 16-30 credits per semester, and 9-30 credits per
Required Courses	Subtotal					semester in the 4th year.
- CAMP CACO	Community Service in Practice	1	1			4. Minimum graduation credits: 128 credits; Compulsory credits: _81_ credits. Elective credits: 47_
	Senior Industry Seminar	2	2			(elective credits include inter-departmental elective credits); the elective credits for majors
Department compulsory courses	Practicum			9	9	in the department must not be lower than _35_ credits.
						5.The three Field Courses are:
cour ses						♦ Field A Courses Smart Care Management
	Subtotal	3	3	9	9	♦ Field B Courses Geriatric Social Work
						A FILLEG PL. 1 A P. C. 1719
	♦ A Quality Management and Accreditation of Nursing Facility	2	2			♦ Field C Course Planning for Retired Life.
	♦ A Quality Management and Accreditation of Nursing Facility ♦ B Social Work Management	3	3			6. Students having graduated from a foreign country, including Hong Kong and Macau, with the
		3	<u> </u>			•
	◇B Social Work Management	3	3			6. Students having graduated from a foreign country, including Hong Kong and Macau, with the
	♦ Social Work Management ♦ Financial Planning for Retirement	3	3			6. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or
Department	◇B Social Work Management ◇C Financial Planning for Retirement Social Welfare Administration	3 2 3	3 2 3			6. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 81 compulsory credits, and
Department Elective Courses	◇B Social Work Management ◇C Financial Planning for Retirement Social Welfare Administration Hospice Care and Grief Intervention	3 2 3 2	3 2 3 2			6. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 81 compulsory credits, and at least59 elective credits (including inter-departmental elective credits),
Elective	B Social Work Management C Financial Planning for Retirement Social Welfare Administration Hospice Care and Grief Intervention Operation and Management of Senior Service Business	3 2 3 2 2	3 2 3 2 2			6. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 81 compulsory credits, and at least59 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than 47.
Elective	B Social Work Management C Financial Planning for Retirement Social Welfare Administration Hospice Care and Grief Intervention Operation and Management of Senior Service Business Non-Profit Organization Management	3 2 3 2 2 2	3 2 3 2 2 2			6. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 81 compulsory credits, and at least59 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than47. The program can be extended up to 3 academic years.
Elective	B Social Work Management C Financial Planning for Retirement Social Welfare Administration Hospice Care and Grief Intervention Operation and Management of Senior Service Business Non-Profit Organization Management Home Care Service	3 2 3 2 2 2 2	3 2 3 2 2 2 2 2			6. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 81 compulsory credits, and at least59 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than47. The program can be extended up to 3 academic years. 7. Students should take off-campus internship courses, and the relevant measures are
Elective	B Social Work Management C Financial Planning for Retirement Social Welfare Administration Hospice Care and Grief Intervention Operation and Management of Senior Service Business Non-Profit Organization Management Home Care Service Lifelong Learning and Adult Education	3 2 3 2 2 2 2 2 2	3 2 3 2 2 2 2 2 2			6. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 81 compulsory credits, and at least59 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than47. The program can be extended up to 3 academic years. 7. Students should take off-campus internship courses, and the relevant measures are handled in accordance with the Implementation of Off-campus Internship