

MUST Curriculum Guide for Undergraduate Students for Academic Year 2019-2022,
Department of Early Childhood Education and Care

Year I (2019)					
Course title	1st semester		2nd semester		
	Cr.	hr.	Cr.	hr.	
	Ⓞ Chinese Reading and Expressions (I)(II)	2	2	2	
Ⓞ English (I)(II)	2	2	2	2	
Ⓞ Physical Education	1	2	1	2	
Ⓢ All-out Defense Education Military Training (I)(II)	0	2	0	1	
Ⓞ Law, Politics and Society			2	2	
Ⓞ Classified General Education			2	2	
Ⓞ The Theory of History and Civilization	2	2			
▲ Computer Application	2	2			
▲ Applied Psychology	2	2			
Ⓢ Introduction to Early Childhood Care and Education	2	2			
Ⓢ Young Child Development I	2	2			
▲ Health Promotion			2	2	
Ⓢ Young Child Development II			2	2	
▲ Interpersonal Communication			2	2	
Summation	15	18	15	17	
Physical Education for Young Children	2	2			
Visual Arts in Early Childhood Education	2	2			
Appreciation and Application of Literature for Young Children	2	2			
Music in Early Childhood Education	2	2			
Network Resources Application			2	2	
Visual Arts Teaching for Young Children			2	2	
Creative Art of handiwork			1	2	

Year II (2020)					
Course title	1st semester		2nd semester		
	Cr.	hr.	Cr.	hr.	
	Ⓞ Applied English (III)(IV)	2	2	2	
Ⓞ Chinese Reading and Expressions III	1	1			
Ⓞ Physical Education			1	2	
Ⓞ Classified General Education	2	2	2	2	
Ⓢ Preschool Curriculum Design	4	4			
Ⓢ Child Health and Safety	2	2			
Ⓢ Observation of Young Children	2	2			
Ⓢ Preschool Teaching Materials and Methods (I)			2	2	
Ⓢ Nursing Care of Infants and Children during Illness			2	2	
Ⓢ Preschool Teaching Materials and Methods (II)			2	2	
Ⓢ Educational Assessment of Young Children's Learning			2	2	
Ⓢ Preschool Classroom Management			2	2	
Summation	13	13	15	16	
Principle and Practice of Guidance	2	2			
Music and Movements for Young Children	2	2			
Multimedia Application	2	2			
Theory & Practices of Play in Early Childhood Education	2	2			
Integrated English Activity in Early Years	2	2			
Young Children & Media	2	2			
Learning Environment Design for Infants and Young Children			2	2	
Meals and Nutrition for Infants and Young Children			2	2	
Child Guidance			2	2	
Drama Teaching for Children			2	2	
Montessori Method			2	2	
Musical Instrumental Application			1	2	

Year III (2021)					
Course title	1st semester		2nd semester		
	Cr.	hr.	Cr.	hr.	
	Ⓢ Practicum in Early Childhood Care and Education	9	9		
Ⓢ Special Education in Early Childhood	3	3			
▲ Service Management			2	2	
Ⓢ Educational Research Methods			2	2	
Ⓢ Project Practices(I)			1	1	
Ⓞ Classified General Education			2	2	
Summation	12	12	7	7	
Administration and Management of Childhood Education Program			2	2	
After-School Programs: Theory and Practice			2	2	
Family Education			2	2	
Chinese Language Teaching for Young Children			2	2	
Recreational Activities Planning for Young Children			2	2	
Career Planning			2	2	
Babysitting Practice			2	2	
Infant and Toddler Programs: Theory and Practice			2	2	
Music and Art Activities for Infants and Toddlers			2	2	
Early Childhood Education and care service in International context			2	2	

Year IV (2022)					
Course title	1st semester		2nd semester		
	Cr.	hr.	Cr.	hr.	
	Ⓢ Project Practices(II)	1	1		
Ⓢ The Preschool, Family and Community	2	2			
Ⓞ English Proficiency Train	1	1			
Ⓢ Child and Family Welfare			2	2	
Ⓞ Professional Ethics of Educare Givers			2	2	
Summation	4	4	4	4	
Models of Early Childhood Education	2	2			
Instruction Material Design and Application	2	2			
Marriage and Family Relations	2	2			
Family Crisis and Stress Management	2	2			
Art interactive teaching materials and exhibitions design	2	2			
Infants and Young Toddlers	2	2			
Handmade necessities for Children	2	2			
Baby Massage & Yoga	2	2			
Early Intervention	2	2			
Creative Teaching Methods	2	2			
Multicultural Education for Young Children			2	2	
Production of Broadcasting and Television Program for Infants and Young Children			2	2	
Orff Approach			2	2	
Children Industry Practicum			1	2	
Sensory Integration			2	2	
Cooking and Baking Activities			2	2	
Teaching with Picture Books			2	2	

Item	Cr.	hr.
Ⓞ General Education Courses	31	34
▲ Basic Professional Courses (required by college)	10	10
Ⓢ Required Professional Courses	44	44
Elective Professional Courses	43	43
Ⓢ All-out Defense Education Military Training	0	3
Total	128	134

C/E = Compulsory / Elective
Cr./hr.=Credit/Hour

Remarks:

- The university requires students to achieve basic competencies and meet graduation requirements.
- Students are required to take 4 hours of Service Education courses (0 credit) during their first year.
- Undergraduate students shall take 16-30 credits every semester for the 1st and 2nd academic years and 9-30 credits every semester for the 3rd and the 4th academic year.
Students who pursue minors, dual degrees, or concentration programs, can reach the maximum 30 credit hours in those particular programs each semester.
- Minimum credits required for graduation are 128 credits (85 required credits and at least 43 elective credits). (including the interdepartmental elective credits). Students who plan to be certified preschool teachers should apply for enrollment examination held by the Center for Teacher Education and complete an extra 20 required credits.
- No fewer than 31 professional elective credits are required with the exclusion of credits for inter-disciplinary programs.
- "Young Child Development (I)" is a prerequisite for "Young Child Development (II)".
"Project Practices(I)" is a prerequisite for "Project Practices(II)".
- Two of the three subjects("Preschool Curriculum Design", "Preschool Teaching Materials and Methods I" and " Preschool Teaching Materials and Methods II") are a prerequisite for "Practicum in Early Childhood Care and Education".
- "Practicum in Early Childhood Care and Education" is required for graduation, students with exceptions approved by the "Departmental Curriculum Committee" should take 9 alternative credits.
- Before graduation, students must take either "After-School Programs: Theories and Practice" or "Infant and Toddler Programs: Theory and Practice", and pass.
- Before graduation, students must take " Young Children Industry Practicum"
(i.e., Infant Care, Children's Art, Early Intervention, or After-school Child Care Industry) ; and pass.
- Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 85 compulsory credits, and at least 55 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be
- The elective courses are subject to change if necessary.