MUST Curriculum Guide for Undergraduate Students for Academic Years 2020-2023, Department of Business Administration

| Year I (2020) |  |  |  |  |  |
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| Course title |  | $\begin{array}{\|c} 1 \text { 1st } \\ \text { semester } \end{array}$ |  | $\begin{array}{\|c} \hline 2 \text { 2nd } \\ \text { semester } \end{array}$ |  |
|  |  | Cr. | hr. | Cr. | hr. |
| C | @Physical Education | 1 | 2 | 1 | 2 |
|  | 4All-out Defense Education Military Training ( I)(II) | 0 | 2 | 0 | 1 |
|  | OEnglish( I )( II) | 2 | 2 | 2 | 2 |
|  | $\bigcirc$ Chinese Reading and Expressions (I)( | 2 | 2 | 2 | 2 |
|  | A Applied Basic Mathematics( ( ) (II) | 3 | 3 | 3 | 3 |
|  | ()The Theory of History and Civilizatior | 2 | 2 |  |  |
|  | - Management | 3 | 3 |  |  |
|  | AEconomics | 3 | 3 |  |  |
|  | OLaw, Politics and Society |  |  | 2 | 2 |
|  | ※Economic Analysis |  |  | 3 | 3 |
|  | AIntroduction to programming |  |  | 2 | 2 |
|  |  |  |  |  |  |
|  | Summation | 16 | 19 | 15 | 17 |
| E | English Reading (I)(II) | 2 | 2 | 2 | 2 |
|  | Principles of Accounting | 2 | 2 |  |  |
|  | Introduction to Business | 2 | 2 |  |  |
|  | Business Presentation Skills | 2 | 2 |  |  |
|  | Information literacy |  |  | 3 | 3 |
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| Year II (2021) |  |  |  |  |  | Year III (2022) |  |  |  |  |  |
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| Course title |  | $\begin{array}{\|c\|} \hline \text { 1st } \\ \text { semester } \end{array}$ |  | $\begin{gathered} \text { 2nd } \\ \text { semester } \end{gathered}$ |  | Course title |  | $\begin{gathered} \hline \text { 1st } \\ \text { semester } \end{gathered}$ |  | $\begin{array}{\|c\|} \hline \text { 2nd } \\ \text { semester } \end{array}$ |  |
|  |  | Cr. | hr. | Cr. | hr. |  |  | Cr. | hr. | Cr. | hr. |
| C | ©Classified General Education | 2 | 2 | 2 | 2 | C | ©Classified General Education | 2 | 2 | 2 | 2 |
|  | © Applied English( I )( II ) | 2 | 2 | 2 | 2 |  | ※Practical Projects(I)(II) | 1 | 1 | 1 | 1 |
|  | ©Chinese Reading and Expressions (III) | 1 | 1 |  |  |  | © English Proficiency Training | 1 | 1 |  |  |
|  | $\Delta$ Statistics | 3 | 3 |  |  |  | ※Business Research Method | 2 | 2 |  |  |
|  | ※Phychology | 2 | 2 |  |  |  | ※Business English | 2 | 2 |  |  |
|  | ※Accounting | 3 | 3 |  |  |  | ※Financial Management | 3 | 3 |  |  |
|  | AIntroduction and application of artificial intelligence | 2 | 2 |  |  |  | ※Human Resource Management | 3 | 3 |  |  |
|  | ©Physical Education |  |  | 1 | 2 |  | ※Management Information System |  |  | 2 | 2 |
|  | ©Professional Ethics |  |  | 1 | 1 |  | ※Organizational Behavior |  |  | 2 | 2 |
|  | ※Applied Accounting |  |  | 3 | 3 |  | ※Production and Operations Management |  |  | 3 | 3 |
|  | ※Applied Statistics |  |  | 3 | 3 |  | ※Business Law |  |  | 2 | 2 |
|  | ※Marketing Management |  |  | 3 | 3 |  |  |  |  |  |  |
|  | Summation | 15 | 15 | 15 | 16 |  | Summation | 14 | 14 | 12 | 12 |
| E | Basic Japanese( I ) ( II ) | 3 | 3 | 3 | 3 | E | Tax Law and Regulations( I ) (II) | 2 | 2 | 2 | 2 |
|  | New TOEIC Testing( I )( II ) | 2 | 2 | 2 | 2 |  | Intermediate Japanese( I ) (II) | 2 | 2 | 2 | 2 |
|  | Applied Database | 3 | 3 |  |  |  | Design Thinking | 3 | 3 |  |  |
|  | Language Communication Skills | 2 | 2 |  |  |  | Consumer Behavior | 3 | 3 |  |  |
|  | Chain Store Service Practice |  |  | 2 | 2 |  | Services Management | 3 | 3 |  |  |
|  | Organization Theory and Management |  |  | 3 | 3 |  | Internet Marketing | 3 | 3 |  |  |
|  | E-Commerce |  |  | 3 | 3 |  | Ethics for business | 2 | 2 |  |  |
|  | Finance and Economics News |  |  | 2 | 2 |  | Business Data Analysis |  |  | 2 | 2 |
|  |  |  |  |  |  |  | Global Logistics Management |  |  | 2 | 2 |
|  |  |  |  |  |  |  | Invention and Innovation |  |  | 3 | 3 |
|  |  |  |  |  |  |  | Retailing Management |  |  | 3 | 3 |
|  |  |  |  |  |  |  | Market Survey |  |  | 3 | 3 |
|  |  |  |  |  |  |  | Career Ethics |  |  | 2 | 2 |
|  |  |  |  |  |  |  | Quality Management in Services |  |  | 2 | 2 |


| Year IV (2023) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course title |  | $\begin{array}{\|c} \hline \text { 1st } \\ \text { semester } \end{array}$ |  |  | $\begin{aligned} & \text { 2nd } \\ & \text { semester } \end{aligned}$ |  |
|  |  | C |  | hr. | Cr. | hr |
|  | ※Strategic Management | 2 |  | 2 |  |  |
|  | ※Business License |  |  |  | 1 | 1 |
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|  | Summation | 2 |  | 2 | 1 | 1 |
| E | Practice of Career Ethics( I )(II) | 3 |  | 3 | 3 | 3 |
|  | Shop-Floor Operations Practice( I )( II) | 3 |  | 3 | 3 | 3 |
|  | Practice of Corporate Management ( I ) | 3 |  | 3 | 3 | 3 |
|  | Workplace English | 2 |  | 2 |  |  |
|  | The Practice of Tax Return | 2 |  | 2 |  |  |
|  | Financial Statement Analysis | 3 |  | 3 |  |  |
|  | Investment Practice | 3 |  | 3 |  |  |
|  | Customer Relationship Management | 3 |  | 3 |  |  |
|  | Knowledge Management | 3 |  | 3 |  |  |
|  | Performance Management | 3 |  | 3 |  |  |
|  | Service Science | 3 |  | 3 |  |  |
|  | Practicum of micro-entrepreneurs | 3 |  | 3 |  |  |
|  | Six Sigma | 3 |  | 3 |  |  |
|  | Enterprise Resource Planning | 3 |  | 3 |  |  |
|  | Industrial Development Trend | 2 |  | 2 |  |  |
|  | Practice of Securities Analysis |  |  |  | 2 | 2 |
|  | Labor Relations |  |  |  | 2 | 2 |
|  | Workplace Japanese |  |  |  | 2 | 2 |
|  | Global Business Development |  |  |  | 2 | 2 |
|  | Marketing Planning Practice |  |  |  | 3 | 3 |
|  | Entrepreneurship Management |  |  |  | 3 | 3 |
|  | Business Operation Simulation |  |  |  | 3 | 3 |
|  | Wealth Management |  |  |  | 3 | 3 |
|  | Tractue or Consumer demavior |  |  |  | 3 | 3 |


| Item | Cr. | hr. |
| :--- | :---: | :---: |
| OGeneral Compulsory Courses | 30 | 33 |
| $\Delta$ Basic Compulsory Profession Courses (ryupredty yollese) | 19 | 19 |
| ※Required Professional Courses | 41 | 41 |
| Elective Professional Courses | 38 | 38 |
| All-out Defense Education Military Training | 0 | 3 |
| Total |  | 128 |

C/E = Compulsory / Elective
$\mathrm{Cr} . / \mathrm{hr}$. $=$ Credit/Hour

## Remarks:

1.The university requires students to achieve basic competencies and meet graduation requirements.
2.Students are required to take 4 hours of Service Education courses ( 0 credit) during their first year.
3.In the first three years, students must take $16-30$ credits per semester, and $9-30$ credits per semester in the 4th year.
4.Minimum credits required for graduation are 128 credits ( 90 required credits and at least 38 elective credits).
5.No fewer than 24 professional elective credits are required with the exclusion of credits for inter-disciplinary programs. Note: Inter-departmental elective credits are transferable.
6.Students having graduated from a foreign country, including Hong Kong and Macau, with the equivalent of the second year of high school study of the ROC's high school sophomore level, or with a high school equivalent degree, need to take 140 credits including 90 compulsory credits, and at least 50 elective credits (including inter-departmental elective credits), while elective professional course credits shall not be fewer than 36 . The program can be extended up to 3 academic years.
7.The elective courses are subject to change if necessary.

