1. **明新學校財團法人明新科技大學114學年度第一學期雙語課程(EMI)檢核申請表**
2. **114-1 MUST- EMI Course Application Form**

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| * + - 1. 為持續推動本校教師開設EMI專業課程，鼓勵教師以雙語授課方式教授專業課，英文使用比例也逐步增加。  1. 每位教師每學期申請開設EMI課程以兩門為限。 2. 自114學年度起，EMI專業課程以日間部大三、大四、碩一、碩二學生之選修課程(如為必修課程，請各系要考量開設中文與英文授課各開一班，以免影響學生受教權)，並以本國學生班級為主。 3. 申請教師每學期須至少參加兩場次校內或校外EMI教學工作坊／教師培訓課程（含線上課程），以精進教學知能與課程品質。 4. 本申請表繳交共同教育學院雙語教育中心（鴻超樓420）。 |

一、教師基本資料 Applicant Information

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| --- | --- | --- | --- | --- |
| 所屬系所School/Department | |  | | |
| 姓名Name | 中文Chinese |  | 職稱Title |  |
| 英文English |  |
| 最高學歷  Highest Degree |  | | | |
| 電子郵件 Email |  | | | |
| 電話Contact phone |  | | | |
| 簽章 Signature |  | | | |

二、課程相關資料 Course Information

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| 開課學年度  Academic Year/ semester | | | 114 學年度 Academic Year第 1 學期 semester | | | | | | |
| 開課系所  School/Department | | |  | | | | 開課班級  Class |  | |
| 開課程名稱  Course Name | | | 中文Chinese |  | | | | | |
| 英文English |  | | | | | |
| 必/選修 Required/Elective | | | □ 必修  □ 選修 | 學分數Credits | | |  | 時數Hour |  | |
| 請說明申請EMI課程動機  Please describe purposes of designing EMI course and supportive details if any | | | | | | | | | |
|  | | | | | | | | | |
| 課程說明 Course Description | | | | | | | | | |
| 請簡要介紹課程內容、涵蓋主題與學科範圍，讓學生了解修習本課程將學到哪些專業知識與技能。此段建議以英文撰寫為主，亦可搭配中文簡述。  Briefly describe the course content, topics covered, and academic scope. This section should help students understand what subject knowledge and skills they will acquire. Writing in English is recommended, but a brief Chinese explanation can be included. | | | | | | | | | |
| 教學目標 Intended Leaning Outcome (ILOs) | | | | | | | | | |
| 撰寫本課程結束後應具備的能力，建議每項目標以動詞開頭。目標應包含專業知識應用與英語能力發展兩方面。  List the learning outcomes that students are expected to achieve by the end of the course. Each outcome should begin with a verb and focus on both subject knowledge application and English language development. | | | | | | | | | |
| 教材使用說明 Teaching Material | | | | | | | | | |
| 請說明課程教材的類型與語言比例，並補充使用的資源。建議說明以下內容：  Please describe the types of teaching materials and the language ratio used in class. Include the following aspects:  教材類型： 請說明所使用教材為英文教材、雙語教材，或為教師自編教材。  Type of materials: Specify whether you use English textbooks, bilingual materials, or self-compiled resources.  補充資源： 是否使用英語影片、線上學習平台、AI工具、專業網站等。  Supplementary resources: Mention if you use English videos, online platforms, AI tools, or professional websites. | | | | | | | | | |
| 課程活動安排 Course Activities | | | | | | | | | |
| 請簡要說明課程中安排的活動類型與語言使用情形，例如：講授、小組討論、簡報、角色扮演、寫作練習等。  Briefly outline the types of class activities and the language(s) used, such as lectures, group discussions, presentations, role-plays, or writing tasks. You may organize this by weekly schedule or by topic. | | | | | | | | | |
| 授課大綱syllabus  請填寫授課進度表(中英文)並附每週上課內容之英文摘要。Please fill in the class schedule. | | | | | | | | | |
| 週次 Week | 教學內容 | | | | | Topics | | | |
| 01 |  | | | | |  | | | |
| 02 |  | | | | |  | | | |
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| 18 |  | | | | |  | | | |
| 備註： | | | | | | | | | |
| 成績評量方式 Evaluation | | | | | | | | | |
| 請說明課程中評量學生的方式與比重，並特別說明以下三個面向：  Please describe how students will be assessed, including grading criteria and weights. Please address the following three aspects:   1. 如何評量學生專業知識習得   How do you assess students’ acquisition of subject-matter knowledge?   1. 如何評量學生使用英文表達專業知識的內容   How do you assess students’ ability to express subject content in English?   1. 具體評量方式與實施方法   Provide detailed methods and tools used for assessment (e.g., reports, presentations, quizzes, exams), and the percentage of each. | | | | | | | | | |
| 附件Attachments | | | | | | | | | |
| 請申請老師提供近3年校內或校外相關研習證明，或是EMI培訓課程研習證明電子檔  Please provide relevant training certificates from the past three years, including EMI training if available. | | | | | | | | | |
| 開課單位課程委員會審查意見  Review Comments from Course Committee Members | | | | | | | | | |
| \_\_\_\_年\_\_\_\_月\_\_\_\_日，系(務)課程委員會議 | | | | | | | | □通過 □不通過 | |
| \_\_\_\_年\_\_\_\_月\_\_\_\_日，院(務)課程委員會議 | | | | | | | | □通過 □不通過 | |
| 系(所)主任簽章 | |  | | | 院長簽章 | | |  | |

說明：1.每門課程由任課教師填寫一張申請表。

2.任課教師須於課程結束後，繳交期末報告書，教務處及各院系(所)亦得不定期對任課教師授課情形及學生反應進行課程評鑑，以達預期效果。

3. 配合教育部訪視以及觀課之需求。

期末成果報告呈現 (將另行Email通知)

1. 成果報告書(Word & PPT各一份)
2. 使用到的雙語評量教材一份並附上說明(講義或活動學習單，兩者皆有請一併繳交)
3. 課程照片至少8張
4. 教學心得與反思(問卷) (開課後提供)