

我的研究方向 (Research Interests)

研究方向為幼兒教育、老幼共學與高齡教育、教育學理論基礎、課程與教學、高等教育、師資培育。

My research interests include **early childhood education, intergenerational learning between older adults and young children, elderly education, educational theory, curriculum and instruction, higher education, and teacher education.**

研究方向一：幼兒教育

Research Interest 1: Early Childhood Education

(一) 幼兒課程與教學

(Research Interest 1-1: Curriculum and Instruction in Early Childhood Education)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2025). Curriculum design for preschool: A reflective analysis. *RA Journal of Applied Research*.
【In Press】

Chiang, W. W, Liu, Y. Y., **Shih, Y. H.***, Sun, L. C., Wang, H. Y., & Rachid Bendraou (2025). Taiwan's adjustment measures for addressing low birthrate: A Review. *Edelweiss Applied Science and Technology*, 9(3), 1202-1211. (*Corresponding author) **【Scopus, Q3】**

Hsu, M. C., Chiang, Y. M., & **Shih, Y. H.***, Juan, C. Y., & Liu, Y. Y. (2025). Influence of the low birthrate on Taiwan's preschool enrollment and strategies adopted to cope with this influence. *Humanities and Social Sciences Letters*, 13(1), 285-300. <https://doi.org/10.18488/73.v13i1.4101> (*Corresponding author) **【Scopus, Q3】**

Chiang, W. W., **Shih, Y. H.***, Hsu, M. C., & Kao, S. C. (2025). Horizontal gender segregation: A reflection from Taiwanese preschools. *International Journal of Latest Research in Humanities and Social Science*, 8(2), 95-99. (*Corresponding author)

- Shih, Y. H. (2024). Learning for children in an educational enrichment: A perspective derived from Taiwan's Early Childhood Education & Care Curriculum Framework. *Frontiers in Education*, 9:1412972. doi: 10.3389/feduc.2024.1412972 【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】
- Kaur, K., **Shih, Y. H.**, Liu, Y.-Y., Hsu, M. C., & Chang, C. L. (2024). An exploration on self-made teaching aids for learning areas in Taiwanese preschools. *International Journal of Social Sciences and Artistic Innovations*, 4(3), 0005. <https://doi.org/10.35745/ijssai2024v04.03.0005>
- Shih, Y. H.**, & Chang, S. C.* (2023). Preschool teachers' perceptions of curriculum reform in Taiwan's early childhood education. *International Journal of Education and Practice*, 11(4), 886-896. DOI:10.18488/61.v11i4.3542 (*Corresponding author) 【Scopus, 2022 CiteScore: 2.2, Q2】
- 黃莉雯、楊國賜、**施宜煌***、陳儒晰 (2019)。臺北市教保服務人員學前融合教育態度之研究。《*幼兒教保研究期刊*》，21，1-26。(ISSN 1997-468X) (*本文通訊作者)
- 施宜煌***、江昱明、吳佩芬、梁可憲 (2018)。「學習檔案」應用在一個幼兒園中班教學的發現。《*教育脈動*》，15。取自 <https://pulse.naer.edu.tw/Home/Content/78d58495-71d0-4b53-a81d-dc3a60f55902?insId=91ab8aef-7dae-4133-8bf3-30ff7a11530b> (*本文通訊作者)
- 施宜煌***、吳佩芬 (2018)。讓幼兒驚艷海洋—敘說幼兒海洋教育實踐經驗。《*教育脈動*》，13。取自 <https://pulse.naer.edu.tw/Home/Content/1c928d3e-08d9-46e2-> (ISSN 2411-409x) (*本文通訊作者)
- 施宜煌***、趙孟婕 (2015)。從師生互動探思幼兒園班級經營的策略。《*幼兒教保研究期刊*》，15，101-117。(ISSN 1997-468X) (*本文通訊作者)
- 施宜煌 (2014)。少子化社會下的臺灣幼兒教育。《*臺北市終身學習網通訊季刊*》，66，12-18。(ISSN 2309-3862) (臺北市立圖書館邀稿)
- 施宜煌***、江昱明、張亭汝 (2010)。我國托兒所保育人員高流動現象之探討。《*幼教資訊*》，235，18-24。(*本文通訊作者)

(二)幼兒語文教育

(Research Interest 1-2: Language Education for Young Children)

**相關期刊論文(Publication in refereed journal)

- Shih, Y. H.** (2025). An analysis of the instructional guidelines for the language domain in Taiwan's Early Childhood Education and Care Curriculum Framework. *International Journal of Social Sciences and English Literature*. 【In Press】

Shih, Y. H.*, Kao, S. C., Juan, C. Y., Bendraou, R., & Nguyen, M. T. (2025). The language domain in Taiwan's Early Childhood Education and Care Curriculum Framework: An analysis of goals and content. *RA Journal of Applied Research*, 11(11), 1003–1008. <https://doi.org/10.47191/rajar/v11i11.06> (*Corresponding author)

Liu, Y. Y., Chiang, W. W., Lin, C. F., Chiang, Y. M., & **Shih, Y. H.*** (2025). Fostering an element of culture in Singapore's preschool education: The implementation of mother tongue language. *Edelweiss Applied Science and Technology*, 9(3), 914-921. <https://doi.org/10.55214/25768484.v9i3.5381> (*Corresponding author) **【Scopus, Q3】**

施宜煌 (2017)。從五間兒童英語補教機構探析兒童英語教育的理念。《幼兒保育研究集刊》，6 (1)，125-140。(ISSN 1816-4676)

施宜煌 (2016)。F. W. Parker 兒童閱讀教育觀及其對臺灣兒童閱讀教育的啟示。《幼兒保育研究集刊》，4，27-44。(ISSN 1816-4676)

施宜煌 (2010)。打開台灣孩子的國際視野—從發展優質的幼兒英語教學開始。《北縣教育》，72，11-16。(ISSN 1609-2481)

施宜煌 (2008)。台灣當前幼兒英語教學相關問題之探討。《研習資訊》，25 (2)，51-56。

(3)幼兒文學

(Research Interest 1-3: Children's Literature)

**相關期刊論文(Publication in refereed journal)

Shih, Y. H.*, & Kao, S. C. (2025). Child-centred teaching for children's literature: The case of "Miss Rumphius". *RA Journal of Applied Research*, 11(06), 461–465. <https://doi.org/10.47191/rajar/v11i6.04> (*Corresponding author)

Shih, Y. H. (2025). Multicultural literature for children: Applications of stories. *RA Journal of Applied Research*, 11(09), 807–810. <https://doi.org/10.47191/rajar/v11i9.06>

Shih, Y. H. (2024). Children's literature: A review. *International Journal of Latest Research in Humanities and Social Science*, 7 (11), 42-46.

(四)幼兒遊戲

(Research Interest 1-4: Children's Play)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2025). Developing culturally oriented playgrounds in early childhood education: A reflection. *RA Journal of Applied Research*. **【In Press】**

Shih, Y. H. (2025). The nature and examples of science games for young children *International Journal of Latest Research in Humanities and Social Science*, 8(7), 119–121.

施宜煌 (2017)。活躍幼兒的身體動作發展，讓幼兒活得更健康－以「身體玩遊戲」遊戲課程為例。 *新北市教育*，23，47-51。(ISSN 2227-1198)

Shih, Y. H.*, & W, C. C. (2016). Why is play important for young children's development. *Journal of Hsin Sheng*, 18, 1-14. **(*Corresponding author)**

(五)幼兒生命教育

(Research Interest 1-5: Life Education for Young Children)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2022). Improving the learning in life Education for young children aged 3 to 6 years: A review on the research themes of early childhood life education in Taiwan. *Children*, 9(10), 1538. <https://doi.org/10.3390/children9101538> **【SCIE, 2021 IF: 2.835, JCR-Q2】**

Shih, Y. H. (2020). Life education for young children in Taiwanese preschools: Meaning, aspects and teaching methods. *Universal Journal of Educational Research*, 8(4), 1246-1251. **【Scopus】**

陳碧雲、**施宜煌***、葉彥宏 (2018)。幼兒生命教育理念的開展－蒙特梭利教育觀的啟示。 *人類發展與家庭學報*，19，28-43。 **(*本文通訊作者)**

施宜煌*、吳佩芬 (2018)。讓生命說故事－探思實施幼兒生命教育的內涵。 *經國學報*，34，1-11。(ISSN 1563-1141) **(*本文通訊作者)**

施宜煌*、江昱明、陳碧雲 (2017)。幼兒生命教育：意義、內涵、目的、實施與省思。 *幼兒教保研究期刊*，18，29-47。(ISSN 1997-468X) **(*本文通訊作者)**

施宜煌 (2016)。探討0-3歲嬰幼兒生命教育的做法。 *長庚科技學刊*，25，157-166。(ISSN 1991-2455)

施宜煌 (2013)。活化幼兒生命教育教學的做法。 *新北市教育*，7，39-44。(ISSN 2227-1198)

(六)幼兒美感教育

(Research Interest 1-6: Aesthetic Education for Young Children)

****相關期刊論文(Publication in refereed journal)**

- Shih, Y. H. (2020). Teaching principles for aesthetic education: Cultivating Taiwanese children's aesthetic literacy. *International Journal of Education and Practice*, 8(3), 568-576. 【Scopus】
- Shih, Y. H. (2020). Investigating the aesthetic domain of the “Early Childhood Education and Care Curriculum Framework” for young students in Taiwan. *International Journal of Education and Practice*, 8(1), 37-44. 【Scopus】
- Shih, Y. H. (2018). Aesthetic education for young children in Taiwan: Importance and purpose. *International Education Studies*, 11(10), 91-95.
- Shih, Y. H. (2018). The research of early childhood art education in Taiwan. *Children and Teenagers*, 1(1), 24-33. (ISSN 2756-3709)
- 施宜煌、賴碧慧、王郁雯 (2017)。讓幼兒與藝術相遇——一位教保服務人員實踐美術課程之探究。
經國學報，33，117-130。(ISSN 1563-1141)
- 施宜煌*、吳佩芬 (2016)。幼兒美感教育實踐的經驗——以「我是小小廚師」主題課程為例。新北市教育，21，63-66。(*本文通訊作者)

(七)幼兒多元文化教育

(Research Interest 1-7: Aesthetic Education for Young Children)

****相關期刊論文(Publication in refereed journal)**

- Shih, Y. H. (2025). Multicultural literature for children: Applications of stories. *RA Journal of Applied Research*, 11(09), 807–810. <https://doi.org/10.47191/rajar/v11i9.06>
- Shih, Y. H. (2024). An analysis on the benefits of incorporating cultural relevance in curriculum development. *International Journal of Latest Research in Humanities and Social Science*, 7(9), 4-7.
- Shih, Y. H. (2022). Designing culturally responsive education strategies to cultivate young children's cultural identities: A case study of the development of a preschool local culture curriculum. *Children*, 9(12):1789. 【SCIE, 2021 IF: 2.835/Scopus, JCR-Q2】

(八)幼兒道德教育

(Research Interest 1-8: Moral Education for Young Children)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2022). Moral education in Taiwanese preschools: Importance, concepts and methods. *Policy Futures in Education*, 20(6), 717-730. **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

施宜煌 (2017)。F. W. Parker 之兒童品格教育觀。 *新北市教育*，25，29-33。

施宜煌 (2016)。探思幼兒道德教育實踐的進路—道德情感的關照。 *幼兒教保研究期刊*，16，131-149。(ISSN 1997-468X)

施宜煌 (2013)。實踐「愛」為核心的幼兒道德教學做法。 *兒童照顧與教育*，3，23-40。(ISSN 2224-9907)

施宜煌*、林昭溶、高員仙 (2011)。Albert Bandura 社會學習論理念對幼兒道德教育的啟示。 *經國學報*，29，93-106。(ISSN 1563-1141) (***本文通訊作者**)

施宜煌、張素如 (2009)。幼兒品格教育之探討。 *北縣教育*，68，64-67。(ISSN 1609-2481)

施宜煌 (2007)。實踐人性化的幼兒道德教育—從落實「尊重」與「關懷」開始。 *幼兒教育*，287，17-25。

施宜煌*、吳怡萍 (2007)。幼兒道德教學理念之探討。 *研習資訊*，24 (1)，97-102。 (***本文通訊作者**)

(9)幼兒創造力教育

(Research Interest 1-9: Early Childhood Creativity Education)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2025). Early childhood creativity education: Theoretical foundations and play-based practical strategies for educational renewal. *International Journal of Latest Research in Humanities and Social Science*, 8(6), 245–247.

Shih, Y. H.*, Aslam, M. Z., Pang, PC-I., & Manditereza, B. (2025). Implications of creativity for early childhood science education. *RA Journal of Applied Research*, 11(8), 685-688. (***Corresponding author**)

(十)幼兒教育哲學

(Research Interest 1-10: Philosophy of Early Childhood Education)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2025). Learning themes for young children in Taiwan's Early Childhood Education and Care Curriculum Framework: Reflections derived from Confucius's educational philosophy of "benevolence(Ren, 仁)." East Asian pedagogy. **【In Press】**

Shih, Y. H. (2023). Identifying the philosophy of early childhood education in Taiwan: A local reflection. In collective writing: Philosophy of education in Taiwan: Retrospect and prospect. *Educational Philosophy and Theory*. 55:10, 1078. <https://doi.org/10.1080/00131857.2022.2084382>

【SSCI, 2022 IF: 2.054, JCR-Q3】

施宜煌 (2011)。讓幼兒與愛相遇—再思幼師的教育愛。研習資訊，28 (5)，111 - 120。

施宜煌*、張素如 (2011)。陶育幼兒關懷別人的能力素養。研習資訊，28 (4)，37 - 46。(*本文通訊作者)

施宜煌 (2008)。用真心對待幼兒。師友，487，36-39。

施宜煌 (2007)。從 Noddings 關懷觀探討幼教教師實踐關懷的策略。研習資訊，24 (4)，55-60。

(十一)幼兒科學教育

(Research Interest 1-11: Early Childhood Science Education)

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H., Dahal, N., & Wu, Y. P. (2025). Exploring core STEAM principles and their integration into early childhood education. *RA Journal of Applied Research*, 11(07), 648–651. <https://doi.org/10.47191/rajar/v11i7.13>

Shih, Y. H. (2025). Early childhood science education: A reflection. *International Journal of Latest Research in Humanities and Social Science*, 8(6), 242–244.

Shih, Y. H. (2025). Exploring the theoretical foundations of preschool STEM education: A constructivist perspective. *RA Journal of Applied Research*, 11(06), 507–510. <https://doi.org/10.47191/rajar/v11i6.10>

10

(十二)教師的專業發展

(Research Interest 1-12: Teachers' Professional Development)

****相關期刊論文(Publication in refereed journal)**

Chiang, W. W., Shih, Y. H.*, Yu, Y. C., Chang, C. L., & Zhan, C. M. (2025). Professional development of preschool teachers in Taiwan: Insights from the perspectives of young children and educators. *International Journal of Latest Research in Humanities and Social Science*. 8(2), 91-94.

(*Corresponding author)

施宜煌 (2016)。探思知識經濟時代提升教保服務人員專業知能的內涵。《**幼兒教保研究期刊**》，17，23-41。

施宜煌*、許翠芳、胡惟惇 (2007)。幼保人員專業倫理的探討。《**研習資訊**》，24 (5)，57-62。

(*本文通訊作者)

(十三)幼兒口腔衛生教育

(Research Interest 1-13: Oral Hygiene Care for Young Children)

****相關期刊論文(Publication in refereed journal)**

林建宏、藍文謙、施宜煌、張毓幸、阮震亞 (2021)。我的幼兒、兒童與銀髮族口腔保健之生命敘說。《**經國學報**》，36，105-113。

藍文謙、施宜煌*、林建宏 (2019)。幼兒園3-6歲幼兒口腔衛生照護之探討。《**經國學報**》，35，87-94。 (*本文通訊作者)

林建宏、藍文謙、施宜煌、蔡宛儒 (2019)。基隆市108年「幼兒親子牙醫體驗營」課程設計與教學省思。《**經國學報**》，35，20-29。

(十四)幼教產業

(Research Interest 1-14: Child Industry)

****相關期刊論文(Publication in refereed journal)**

施宜煌 (2016)。臺灣的幼兒故事屋。《**幼兒教育**》，320，26-41。

施宜煌 (2013)。探討少子化趨勢下的臺灣兒童產業。《**經國學報**》，30，37-50。

(十五) AI 與幼兒教育

(Research Interest 1-15: AI and Early Childhood Education)

Shao, Y. L., & **Shih, Y. H.*** (2024). Effects of interactive electronic picture books on young children's oral expression skills. *International Journal of Education and Practice*, 12(2), 312-323. DOI:10.18488/61.v12i2.3680 (* Corresponding author) **【Scopus, 2023 CiteScore: 2.0, Q3】**

研究方向二：老幼共學與高齡教育

Research Interest 2: Intergenerational Learning between Older Adults and Young Children, Elderly Education

****相關期刊論文(Publication in refereed journal)**

Shih, Y. H. (2025). Developing intergenerational learning programs between older adults and young children: Insights from John Dewey's educational philosophy. *RA Journal of Applied Research*, 11(06), 503–506. <https://doi.org/10.47191/rajar/v11i6.09>

Shih, Y. H.*, Liu, Y. Y., Chiu, K. I., Chiang, Y. M., & Chiang, W. W. (2025). Intergenerational learning in Taiwanese preschools: Theoretical foundations and core principles for educational renewal. *Edelweiss Applied Science and Technology*, 9(4), 1920–1927. <https://doi.org/10.55214/25768484.v9i4.6428> (*Corresponding author) **【Scopus, Q3】**

Shih, Y. H. (2025). The implementation of thematic course in the intergenerational learning between older adults and young children: Take “Zongzi-making for the Dragon Boat Festival” as an example. *RA Journal of Applied Research*, 11(06), 451–456. <https://doi.org/10.47191/rajar/v11i6.02>

Shih, Y. H. (2025). Intergenerational learning between older adults and young children: A body movement-oriented approach. *International Journal of Latest Research in Humanities and Social Science*, 8(4), 118–112.

Shih, Y. H.*, & Tseng, S. Y. (2025). Culturally oriented intergenerational learning programs between older adults and young children: A review study. *Journal of Management World*, 2025(1), 77-84. <https://doi.org/10.53935/jomw.v2024i4.614> (* Corresponding author)

Shih, Y. H. (2024). Case study of intergenerational learning courses implemented in a preschool: perceptions of young children and senior citizens. *Educational Gerontology*, 50(1), 11-26. DOI:10.1080/03601277.2023.2216089 **【SSCI, 2023 IF: 1.1/Scopus, JCR-Q3】**

Shih, Y. H. (2024). Innovative model of care for older adults in Taiwan: Implementation of intergenerational learning for older adults and young children. *International Journal of Social*

Sciences and Artistic Innovations, 4 (4), 1-8. <https://doi.org/10.35745/ijssai2024v04.04.0002>

Shih, Y. H. (2024). Developing arts-oriented intergenerational learning programs between older adults and young children. *Edelweiss Applied Science and Technology*, 8(6), 69176925. <https://doi.org/10.55214/25768484.v8i6.3493> **【Scopus】**

Ku, M. S., **Shih, Y. H.***, & Hsu, M. C., Chang, C. L., & Unik Ambar Wati (2024). Methods of healthy aging for older adults: An artistic perspective. *International Journal of Latest Research in Humanities and Social Science*, 7(12), 46-48. (* Corresponding author)

Shih, Y. H.* & Ku, M. S., Tseng, S. Y., Chiang, Y. U., & Lin, J. C. (2024). Spiritual education and successful aging: a spiritual dialogue. *Edelweiss Applied Science and Technology*, 8 (6), 6083-6089. (* Corresponding author) **【Scopus】**

Shih, Y. H.*, Wu, C. C., & Chung, C. F. (2022). Implementing Intergenerational learning in a preschool: A case study from Taiwan. *Educational Gerontology*, 48 (12), 565-585. <https://doi.org/10.1080/03601277.2022.2053035> (*Corresponding author) **【SSCI, 2021 IF: 1.389, JCR-Q4】**

Shih, Y. H. (2022). Methods for successful aging: An aesthetics-oriented perspective derived from Richard Shusterman's somaesthetics. *International Journal of Environmental Research and Public Health*, 19, no. 18: 11404. <https://doi.org/10.3390/ijerph191811404> **【SCIE, SSCI, 2021 IF: 4.614, JCR-Q1】**

研究方向三：教育學理論基礎

Research Interest 3: Educational Theory

(一)教育哲學

(Research Interest 3-1: Philosophy of Education)

****相關期刊論文(Publication in refereed journal)**

Chen, M. K., & **Shih, Y. H.*** (2025). The implications of Nel Noddings' ethics of care for fostering teacher-student relationships in higher education. *Frontiers in Education*. 10:1602786. doi: 10.3389/feduc.2025.1602786 (*Corresponding author) **【ESCI, 2024 IF: 1.9/Scopus, JCR-Q2】**

Shih, Y. H. (2024). Learning for democracy: Some inspiration from John Dewey's idea of democracy. *Frontiers in Political Science*. 6:1429685. doi: 10.3389/fpos.2024.1429685 **【ESCI, 2023 IF: 2.3/Scopus, JCR-Q1】**

Shih, Y. H. (2022). Exploring F. W. Parker's notions regarding child education. *Policy Futures in Education*, 20(5), 565–579. <https://doi.org/10.1177/14782103211037483>

【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

Shih, Y. H. (2022). Love-based relationships between teachers and students in Taiwanese preschools. *Policy Futures in Education*, 20(7), 748–761. <https://doi.org/10.1177/14782103211063050>

【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】

Ye, Y. H., & **Shih, Y. H.*** (2021). Development of John Dewey's educational philosophy and its implications for children's education. *Policy Futures in Education*, 19(8), 877–890. <https://doi.org/10.1177/1478210320987678> (*Corresponding author)

【ESCI, 2023 IF: 1.3/Scopus, JCR-Q2】

施宜煌*、葉彥宏 (2021)。開展108課綱的生命教育議題理念--孔子「仁」與孟子「惻隱之心」的思考。《臺灣教育評論月刊》，10 (8)，72-76。 (*本文通訊作者)

Shih, Y. H. (2020). Searching for educational ideas for children in F. W. Parker's life path and its implications for Taiwan's education. *Universal Journal of Educational Research*, 8(7), 3251–3258. DOI: 10.13189/ujer.2020.080755 【Scopus】

施宜煌 (2018)。基因科技對醫學人文教育的挑戰與因應。《中華管理發展評論》，7(1)，1-11。
(ISSN 2078-4821)

Shih, Y. H. (2018). Towards a pedagogy of humanizing child education in terms of teacher-student interaction. *Journal of Education and Learning*, 7(3), 197–202. doi:10.5539/jel.v7n3p197

葉彥宏、**施宜煌** (2017)。探思 E. Spranger 教育愛理念對我國教師專業的啟示。《臺中教育大學學報：教育類》，31 (2)，33–52。(ISSN 1817-6402)

施宜煌*、江昱明、陳碧雲 (2017)。探析 Maria Montessori 之「自由」教育觀。《幼兒教保研究期刊》，19，1–23。(ISSN 1997-468X) (*本文通訊作者)

施宜煌 (2016)。探思臺灣當前中小學實踐人文教育方向。《博雅教育學報》，15，27–28。(ISSN 1998-5657)

施宜煌*、林麗卿 (2016)。孟子「惻隱之心」思想探析。《通識論叢》，19，31–44。(ISSN 1991-7929) (*本文通訊作者)

施宜煌 (2015)。孔子仁學思想視域中的生命教育理念與實踐。《全人教育集刊》，2，47–72。

施宜煌 (2014)。教育的本質：從教育的目的、功用與歷程探析之。《大葉大學通識教育學報》，13，51–64。(ISSN 2071-3673)

施宜煌 (2013)。田培林的教育思想研究。《大葉大學通識教育學報》，12，15–36。(ISSN 2071-3673)

施宜煌 (2013)。看見日治時期臺灣幼兒教育的歷史軌跡：三件重要事件的分析。《東亞論壇》，482，

37-53。 (ISSN1817-3675)

施宜煌 (2011)。教育哲學：起源、重要性與建議。《東海教育評論》，6，47-61。 (ISSN 2071-4882)

施宜煌*、歐陽教 (2010)。田培林與臺灣師範大學教育研究所的早期發展(1954—1975)。《教育研究集刊》，56 (4)，27-58。 (ISSN 1028-8708) **【TSSCI】** (*本文通訊作者)

施宜煌*、賴郁璿 (2010)。「教師即陌生人」隱喻對教師教學的啟示。《當代教育研究》，18 (1)，111-145。 (ISSN 1814-4810) **【TSSCI】** (*本文通訊作者)

施宜煌 (2010)。教育即進步—田培林的觀點。《嘉大教育研究學刊》，25，1-16。 (ISSN 1029-0192)

施宜煌*、吳怡萍 (2007)。教育與文化的關係-從田培林的觀點探析之。《耕莘學報》，5，51-60。 (ISSN 1810-0961) (*本文通訊作者)

(二)教育社會學

(Research Interest 3-2: Sociology of Education)

**相關期刊論文(Publication in refereed journal)

Shih, Y. H., & Lin, J. C. (2025). From hierarchy to authentic dialogue: Implementing Habermas' theory of communicative action in Chinese classrooms. *Educational Philosophy and Theory*.

【SSCI/Scopus】 **【Under Revision】**

Lin, C. F., & Shih, Y. H.*(2025). Place identity among Vietnamese women in Taiwan: Educational challenges and opportunities for integration. *Frontiers in Psychology*. (* Corresponding author)

【SSCI, Q1】 **【Under Revision】**

Chen, M. K., & Shih, Y. H.* (2025). A sociological analysis of Indigenous curricula in Taiwanese universities: Power and identity. *Edelweiss Applied Science and Technology*, 9(4), 2600-2609.

(*Corresponding author) **【Scopus, Q3】**

Shih, Y. H. (2025). Strategies for fostering peer relationship development among indigenous elementary school students in Taiwan. *RA Journal of Applied Research*, 11(09), 787–792. <https://doi.org/10.47191/rajar/v11i9.03>

Shih, Y. H. (2025). The transformation of higher education in the context of globalization: Implications from Paulo Freire's critical pedagogy. *Frontiers in Education*. **【ESCI, IF: 1.9/Scopus, JCR-Q2】**

【In Press】

Chen, M. K., & Shih, Y. H.* (2025). The role of higher education in sustainable national development:

- Reflections from an international perspective. *Edelweiss Applied Science and Technology*, 9(4), 1343-1351. (*Corresponding author) **【Scopus, Q3】**
- Wang, R. J., Chiang, W. W., **Shih, Y. H.***, Ku, M. S., Lin, J. C., Unik Ambar Wati, & Masaki Takamiya (2025). Decolonial praxis in higher education. *Journal of Management World*, 2025(1), 745-752. (*Corresponding author)
- Shih, Y. H.***, Hsu, M. C., & Chang, C. L. (2025). Sustainability transformations in higher education: Global perspectives on the challenges and solutions. *International Journal of Education and Humanities*, 5(1), 126-139. (*Corresponding author)
- Wang, R. J., & **Shih, Y. H.*** (2024). Revitalizing insights in Taiwan's higher education: Perspectives from educational sociology. *International Journal of Latest Research in Humanities and Social Science*, 7(8), 58-63. (*Corresponding author)
- Shih, Y. H. (2024). The local culture curriculum development in Taiwan's elementary schools: Perspectives derived from Gregory A. Smith's concept of place-based education. *International Journal of Latest Research in Humanities and Social Science*, 7 (9), 82-86.
- Shih, Y. H.***, & Wang, R. J. (2022). Incorporating gender issues into the classroom: Study on the teaching of gender-related courses in the general curriculum of Taiwan's universities. *Policy Futures in Education*, 20(1), 44-55. <https://doi.org/10.1177/14782103211009641>
(*Corresponding author) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
- Shih, Y. H. (2020). Learning content of 'multiculturalism' for children in Taiwan's elementary schools. *Policy Futures in Education*, 18(8), 1044-1057. **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**
- Shih, Y. H. (2020). Encounter with Paulo Freire's critical pedagogy: Visiting the Brazilian social context (1950s-1970s). *Universal Journal of Educational Research*, 8(4), 1228-1236. **【Scopus】**
- Shih, Y. H. (2018). Some critical thinking on Paulo Freire's critical pedagogy and its educational implications. *International Education Studies*, 11(9), 64-70.
- Shih, Y. H. (2018). Rethinking Paulo Freire's dialogic pedagogy and its implications for teachers' teaching. *Journal of Education and Learning*, 7(4), 230-235.
- 施宜煌***、黃莉雯、李玉惠、徐仁斌 (2018)。彰顯教育正義—探討提升課後輔助方案之補救教學成效的策略。《經國學報》，34，12-20。(ISSN 1563-1141) (*本文通訊作者)
- 施宜煌 (2013)。道德教育中的意識形態—政治觀點的分析。《經國學報》，30，51-62。(ISSN 1563-1141)
- 施宜煌 (2011)。探討政治與教育的合理對話。《市北教育學刊》，38，25-48。(ISSN 1681-6714)
- 施宜煌 (2011)。一位批判邂逅者的生命圖像—Paulo Freire。《臺北市立教育大學學報：教育類》，42 (2)，219 - 246。(ISSN 1818-2658)

施宜煌 (2007)。從 P. Bourdieu 文化再製觀省思外籍配偶子女的學前教育。《幼兒教育》，286，5-16。

研究方向四：課程與教學

Research Interest 4: Curriculum and Instruction

****相關期刊論文(Publication in refereed journal)**

Lin, J. C. & **Shih, Y. H.*** (2025). Teaching philosophy for children's learning: Inspiration from Winnetka Plan. *International Journal of Social Sciences and Artistic Innovations*. (* Corresponding author) **【In Press】**

Shih, Y. H. (2025). Curriculum as a governing practice: Thomas S. Popkewitz's perspective. *RA Journal of Applied Research*. **【In Press】**

Shih, Y. H. (2025). Aesthetics as a key concept in curriculum: A reflective analysis. *RA Journal of Applied Research*, 11(11), 1009–1013. <https://doi.org/10.47191/rajar/v11i11.07>

Rachid, B., **Shih, Y. H.**, Sakale, S., & Hichami, T. A. (2025). Enhancing critical thinking through Shakespeare's Sonnet 116: A problem-based approach in a cross-cultural middle school classroom. *Journal of Research in Education and Pedagogy*, 2(4), 642–649. <https://doi.org/10.70232/jrep.v2i4.119> **【ASCI】**

Zou, H., Chan, K. I., Pang, P. C.-I., Manditereza, B., & **Shih, Y. H.** (2025). Factors influencing the reported intention of higher vocational computer science students in China to use AI after ethical training: A study in Guangdong province. *Education Sciences*, 15(11), 1431. <https://doi.org/10.3390/educsci15111431> **【ESCI, 2024 IF: 2.6/Scopus, JCR-Q1】**

林聰、**施宜煌*** (2025)。香港《小學教育課程指引》評析。《台灣教育研究期刊》，6 (6)，267-276。
(*本文通訊作者)

Shih, Y. H. (2025). Rethinking the goals of curriculum practice in primary and secondary schools in Taiwan. *International Journal of Social Sciences and Artistic Innovations*, 5(3), 11-17. <https://doi.org/10.35745>

Chen, M. K., Hsueh, C. M., Chiang, W. W., Chiu, K. I., & **Shih, Y. H.*** (2025). Paulo Freire's dialogic pedagogy and the democratization of pedagogy in Taiwan's higher education: Challenges and possibilities. *Edelweiss Applied Science and Technology*, 9(5), 1264–1273. <https://doi.org/10.55214/25768484.v9i5.7134> (*Corresponding author) **【Scopus, Q3】**

Shih, Y. H. (2024). Children's learning for sustainability in social studies education: A case study from

Taiwanese elementary school. *Frontiers in Education*. 9:1353420. doi: 10.3389/feduc.2024.1353420

【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】

Lin, J. C., & **Shih, Y. H.*** (2024). Strategies for preventing school bullying – A life education perspective. *Frontiers in Psychology*.15:1429215.doi: 10.3389/fpsyg.2024.1429215 (* Corresponding author)

【SSCI, 2023 IF:2.6/Scopus, JCR-Q2】

Shih, Y. H. (2024). Culturally responsive curriculum: A systematic overview. *Edelweiss Applied Science and Technology*, 8(6), 6917–6925. <https://doi.org/10.55214/25768484.v8i6.3493> **【Scopus】**

Shih, Y. H. (2024). Curriculum aesthetics: Definition, importance, foundation, themes and application. *International Journal of Latest Research in Humanities and Social Science*, 7 (8), 155-161.

Wang, R. J., Chiang, Y. M., Hsueh, C. M., **Shih, Y. H.,*** & Wu, C. C. (2024). Empowering university students' learning in Taiwan's higher education: Pathways to overcome challenges. *Edelweiss Applied Science and Technology*. 8(6), 4261-4269. DOI: 10.55214/25768484.v8i6.2926

(* Corresponding author) **【Scopus】**

Ye, Y. H., & **Shih, Y. H.*** (2020). Environmental education for children in Taiwan: Importance, purpose, and teaching methods. *Universal Journal of Educational Research*, 8(4), 1572-1578. (ISSN 2332-3205)

(*Corresponding author) **【Scopus】**

李佩真、**施宜煌***、葉彥宏 (2020)。基隆市國小教師利用自然步道進行戶外環境教育之個案研究：以獅球嶺步道為例。 **臺中教育大學學報：教育類**，34(1)，1-28。 (*本文通訊作者)

Ye, Y. H., & **Shih, Y. H.*** (2020). Strategies for improving professional development of teachers in primary and secondary schools in Taiwan after the implementation of 12-year basic education curriculum.

Universal Journal of Educational Research, 8(12A), 7350-7358. (ISSN 2332-3205) (*Corresponding author)

Shih, Y. H. (2019). An examination of the functions of a general education art curriculum in universities.

Policy Futures in Education, 17(3), 306-317. **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

施宜煌 (2017)。F. W. Parker 之兒童品格教育觀。 **新北市教育**，25， 29-33。

施宜煌*、李佩真、葉彥宏 (2017)。十二年國民基本教育課程議題釐析—以「戶外教育」為例。 **經國學報**，33， 131-140。 (ISSN 1563-1141) (*本文通訊作者)

施宜煌 (2017)。俯瞰生命的美好——談國民小學低年級「生命教育」議題融入課程實施的內涵。

教育脈動，11。取自 <http://pulse.naer.edu.tw/Home/Content/3ecf0461-e74e->

施宜煌 (2015)。Paulo Freire 意識覺醒歷程觀的回應—發展學生批判意識的教學方法。 **教育實踐與研究**，28 (2)， 148-180。 (ISSN 1993-5633) **【TSSCI】**

施宜煌 (2015)。Paulo Freire 意識覺醒理念及其對教師教學理念的啟示。 **新竹教育大學教育學報**，

32 (2), 1-34。 (ISSN 1819-7310)

施宜煌 (2014)。技職院校通識課程的教學實踐—以「生命教育」課程為例。 **東亞論壇**，484，45-58。 (ISSN1817-3675)

施宜煌 (2013)。探討大學「生命教育」領域通識課程規劃的理念。 **通識論叢**，16，93-108。 (ISSN 1991-7929)

施宜煌 (2014)。大學「環境倫理」領域通識課程的教學方法。 **博雅教育學報**，13，85-100。

施宜煌 (2014)。探究環境保護論述。 **經國學報**，31，25-36。

施宜煌 (2014)。讓國小學童心懷愛護家園的情操—國民小學教師實踐環境教育做法之探究。 **新北市教育**，10，47-50。

施宜煌 (2013)。體現學生自由與自主性的道德教育方法探析。 **新竹教育大學教育學報**，30 (2)，1-28。

施宜煌 (2013)。航向道德的國小校園—國民小學道德教學評量方式之探究。 **新北市教育**，8，35-38。

施宜煌 (2012)。海洋教育：重要性、發展與建議。 **教育人力與專業發展**，29 (5)，89-98。

研究方向五：高等教育

Research Interest 5: Higher Education

****相關期刊論文(Publication in refereed journal)**

Wang, R. J., **Shih, Y. H.***, Lin, J. C., & Pang, P. C.-I. (2025). Reimagining the sustainable development for higher education through critical pedagogy: Insights from Freirean perspectives. *Encyclopedia of Higher Education*. (* Corresponding author) **【Scopus】 【In Press】**

Shih, Y. H. (2024). Higher education for sustainable development in Taiwan: An analysis of universities listed in the top 500 of the QS World University Rankings 2024. *Frontiers in Education*. 9:1421813. doi: 10.3389/feduc.2024.1421813 **【ESCI, 2023 IF: 1.9/Scopus, JCR-Q2】**

Shih, Y. H.*, Kao, S. C., & Chiang, Y. M. (2024). Rethinking the influence of academic freedom on public discourse and societal evolution in higher education. *International Journal of Latest Research in Humanities and Social Science*, 7(10), 120-126. (*Corresponding author)

Wang, R. J., & **Shih, Y. H.*** (2023). What are universities pursuing? A review of the Quacquarelli Symonds World University Rankings of Taiwanese universities (2021–2023). *Frontiers in Education*, 8 :1185817. (ISSN 2504-284X) (*Corresponding author) **【ESCI, 2022 IF: 2.3/Scopus, JCR-Q2】**

Ye, Y. H., **Shih, Y. H.***, & Wang, R. J. (2022). General education in Taiwan's universities: Development, challenges and role. *Policy Futures in Education*, 20(8), 847–863. (ISSN 1478-2103)

(*Corresponding author) **【ESCI, 5-Year IF: 1.5/Scopus, JCR-Q2】**

施宜煌 (2014)。思索通識教育在大學的作用。明志科技大學通識教育學報，2，159-176。

施宜煌 (2013)。分析臺灣通識教育發展的歷史 (1956-2013)。博雅教育學報，11，45-66。

施宜煌 (2013)。全球化時代臺灣通識教育的因應策略。東亞論壇，480，53-66。

施宜煌 (2011)。通識教育涵義探微。經國學報，29，107-118。

施宜煌 (2010)。人文精神對大學通識教育的啟示。臺北市立教育大學學報：教育類，41 (2)，59-80。

研究方向六：師資培育

Research Interest 6: Teacher Education

****相關期刊論文(Publication in refereed journal)**

Wang, R. J., & **Shih, Y. H.*** (2022). Improving the quality of teacher education for sustainable development of Taiwan's education system: A systematic review on the research issues of teacher education after the implementation of 12-year national basic education. *Frontiers in Psychology*, 13, 1-12. (*Corresponding author) **【SSCI, 2021 IF: 4.232/Scopus, JCR-Q1】**

Shih, Y. H.*, Chen, S. F., & Ye, Y. H. (2020). Taiwan's "White Paper on Teacher Education": Vision and strategies. *Universal Journal of Educational Research*, 8(11), 5257-5264. (ISSN 2332-3205)

(*Corresponding author) **【Scopus】**

施宜煌 (2017)。師資培育應培養師資生哪些核心能力？—臺灣當前中小學教育場景的探思。長庚科技學刊，26，73-88。(ISSN 1991-2455)