

MUST Curriculum Planning for Undergraduate Students for Academic Years 2022-2025

1 st year(111)					2 nd year(112)					3 rd year(113)							
	Course	1 st semester		2 nd			Course	1 st semester		2 nd			Course	1 st semester		2 nd	
		Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.			Cr.	hr.	Cr.	hr.
MUST Core Required Courses	Physical Education	0	2	0	2	MUST Core Required Courses	Classified general Education	2	2	2	2	MUST Core Required Courses					
	Classified general Education	2	2	2	2		Classified general Education	2	2								
	Classified general Education	2	2	2	2												
	Subtotal	4	6	4	6		Subtotal	4	4	2	2		Subtotal				
School Professional 1 Required Courses	Applied Chinese (I)(II)	2	2	2	2	School Professional 1 Required Courses	Applied English(III)(IV)	2	2	2	2	School Professional 1 Required Courses	Professional Ethics of Educare Givers	2	2		
	Applied English(I)(II)	2	2	2	2		Creative Service	2	2								
	Introduction to Computers and Programming	3	3														
	Service Industry Management	2	2														
	Introduction to Artificial Intelligence			3	3												
	Interpersonal Communication			2	2												
	Subtotal	9	9	9	9		Subtotal	4	4	2	2		Subtotal	2	2		
Department compulsory courses	Introduction to Early Childhood Care and Education	2	2			Department compulsory courses	Preschool Curriculum Design	3	3			Department compulsory courses	Preschool Teaching Materials and Methods (II)	2	2		
	Psychology	3	3				Child Health and Safety	3	3				Educational Research Methods	2	2		
	Young Child Development			3	3		Preschool Classroom Management			2	2		Project Practices(I)	1	1		
	Observation of Young Children			2	2		Learning Environment Design for Young Children			2	2		Educational Assessment of Young Children's Learning	2	2		
							Preschool Teaching Materials and Methods (I)			2	2		Practicum in Early Childhood Care and Education			4	4
					Special Education in Early Childhood			3	3	Educare industry practicum			5	5			
	Subtotal	5	5	5	5		Subtotal	6	6	9	9		Subtotal	7	7	9	9
Department Elective Courses	Visual Arts in Early Childhood Education	2	2			Department Elective Courses	Early Intervention	2	2			Department Elective Courses	behavior change techniques	2	2		
	Appreciation and Application of Literature for Young Children	2	2				Theory & Practices of Play in Early Childhood Education	2	2				Recreational Activities Planning for Young Children	2	2		
	Music in Early Childhood Education			2	2		Music and Movements for Young Children	2	2				Babysitting Practice	2	2		
	Physical Education for Young Children			2	2		Multimedia Application	2	2				Infant and Toddler Programs: Theory and Practice	2	2		
	Life Education for Young Children			2	2		Integrated English Activity in Early Years	2	2				Teaching with Picture Books	2	2		
							Young Children & Media	2	2				Career Planning	2	2		
							Child Guidance			2	2		Chinese Language Teaching for Young Children	2	2		
							Drama Teaching for Children			2	2		Administration and Management of Childhood Education Program	2	2		
							Nursing Care of Infants and Children during Illness			2	2		After-School Programs: Theory and Practice	2	2		
							Montessori Method			2	2		Early Childhood Education and care service in International context	2	2		
							Meals and Nutrition for Infants and Young Children			2	2		Handmade necessities for Young Children	2	2		
													Approaches of Early Childhood Education	2	2		
													Multicultural Education for Young Children	2	2		
										Development and Application of Products for Children and Elderly	2	2					

4 th year(114)					
	Course	1 st semester		2 nd	
		Cr.	hr.	Cr.	hr.
MUST Core Required Courses					
	Subtotal				
School Professional Required Courses					
	Subtotal				
Department compulsory courses	The Preschool, Family and Community	2	2		
	Project Practices(II)	1	1		
	Child and Family Welfare			2	2
	Subtotal	3	3	2	2
Department Elective Courses	Music and Art Activities for Infants and Toddlers	2	2		
	Art interactive teaching materials and exhibition design	2	2		
	Instruction Material Design and Application	2	2		
	Individualized education plan concept and implementation	2	2		
	Exceptional children's life skills training	2	2		
	Introduction to Inclusive Education	2	2		
	Activity Design for Infants and Toddlers	2	2		
	Baby Massage & Yoga	2	2		
	Marriage and Family Relations	2	2		
	Family Crisis and Stress Management	2	2		
	Children Industry Practicum			1	2
	Creative Teaching Methods			2	2
	Production of Broadcasting and Television Program for Infants and Young Children			2	2
Orff Approach			2	2	
Sensory Integration			2	2	
Assistive Technology for Young Children			2	2	
Emotional Disorder Teaching and Practice			2	2	
Cooking and Baking Activities			2	2	

Cr./hr.=Credit/hour

Remarks:

- According to university regulations, students are required to meet the graduation requirement of basic language proficiency and professional skills.
- Students shall take 4 hours Service Education courses (0 credits) in the first and second semester of the first academic year.
- In the first three years, students must take 16-30 credits per semester, and 9-30 credits per semester in the 4th year.
- Minimum graduation credits: 128 credits; Compulsory credits: 86 credits. Elective credits: 42 credits (elective credits include inter-departmental elective credits); the elective credits for majors in the department must not be lower than 30 credits.
Students who plan to be certified preschool teachers should apply for enrollment examination held by the Center for Teacher Education and complete an extra 20 required credits.
- Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 86 compulsory credits, and at least 54 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than 36.
The program can be extended up to 3 academic years.
- "Project Practices(I)" is a prerequisite for "Project Practices(II)".
- "Preschool Curriculum Design", "Preschool Teaching Materials and Methods (I)", and "Preschool Teaching Materials and Methods (II)" are prerequisites for taking the course of "Practicum in Early Childhood Care and Education".
- "Introduction to Early Childhood Care and Education" is a prerequisite course for "Preschool Teaching Materials and Methods (I)" and "Preschool Teaching Materials and Methods (II)".
- Before graduation, students must take "Young Children Industry Practicum" (i.e., Infant Care, Children's Art, Early Intervention, or After-school Child Care Industry), and pass the grade.
- Students are required to take off-campus internship courses in the third grade and conduct full-semester internships.
The relevant regulations are implemented in accordance with the "Key Points for the Implementation of Off-campus Internship Teaching in the Department of Early Childhood Care of the University".
- Elective courses are subject to change if necessary.