## MUST Curriculum Planning for Undergraduate Students for Academic Years 2021-2024 Department of Early Childhood Education and Care

1 <sup>st</sup> year(110)						2 <sup>nd</sup> year(111)						3 <sup>rd</sup> year(112)					
				1st 2 <sup>nd</sup> semester semester					1st 2 <sup>nd</sup> semester semester						1st 2 <sup>rd</sup> semester semester		
	Course	Cr.	hr.	cr.	ester hr.		Course	Cr.	ester hr.	seme Cr.	ster hr.		Course	Sem Cr.	ester hr.	seme Cr.	ester hr.
	Physical Education	0	2	0	2		Applied English(I)(II)	2	2	2	2						$\neg$
	Chinese Reading and Expressions(I)(II)	2	2	2	2							MUST Core Required Courses				1	
	English(I)(II)	2	2	2	2											1	
MUST Core	Introduction to Computers and Programming	3	3			MUST Core										1	
Required	Introduction to Artificial Intelligence			3	3	Required Courses										1	
Courses				1		Courses											
	Subtotal	7	9	7	9		Subtotal	2	2	2	2		Subtotal				
	Service Industry Management	2	2				Creative Service	2	2			School	Professional Ethics of Educare Givers	2	2		
	Interpersonal Communication			2	2												
Courses School Professional Required Courses General Education						School											
						Professional						Professional					
						Required						Required					]
Courses						Courses						Courses					]
	Subtotal	2	2	2	2		Subtotal	2	2				Subtotal	2	2		
	Classified general Education	2	2	2	2		Classified general Education	2	2	2	2	General Education					
	Classified general Education	2	2	2	2		Classified general Education	2	2								
						General											
Education						Education											
																<u> </u>	
	Subtotal	4	4	4	4		Subtotal	4	4	2	2		Subtotal				
	Introduction to Early Childhood Care and Education	2	2			Department	Preschool Curriculum Design	3	3			Department	Preschool Teaching Materials and Methods (II)	2	2		
	Psychology	3	3	-	_		Child Health and Safety	3	3	-	-		Educational Research Methods	2	2		
Department	Observation of Young Children Young Child Development			2	2		Preschool Classroom Management Learning Environment Design for Young Children			2	2		Project Practices(I) Educational Assessment of Young Children's Learning	1	1	-	
compulsory	Foung Child Development			3	3	compulsory	Preschool Teaching Materials and Methods (I)			2	2	compulsory	Educational Assessment of Young Children's Learning Practicum in Early Childhood Care and Education	2	2	4	4
courses						courses	Special Education in Early Childhood			2	2	courses	Educare industry practicum			4 5	4 5
							Special Education in Early Childhood			3	3		Educate industry practicum				
	Subtotal	9	9	9	9		Subtotal	6	6	9	9		Subtotal	7	7	9	9
	Visual Arts in Early Childhood Education	2	2				Early Intervention	2	2				behavior change techniques	2	2		-
									-				- · ·	-	2	$ \rightarrow$	_
			_				Theory & Practices of Play in Early Childhood Education	_	2				Recreational Activities Planning for Young Children	2		. !	-
	Appreciation and Application of Literature for Young Children	2	2	2	2		,	2	2					2	_		
	Appreciation and Application of Literature for Young Children Music in Early Childhood Education		_	2	2		Theory & Practices of Play in Early Childhood Education Music and Movements for Young Children	2	2				Recreational Activities Planning for Young Children Babysitting Practice Infant and Toddler Programs: Theory and Practice	2	2		
	Appreciation and Application of Literature for Young Children		_	2 2 2	2 2 2		Theory & Practices of Play in Early Childhood Education	2	_				Babysitting Practice		_		
	Appreciation and Application of Literature for Young Children Music in Early Childhood Education Physical Education for Young Children		_	2	2		Theory & Practices of Play in Early Childhood Education Music and Movements for Young Children Multimedia Application	2 2 2	2				Babysitting Practice	2	2		
Department	Appreciation and Application of Literature for Young Children Music in Early Childhood Education Physical Education for Young Children		_	2	2	Department	Theory & Practices of Play in Early Childhood Education Music and Movements for Young Children Multimedia Application Integrated English Activity in Early Years	2 2 2 2	2 2 2	2	2	Department	Babysitting Practice Infart and Toddler Programs: Theory and Practice Teaching with Picture Books	2 2 2	2 2 2		
Elective	Appreciation and Application of Literature for Young Children Music in Early Childhood Education Physical Education for Young Children		_	2	2	Elective	Theory & Practices of Play in Early Childhood Education Music and Movements for Young Children Multimedia Application Integrated English Activity in Early Years Young Children & Media	2 2 2 2	2 2 2	2	2 2	Elective	Babysitting Practice Infart and Toddler Program: Theory and Practice Teaching with Picture Books Career Planning	2 2 2 2	2 2 2 2		
	Appreciation and Application of Literature for Young Children Music in Early Childhood Education Physical Education for Young Children		_	2	2		heary & Paucices of Play in Early Chethood Education Music and Movements for Young Children Multimedia Application resparate English Activity in Early Yean Young Children & Media Child Guidance	2 2 2 2	2 2 2				Babysitting Practice Infart and Toddler Programs: Theory and Practice Teaching with Picture Books Career Planning Chinese Language Teaching for Young Children	2 2 2 2 2	2 2 2 2 2		
Elective	Appreciation and Application of Literature for Young Children Music in Early Childhood Education Physical Education for Young Children		_	2	2	Elective	havy L Practices of Play In Early Onterood Exustee Music and Movements for Young Children Multimedia Application Integrated English Activity In Early Years Young Children & Media Child Guidance Drama Teaching for Children	2 2 2 2	2 2 2	2	2	Elective	Babysitting Practice Inter and Todder Programs. Theory and Practice Teaching with Picture Books Career Planning Chinese Language Teaching for Young Children Annotates an Mangerest / Oktober Escate Pager	2 2 2 2 2 2 2	2 2 2 2 2 2		
Elective	Appreciation and Application of Literature for Young Children Music in Early Childhood Education Physical Education for Young Children		_	2	2	Elective	hary & Packes of Pay in Early Onthous Education Music and Movements for Young Children Multimedia Application magnat Grain Anchiny in Early Yean Young Children & Media Child Guidance Darma Teaching for Children Nuning Cere of Intern and Children Aung Itress	2 2 2 2	2 2 2	2	2	Elective	Babysitting Practice Infer and Toddar Programs. Theory and Practice Teaching with Picture Books Career Planning Criteses Language Teaching for Young Oktiten Amanantin and Meagement (Colland Educatio Programs. Theory and Practice	2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 2 2		
Elective	Appreciation and Application of Literature for Young Children Music in Early Childhood Education Physical Education for Young Children		_	2	2	Elective	hary & Packes of Pay In Early Ontrode Exaction Music and Movements for Young Children Multimodia Application Integrate fight Anchority in Early Yeas Young Children & Media Child Guidance Drama Teaching for Children Nussing Gare of Harta and Children during livess Montessori Method	2 2 2 2	2 2 2	2 2 2	2 2 2	Elective	Babysitting Practice Inter an Todar Program. Theory and Practice Teaching with Picture Books Career Planning Crimite Language Teaching for Young Critiken Man docked Program. Theory and Practice and Carbon Program. Theory and Practice and Carbon Program. Theory and Practice	2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 2 2 2 2 2 2		
Elective	Appreciation and Application of Literature for Young Children Music in Early Childhood Education Physical Education for Young Children		_	2	2	Elective	hary & Packes of Pay In Early Ontrode Exaction Music and Movements for Young Children Multimodia Application Integrate fight Anchority in Early Yeas Young Children & Media Child Guidance Drama Teaching for Children Nussing Gare of Harta and Children during livess Montessori Method	2 2 2 2	2 2 2	2 2 2	2 2 2	Elective	Babysitting Practice ware and State Programs. Theory and Practice Teaching with Protuce Books Carteer Planning Criteria Language Taiching for Young Orbiten Anardshote Anguerer of Orbiter States Proper Alam Schote Programs. Theory and Practice Informational and annound states Proper Alam Schote States States States States States Handhoude necessations for Young Children	2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 2 2 2 2 2 2 2 2		

	4 <sup>m</sup> year(113)					
	Course		st ester	2 <sup>nd</sup> semester		
	Course	Cr.	hr.	Cr.	hr.	
MUST Core						
Required						
Courses	Subtotal					
School						
Professional						
Required Courses	Subtotal					
General education						
	Subtotal					
	The Preschool, Family and Community	2	2			
	Project Practices(II)	1	1			
Department compulsory courses	Child and Family Welfare			2	2	
	Subtotal	3	3	2	2	
	Music and Art Activities for Infants and Toddlers	2	2			
	Art interactive teaching materials and exhibition des	2	2			
	Instruction Material Design and Application	2	2			
	Individualized education plan concept and implement	2	2			
	Exceptional children's life skills training	2	2			
	Introduction to Inclusive Education	2	2			
	Activity Design for Infants and Toddlers	2	2			
Department Elective Courses	Baby Massage & Yoga	2	2			
	Marriage and Family Relations	2	2			
	Family Crisis and Stress Management	2	2			
	Children Industry Practicum			1	2	
	Creative Teaching Methods			2	2	
	Production of Broadcasting and Television Program for Infants and Young Children			2	2	
	Orff Approach			2	2	
	Sensory Integration			2	2	
	Asistive Technology for Yong Children			2	2	
	Emotional Disorder Teaching and Practice			2	2	
	Cooking and Baking Activities			2	2	

4<sup>th</sup> voor(112)

## Cr./hr.=Credit/hour

## Remarks:

- 1. According to university regulations, students are required to meet the graduation requirement of basic language proficiency and professional skills.
- 2. Students shall take 4 hours Service Education courses (0 credits) in the first and second semester of the first academic year.
- 3. In the first three years, students must take 16-30 credits per semester, and 9-30 credits per semester in the 4<sup>th</sup> year.
- 4. Minimum credits required for graduation: 128 credits including 86 compulsory credits, and at least 42 elective credits (20 interdepartmental credits are included),
- while elective professional course credits shall not be fewer than <u>24</u>. Students who plan to be certified preschool teachers should apply for enrollment examination held by the Center for Teache Education and complete an extra 20 required credits.
- 5.Must complete the 20 transferable inter-departmental credits (excluding core required courses
- (Chinese Compretering 20 addistribute inter-departmental clears (excluding core required courses) (Chinese Reading and Expressions()(II) English()(II) Introduction to Programming Introduction to Artificial Intelligence Technical English()(III) Applied English()(III) school professional required courses, department compulsory and department elective courses.)
  6. Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the new of the production of the Dord (III) Introduction of the production of
- o the second year of high school study of the ROC's high school sporting and macad, min the sight school equivalent degree, need to take 140 credits including 87 compulsory credits, and at least 53 elective credits (including inter-departmental elective credits ), while elective professional course credits shall not be fewer than 21. The program can be extended up to 3 academic years.
- "Project Practices(I)" is a prerequisite for "Project Practices(II)".
   "Preschool Curriculum Design", "Preschool Teaching Materials and Methods (I)", and "Preschool Teaching Materials and Methods (II)" are prerequisities for taking the course of "Practicum in Early Childhood Care and Education".
   "Introduction to Early Childhood Care and Education" is a prerequisite course for "Preschool Teaching Materials and Methods (I)" and "Preschool Teaching Materials (I)" and "Preschool Teaching Materials (I)" and "Preschool Teaching M
- "Preschool Teaching Materials and Methods (II)". 10. Before graduation, students must take " Young Children Industry Practicum'
- (i.e.,Infant Care, Children's Art, Early Intervention, or After-school Child Care Industry), and pass the grade. 11. Elective courses are subject to change if necessary.