## 109學年度 幼兒保育系 四技原住民專班全學程開課時序表 1120907修訂

		第一	學期	學期 第二	
	科目	學分	時數	學分	時數
	◎中文閱讀與表達(一)(二)	2	2	2	2
	◎英文(一)(二)	2	2	2	2
必	◎原住民族傳統體能活動(一)(二)	1	2	1	2
	☆全民國防教育軍事訓練(一)(二)	0	2	0	1
	◎原住民族文化概論	2	2		
	◎原住民族政策與法規			2	2
	▲程式設計概論	2	2		
	▲應用心理學	2	2		
	※幼兒教保概論	2	2		
	▲健康促進			2	2
	※幼兒發展			3	3
	小 計	13	16	12	14
	幼兒體能	2	2		
	視覺藝術與幼兒教育	2	2		
	幼兒文學賞析與應用	2	2		
	音樂與幼兒教育	2	2		
選	幼兒生命教育			2	2
	幼兒視覺藝術教學			2	2
	創意藝術手作			1	2
答					
含		_	_	_	

	第二學年(11)	))			
	科目	第一	學期	第二	學期
	科 目	學分	時數	學分	時數
	◎應用英文(一)(二)	2	2	2	2
	◎中文閱讀與表達(三)	1	1		
必	◎原住民族傳統祭儀活動			1	2
	◎當代原住民族社會議題	2	2		
	◎原住民族文化與國際視野			2	2
	※幼兒園教保活動課程設計	4	4		
	※幼兒健康與安全	3	3		
	※幼兒觀察	2	2		
	※幼兒學習環境設計	2	2		
	※幼兒園教材教法(一)			2	2
	※幼兒園教材教法(二)			2	2
	※幼兒學習評量			2	2
	※幼兒園課室經營			2	2
	小計	16	16	13 I	14
		16	16 2	13	14
	小 計 輔導原理與實務 幼兒音樂與律動			13	14
	輔導原理與實務	2	2	13	14
	輔導原理與實務 幼兒音樂與律動	2	2 2	13	14
選	輔導原理與實務 幼兒音樂與律動 多媒體應用	2 2 2	2 2 2	13	14
選	輔導原理與實務 幼兒音樂與律動 多媒體應用 嬰幼兒遊戲理論與實務	2 2 2 2	2 2 2 2	13	14
選	輔導原理與實務 幼兒音樂與律動 多媒體應用 嬰幼兒遊戲理論與實務 #原住民族語	2 2 2 2 2 3	2 2 2 2 2 3	2	2
選	輔導原理與實務 幼兒音樂與律動 多媒體應用 嬰幼兒遊戲理論與實務 #原住民族語 #融入式幼兒族語教學	2 2 2 2 2 3	2 2 2 2 2 3		
選	輔導原理與實務 幼兒音樂與律動 多媒體應用 嬰幼兒遊戲理論與實務 #原住民族語 #融入式幼兒族語教學 嬰幼兒餐點與營養	2 2 2 2 2 3	2 2 2 2 2 3	2	2
	輔導原理與實務 幼兒音樂與律動 多媒體應用 嬰幼兒遊戲理論與實務 #原住民族語 #融入式幼兒族語教學 嬰幼兒餐點與營養 幼兒輔導	2 2 2 2 2 3	2 2 2 2 2 3	2 2	2 2

Г	第三學年(1	11)			
	科目	第一	學期	第二	學期
	村 目	學分	時數	學分	時數
	※幼兒園教保實習	9	9		
	※特殊幼兒教育	3	3		
	※教育研究法			2	2
	※專題製作(一)			1	1
	◎原住民文學與寫作			2	2
必					
修					
	小 計	12	12	5	5
	幼托機構行政管理			2	2
	課後照顧理論與實務			2	2
	家庭教育學			2	2
選	幼兒華語文教學			2	2
	兒童休閒活動設計			2	2
	生涯規劃			2	2
	保母實務			2	2
- 36	0-2歲嬰幼兒托育理論與實務			2	2
修	0-2歲嬰幼兒音樂與藝術活動			2	2
	國際教保服務			2	2
	#原住民家庭教育學			3	3
	#當代原住民議題			3	3

	th a	第一	學期	第二	學期
	科目	學分	時數	學分	時數
	※專題製作(二)	1	1		
	※幼兒園、家庭與社區	2	2		
必	◎英語能力檢測與輔導	1	1		
	◎原住民族生活與文化創意	2	2		
	※兒童與家庭福利			2	2
修	◎地方產業發展			2	2
	◎教保專業倫理			2	2
	◎民族誌與人類學			2	2
	小 計	6	6	8	8
	幼保課程模式	2	2		
	幼兒教具設計與應用	2	2		
	婚姻與家人關係	2	2		
	家庭危機與管理	2	2		
	0-2歲嬰幼兒活動設計	2	2		
	嬰幼兒日常生活用品製作	2	2		
選	寶寶按摩與瑜珈	2	2		
	早期療育	2	2		
	創意教學	2	2		
	#原住民幼兒藝術教育	3	3		
	#幼兒多元文化教育			3	3
	嬰幼兒廣電節目			2	2
	奥福音樂教學法			2	2
修	兒童產業實務			1	2
-	感覺統合			2	2
	幼兒烘培活動			2	2
	繪本教學			2	2

項目	學分	時數
◎通識課程	35	38
▲專業基礎(院必修)	6	6
※專業必修	44	44
建構專業技職原民教育課程(選修)	9	9
專業選修	34	34
☆全民國防教育軍事訓練	0	3
合 計	128	134

專業選修課程開課	規劃
學期	時數
第一學年第一學期	6
第一學年第二學期	6
第二學年第一學期	8
第二學年第二學期	8
第三學年第一學期	0
第三學年第二學期	12
第四學年第一學期	8
第四學年第二學期	8
開課時數總計	56

## 備註:

- 1. 本校訂有學生基本能力與畢業門檻實施辦法。
- 2. 學生需修習勞作教育(0學分4小時),並於第一學年上下二學期實施。
- 3. 一、二年級每學期應修習16~30學分,三年級、四年級每學期應修習9~30學分。
- 4. 最低畢業學分:128學分;必修學分:85 學分;選修學分:43 學分(選修學分含跨系選修學分)
- ;建構專業技職原民教育課程:9學分;欲擔任幼兒園教師者,需師資培育中心經甄試後加修20個本校幼兒 園教師師資職前教育課程學分。
- 5. 本系允許跨系選修,惟本系專業選修學分不得低於31學分。
- 6.「專題製作(一)」、「專題製作(二)」為上下學期課程,未取得上學期學分者,不得修習下學期課程。
- 7.「幼兒園教保活動課程設計」、「幼兒園教材教法(一)」、「幼兒園教材教法(二)」 至少雨門課程必須及格,始得修習「幼兒園教保實習」。
- 8.「幼兒園教保實習」為必修,若經系務會議通過為特殊個案免修者,必須修習本系指定之選修科目至少9學分作抵免,但無法取得幼兒園教保服務人員資格。
- 9. 畢業前必須至少選修「課後托育理論與實務」、「0-2歲嬰幼兒托育理論與實務」、「課後托育理論與實務專題」或「0-2歲嬰幼兒托育理論與實務專題」,且成績及格。
- 10. 畢業年級相當於國內高級中等學校二年級之國外或香港、澳門同類同級學校畢業生,以同等學歷修讀本校學士學位者,最低畢業學分:140學分;必修學分:85 學分;選修學分:55 學分(含跨系選修學分),惟於本系專業選修學分不得低於 36 學分,可延長修業年限三年。
- 11.建構專業技職原民教育課程至少選修9學分。
- 12. 表列選修課程僅供參考,依實際狀況調整。
- 13.「幼兒教保概論」為「幼兒園教材教法 (一)」、「幼兒園教材教法 (二)」的先修課程。

幼保系課程規畫委員會

幼保系張毓幸

服務產業學院張博能

## MUST Curriculum Guide for Undergraduate Indigenous Students for Academic Year 2020-2023, Department of Early Childhood Education and Care (4-year Special Program) 1120907修訂

		lst		2nd	
	Course title		semester		ester
		Cr.	hr.	Cr.	hr.
	Chinese Reading and Expressions (I)(II)	2	2	2	2
	©English (I)(II)	2	2	2	2
	Indigenous Physical Education(I)(II)	1	2	1	2
	☆All-out Defense Education Military Training (I)(II)	0	2	0	1
C	() Introduction to Taiwanese Aboriginal Culture	2	2		
	Indigenous Policies and Regulations			2	2
	▲Introduction to Programming	2	2		
	▲ Applied Psychology	2	2		
	⊗Introduction to Harly Childhood Care and Education	2	2		
	▲Health Promotion			2	2
		-		3	3
	Summation	13	16	12	14
	Physical Education for Young Children	2	2		
	Visual Arts in Early Childhood Education	2	2		
	Appreciation and Application of Literature for Young Children	2	2		
	Music in Early Childhood Education	2	2		
	Life Education for Young Children			2	2
Е	Visual Arts Teaching for Young Children			2	2
	Creative Art of handiwork			1	2
		$\dashv$	$\dashv$	$\dashv$	-
		-	$\dashv$	-	
			$\dashv$	$\dashv$	-
		_	$\overline{}$	$\overline{}$	

	Year II (2021	)			
	Course title		st ester		nd ester
		Cr.	hr.	Cr.	hr.
	OApplied English (I)(II)	2	2	2	2
	OChinese Reading and Expressions III	1	1		
	OIndigenous Ceremony			1	2
	Introduction to Taiwanese Aboriginal Culture	2	2		
C	☐ Indigenous Culture & Global Vision			2	2
	@Professional Ethics of Educare Givers			2	2
		4	4		
	*Child Health and Safety	3	3		
	※Observation of Young Children	2	2		
	E-Learning Environment Design for Young Children	2	2		
	@Preschool Teaching Materials and Methods (1)			2	2
	Preschool Teaching Materials and Methods (II)			2	2
	&Educational Assessment of Young Children's Learning			2	2
				2	2
	Summation	16	16	15	16
	Principle and Practice of Guidance	2	2		
	Music and Movements for Young Children	2	2		
	Multimedia Application	2	2		
	Theory & Practices of Play in Early Childhood Education	2	2		
	#Aboriginal Languages	3	3		
	#Integrated Aberiginal Language Teaching in liarly Years	3	3		
E	Learning Environment Design for Infants and Young Clablism			2	2
	Meals and Nutrition for Infants and Young Children			2	2
	Child Guidance			2	2
	Drama Teaching for Children			2	2
	Montessori Method			2	2
	Musical Instrumenal Application			1	2
	Nursing Care of Infants and Children during Illness			2	2

	Year III (202	2)			
	Course title	1st semester		2nd semest	
		Cr.	hr.	Cr.	hr
	McPracticum in Early Childhood Care and Education	9	9		
		3	3		
				2	2
	*Project Practices(I)			1	- 1
C	⊚ Indigenous literature & Writing			2	2
				_	
					_
			(A   B)   (A		
	Summation	12	12	5	5
	Administration and Management of Childhood Education Program			2	2
	After-School Programs: Theory and Practice			2	2
	Family Education			2	2
	Chinese Language Teaching for Young Children			2	2
	Recreational Activities Planning for Young Children			2	2
	Career Planning			2	2
Е	Babysitting Practice			2	2
	Infant and Toddler Programs: Theory and Practice			2	2
	Music and Art Activities for Infants and Toddlers			2	2
	Early (Trikihood Education and care service in International contest			2	2
	#Aboriginal Family Education			3	3
	#Current Aboriginal People Issues			3	3

_	Year IV (202				
	Course title	1st semester		2nd semester	
	Course title	Cr.	hr.	Cr.	hr
	*Project Practices(II)	1	1		
	↑ The Preschool, Family and Community	2	2		
		1	1		1
	Indigenous Life & Cultural Creativity	2	2		
C				2	2
	<ul> <li>Indigenous Industrial Development</li> </ul>			2	2
	Professional Ethics of Educare Givers			2	2
	©Ethnography & Anthropology			2	2
	Summation	6	6	8	8
	Models of Early Childhood Education	2	2		
	Instruction Material Design and Application	2	2		
	Marriage and Family Relations	2	2		
	Family Crisis and Stress Management	2	2		
	Activity Design for Infants and Young Toddlers	2	2		
	Handmade necessities for Children	2	2		
	Baby Massage & Yoga	2	2		
	Early Intervention	2	2		
	Creative Teaching Methods	2	2		
E	#Art Education for Aboriginal Young Children	3	3		
	#Multicultural Education for Young Children			3	3
	Production of Beneficial against Principles for Difference Triang Challes.			2	2
	Orff Approach			2	2
	Children Industry Practicum			1	2
	Sensory Integration			2	2
	Cooking and Baking Activities			2	2
	Teaching with Picture Books			2	2

Item	Cr.	hr.
General Education Courses	35	38
▲ Basic Professional Courses (required by college)	6	6
*Required Professional Courses	44	44
# Indigenous Professional Skills Courses	9	9
Elective Professional Courses	34	34
All-out Defense Education Military Training	0	3
Total	128	134

C/E = Compulsory / Elective Cr./hr.=Credit/Hour

## Remarks:

- 1. The university requires students to achieve basic competencies and meet graduation requirements.
- 2. Students are required to take 4 hours of Service Education courses (0 credit) during their first year.
- 3. Undergraduate students shall take 16-30 credits every semester for the 1st and 2nd academic years and 9-30 credits every semester for the 3rd and the 4th academic year. Students who pursue minors, dual degrees, or concentration programs, can reach the maximum 30 credit hours in those particular programs each semester.
- 4. Minimum credits required for graduation are 128 credits (85 required credits and at least 43 elective credits) (including the interdepartmental elective credits ). Students who plan to be certified preschool teachers should apply for enrollment examination held by the Center for Teacher Education and complete an extra 20 required credits. Indigenous Professional Skills Courses are 9 credits.
- 5.Inter-departmental electives are allowed in this department, but the credits for electives in this department must not be less than 31 credits.
- 6. "Project Practices(I)" is a prerequisite for "Project Practices(II)"
- 7. Two of the three subjects ("Preschool Curriculum Design", "Preschool Teaching Materials and Methods I" and " Preschool Teaching Materials and Methods II") are a prerequisite for "Practicum in Early Childood Care and Education"
- 8. "Practicum in Early Childhood Care and Education" is required for graduation, students with exceptions approved by the "Departmental Curriculum Committee" should take 9 alternative credits.
- 9. Before graduation, students must take either "After-School Programs: Theories and Practice", "After-School "Infant and Toddler Programs: Theory and Practice" or "Infant and Toddler Programs: Theory and Practice
- 10. Enrolled student's graduation level is equivalent to the second year of a domestic senior secondary school, or graduated from a similar school or the same acdemic qualifications in Hong Kong, Macau or overseas, The minimum graduation credits are 140, required credits are 85, and elective credits are 55 (including inter-departmental elective credits), but the elective credits for majors in this department must not be less than 36 credits, and the study period can be extended for three years.
- 11. Indigenous Professional Skills Courses are required to take at least 9 credits.
- 12. The listed elective courses are for reference only and are adjusted according to actual conditions.
- 13. "Introduction to Early Childhood Care and Education" is a prerequisite course for "Preschool Teaching Materials and Methods (I)" and "Preschool Teaching Materials and Methods (II)".





